

Apprenticeship
Training Standard
Logbook

Pattern Maker

443A

2004

Apprenticeship Training Standard

The Apprenticeship Training Standard or herein after referred to as "Logbook" is a document issued to Apprentices who sign a Registered Training Agreement in the Province of Ontario as an official record of training. It is to be used by the Apprentice and Sponsor/trainer to guide the process of skills development in a particular trade.

Training As An Apprentice

- ✓ Ensure you, your sponsor, and your witness sign a Training Agreement with the Ministry of Labour, Immigration, Training and Skills Development. Once it is registered, you will receive a copy of the registered Training Agreement for your records.
- ✓ Notify the local Service Delivery Office immediately if any changes to contact information or training agreement, especially if you change sponsors.
- Review the Logbook regularly with your trainer and sponsor to discuss your progress, ask questions, seek feedback and have the trainer <u>sign-off on</u> <u>competencies</u>
- Keep an accurate record of the hours you work.
- Attend classroom training when it is offered.
- Apply for the financial incentives for which you are eligible.



Completing Your Logbook

- ✓ **Complete the Sponsor Record Form** A form must be completed for each Sponsor/Trainer used during your apprenticeship.
- ✓ Confirm Skill Sign-off is Complete
 - You and your trainer sign-off each required skill to confirm that you have demonstrated competency in that skill.
 - Shaded boxes in your Logbook mean the skills are optional and do not have to be confirmed by your trainer or sponsor. However, you are encouraged to complete them as part of your training.

✓ Confirm Skill Set Sign-off is Complete

After you and your trainer have signed-off all the required skills in a skill set, your sponsor signs the signature box on the form in Appendix C – "Skill Set Completion for Sponsors" to confirm your completion of all competencies within each skill set.

This document is the property of the apprentice named inside and represents the official record of your training. For information about completing your apprenticeship, see inside of back cover.



Apprentice Name:
Address:
Phone Number:
Email Address:
Trade:
Training Agreement # (for Compulsory and Non-Compulsory trades):
STO Account No. (for Compulsory trades only):

This document is the property of the Apprentice named herein and represents the official record of their training.

If you have questions about the use of this Logbook or about your Apprenticeship program, contact your local Service Delivery Office (see Appendix D in this book) or the Employment Ontario hotline at: 1-800-387-5656.

^{*} For a list of trades subject to a certification examination, visit: skilledtradesontario.ca

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<u>Please Note:</u> This Standard has been revised to reflect the visual identity of Skilled Trades Ontario (STO) which replaced the Ontario College of Trades on January 1, 2022. The content of this Standard may refer to the former organization; however, all trade specific information or content remains relevant and accurate based on the original date of publishing.

Please refer to STO's website: <u>skilledtradesontario.ca</u> for the most accurate and up to date information. For information about BOSTA and its regulations, please visit <u>Building</u> <u>Opportunities in the Skilled Trades Act, 2021 (BOSTA).</u>

Any updates to this publication are available on-line; to download this document in PDF format, please follow the link: <u>Skilled Trades Ontario.ca.</u>

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Maintained with transfer to Skilled Trades Ontario 2004 (V100)

Foreword: Purpose, Terms and Conditions of the registered Training Agreement

Purpose:

- Prior to starting official apprenticeship activities, the apprentice, sponsor and a witness are required to sign a Training Agreement.
- The Training Agreement that you have signed is an important legal document that outlines your responsibilities as an apprentice and the responsibilities of your sponsor.
- Once registered, this training agreement (or contract) marks the start of your formal agreement between the apprentice, the sponsor and the Ministry.
- For compulsory trades, the apprenticeship registration document must be accessible when working.

The Apprentice agrees:

- To inform the local Service Delivery Office of any change to your contact information or change in sponsor within 7 days;
- To follow the Sponsor's and Trainer's lawful instructions and make every effort to acquire the skills identified in the Logbook for the Trade which is part of the apprenticeship program established by Skilled Trades Ontario for the trade;
- To obtain written verification from the Sponsor and the Trainer(s) that the requirements in the Logbook for the trade have been met.
- When you receive an "Offer of Classroom Training", confirm your attendance by following the instructions in the offer. Failure to do so may result in losing your opportunity to attend school which delays the completion of your apprenticeship.

The Sponsor agrees:

- To ensure that the Apprentice is provided with the training required as part of the apprenticeship program established by Skilled Trades Ontario for this trade;
- To review the progress of training with the Apprentice, and with the Trainer(s) where the Sponsor and the Trainer are not the same party.
- Release your apprentice from work to attend in-school training without penalty to the apprentice.
- To maintain the journeyperson/apprentice ratio for your trade, if applicable.
- To monitor their apprentice(s) progress
- To ensure that the Trainer(s) verifies, in writing, when each skill identified in the Logbook for the trade has been successfully completed by the Apprentice;
- To contact the Ministry should any changes in your capacity to train, your contact information, or your apprentice's status in the program change.

Trade Specific Resources and Links

Trade Specific Resource	Link
Red Seal Program	red-seal.ca
Apprenticeship in Ontario	ontario.ca/page/apprenticeship-ontario
Employment Ontario	employmentontario.ca
Service Canada	servicecanada.gc.ca
Building Opportunities in the Skilled Trades Act, 2021	Building Opportunities in the Skilled Trades Act, 2021, S.O. 2021, c. 28 - Bill 288 (ontario.ca)
Ministry of Labour, Immigration, Training and Skills Development	Ministry of Labour, Immigration, Training and Skills Development ontario.ca
Exam Preparation Guide	Exam Resources – Skilled Trades Ontario
Skills Zone (Ontario Skills Passport)	http://www.skillszone.ca/

^{*}Please note, all website addresses are current at time of printing

Methodology-Standard Development

A standard is developed with a broad group of trade representatives who form the initial working group. This includes subject matter experts/ tradespeople/ instructors and employers from a cross section of the sector/industry, with varying years of work experience in the field. The working group reviews, develops and recommends revision to the content of the standard. Their role also involves harmonizing and updating other supporting content for the product.

An essential part of the standard development is the validation process. This is the opportunity to have a broader representation of the sector provide feedback on the content of draft standard. This process is conducted in various ways and may include sending out a survey or the draft document (or both) directly to the sector. The comments received are reviewed by the working group and revisions are made as required based on a consensus model.

Introduction to the Logbook

This "on-the job" Logbook is the training standard for Pattern Maker 443A and was developed by Skilled Trades Ontario in consultation with representatives from industry. It identifies all the skills associated with and required to learn the trade.

The Logbook is divided into skill sets, which are further divided into skills. These skill sets and skills are written in statements that describe what the Apprentice must perform and to what standard, in order to be considered competent in that skill.

The successful performance of these skills is tracked in the Logbook. Once achieved, this skills' sign-off, along with the completion of in-school program requirements or equivalent, is how the apprenticeship program is completed and apprentices receive a Certificate of Apprenticeship.

The Sponsor/trainer and Apprentice are required to sign-off and date each skill after the Apprentice has demonstrated proficiency in these skills. However, if a skill is shaded, it is optional and does not need to be signed-off, though it has been defined as a part of the scope of practice for the trade.

All practices described in this standard must be performed by the apprentice according to the specific criteria identified. In general, the standard of performance for this trade is to be performed according to all applicable jurisdictional codes and standards and all health and safety standards must be respected and observed.

All skills within the Apprenticeship Training Standard are to be performed, as applicable, according to and in compliance with the following:

- Occupational Health and Safety Legislation and Regulations;
- Other applicable legislation, regulation, codes and standards;
- Industry best practices;
- Company policies and procedures.

The information presented in this standard is, to the best of our knowledge, current at time of printing and is intended for general application. Please refer to the Skilled Trades Ontario website for the most accurate and up-to-date information: skilledtradesontario.ca

Roles and Responsibilities

Under the **Building Opportunities in the Skilled Trades Act**, 2021 (BOSTA)

Skilled Trades Ontario (STO) is responsible for:

- Establishing and maintaining qualifications;
- Establishing Apprenticeship Programs and other training programs including training Standards, curriculum standards and certifying examinations;
- Issuing certificates for the purposes of this Act such as Certificates of Qualification;
- Maintaining a Public Registry for compulsory trades <u>skilledtradesontario.ca/public-register/</u>;
- Determining whether the experience and qualifications obtained by applicants for a certificate of qualification who do not complete an apprenticeship are equivalent to those received through completing an apprenticeship (Trade Equivalency Assessments)
- Promoting the skilled trades and conducting research.
- Conducting research and evaluate whether a trade should be prescribed as a trade for the purposes of this Act and to make recommendations on these matters to the Minister.

Ministry of Labour, Immigration, Training and Skills Development (MLITSD) is responsible for:

- Classifying trades as compulsory trades;
- Prescribing scopes of practice for trades;
- Approving which persons may provide in-class training for apprenticeship programs (TDAs);
- Registering Training Agreements;
- Providing those who successfully complete an apprenticeship program with a certificate of apprenticeship (CofA);
- Administering examinations, including certifying examinations;
- Promoting the skilled trades and conducting research;
- Exercising such other powers and perform such other duties and functions as are provided for in this Act or the regulations.

For any matter related to your registered Training Agreement or completing your apprenticeship, you must contact your local Service Delivery Office.

Roles and Responsibilities of the Apprentice

An Apprentice is an individual who has entered into a registered Training Agreement (refer to Foreword: "Purpose, Terms and Conditions of TA" page 1) with a Sponsor to receive training in a trade as part of an apprenticeship program established by Skilled Trades Ontario. As an Apprentice, you have certain roles and responsibilities to follow throughout your apprenticeship training:

- 1. As an Apprentice, you signed the Training Agreement and have entered into a contract with the Ministry of Labour, Immigration, Training and Skills Development and your Sponsor.
- 2. If you are registered as an Apprentice in a compulsory trade, your name will automatically appear in the Skilled Trades Ontario Public Register.
- 3. You are responsible for informing the staff at your local Service Delivery Office regarding changes to the following:
 - Your Sponsor's address;
 - Your name and address; and/or,
 - Your Sponsor, including starting employment with a new Sponsor
- 4. As an Apprentice, you are responsible for completing skills or skill sets in this Logbook (as detailed in the "Eligibility for Apprenticeship Program Completion" section of this document) and ensuring that they are dated and signed by both you and your Trainer.
- 5. Once you have demonstrated competency in all the mandatory skills and received a sign off on each skill by your sponsor/trainer, you must have the Skill Set Completion Form completed and signed by your current Sponsor.
- 6. Submit your Logbook to your local Service Delivery Office.
- 7. Present your Apprentice Completion Form (Please refer to Appendix B), along with your authorized Logbook to your local Service Delivery Office.

Roles and Responsibilities of Sponsors and Trainers

Sponsors are responsible for ensuring all terms are met as per the registered Training Agreement. They are named on the registered Training Agreement as the entity responsible for ensuring Apprentices receive the training required as part of an apprenticeship program. As a signatory to this agreement, they are designated as the 'Signing Authority' for the Apprentice's Skill Set Completion Form and are required to attest to successful achievement by signing the appropriate box at the completion of each skill set. Some sponsors may also act as the Trainer.

A **Trainer** is an individual who oversees the performance of a task and sets the workplace expectations and practices for the Apprentice.

In compulsory trades, a Trainer must hold a valid Certificate of Qualification and be registered with Skilled Trades Ontario.

In non-compulsory trades, a Trainer is an individual who holds one of the following:

- A Certificate of Qualification;
- A Certificate of Apprenticeship in the trade; or,
- Has completed both the workplace-based training (competencies and/or hours as applicable) and classroom training components of the trade's apprenticeship program; or,
- Has workplace experience equivalent to the apprenticeship program) and has the skills outlined in the Logbook.

Competency means being able to perform to the required standard (please refer to "Introduction to the Logbook"). Trainers/Sponsors and Apprentices are required to sign-off and date the skills in the Logbook following each successful acquisition. The Logbook forms a record of this achievement.

The Trainer must provide their signature based on their assessment and professional judgment that the apprentice is competent in the skills described above. The Trainer's signature is not a general warranty or guarantee of the apprentice's future conduct.

Sponsors participating in this training program will be designated as the Signing Authority and are required to attest to successful achievement by signing the appropriate box included at the end of each skill set.

Health and Safety

Safe working procedures and conditions, accident prevention and the preservation of health are of primary importance for apprenticeship programs in Ontario. These responsibilities are shared and require the joint efforts of government, sponsors, employers, supervisors, workers, apprentices and the public to achieve the goal of making Ontario's workplaces safe and healthy.

The Occupational Health and Safety Act (OHSA) provides us with the legal framework and the tools to do this. It sets out the rights and duties of all parties in the workplace, placing ultimate responsibility on the employer for the health and safety of workers (in this case apprentices) by ensuring procedures, controls, and training are established for dealing with workplace hazards. Therefore, it is imperative that all parties become aware of circumstances that may lead to injury, illness or harm. Safe learning experiences and environments can be created by controlling the variables and behaviours that may contribute to or cause an accident injury or illness.

A sponsor who is not the employer is reminded that the employer has legal responsibilities respecting health and safety over the apprentice who is their worker. The sponsor should encourage safe work habits and adherence to the employer's occupational health and safety requirements for the workplace.

It is generally recognized that a positive attitude about safety in partnership with health and safety competency contributes to an accident-free environment. Everyone will benefit as a result of a healthy attitude towards the prevention of accidents.

Workers and apprentices can be exposed to a multitude of hazards and, therefore, should be familiar with the Occupational Health and Safety Act and regulations.

The Internal Responsibility System:

One of the primary purposes of the Occupational Health and Safety Act (OHSA) is to facilitate a strong Internal Responsibility System (IRS) in the workplace. To this end, the OHSA lays out the duties of employers, supervisors, workers, apprentices, constructors and workplace owners.

Workplace parties' compliance with their respective statutory duties is essential to the establishment of a strong IRS in the workplace.

Simply put, the IRS means that everyone in the workplace has a role to play in keeping workplaces safe and healthy. Workers and apprentices in the workplace who see a health and safety problem such as a hazard or contravention of the OHSA in the workplace have a statutory duty to report the situation to the employer or a supervisor. Employers and supervisors are, in turn, required to address those situations and acquaint workers with any hazard in the work that they do.

The IRS helps support a safe and healthy workplace. In addition to the workplace parties' compliance with their legal duties, the IRS is further supported by well-defined health and safety policies and programs, including the design, control, monitoring and supervision of the work being performed.

Roles and Responsibilities under the Occupational Health and Safety Act

Employer's Responsibilities include but are not limited to the following:

- Instruct, inform and supervise workers and apprentices to protect their health and safety.
- Appoint competent persons as supervisors.
- Inform a worker, apprentice, or a person in authority, about any hazard in the workplace and train them in the handling, storage, use, disposal and transport of any equipment, substances, tools, material, etc.
- Take every precaution reasonable in the circumstances for the protection of a worker/apprentice.
- In workplaces in which more than five workers are regularly employed, prepare and post a written occupational health and safety policy and set up and maintain a program to implement it.
- Prepare and post policies with respect to workplace violence and workplace harassment and develop programs supporting workplace harassment and workplace violence policies.
- Ensure knowledge of applicable legislative, regulatory, codes and standards so requirements to be followed are clear to all workers/apprentices.

Trainer/Supervisor Responsibilities include but are not limited to the following:

- Ensure that a worker or apprentice works in compliance with the Act and regulations.
- Ensure that any equipment, protective device or clothing required by the employer is used or worn by the worker or apprentice.
- Advise a worker/apprentice of any potential or actual health or safety dangers known by the supervisor.
- Take every precaution reasonable in the circumstances for the protection of workers.

Worker/Apprentice Responsibilities include but are not limited to the following:

- Work in compliance with the Act and regulations.
- Use or wear any equipment, protective devices or clothing required by the employer.
- Report to the employer or supervisor any known missing or defective equipment or protective device that may endanger the worker or another worker.
- Report any hazard or contravention of the Act or regulations to the employer or supervisor.
- Not remove or make ineffective any protective device required by the employer or by the regulations.
- Not use or operate any equipment or work in a way that may endanger any worker.

The Three Rights of Workers/Apprentices

The OHSA gives workers and apprentices three important rights:

- 1. The right to know about hazards in their work and get information, supervision and instruction to protect their health and safety on the job.
- 2. The right to participate in identifying and solving workplace health and safety problems either through a health and safety representative or a worker member of a joint health and safety committee.
- 3. The right to refuse work that they believe is dangerous to their health and safety or that of any other worker in the workplace.

Ministry of Labour, Immigration, Training and Skills Development

The Ministry of Labour, Immigration, Training and Skills Development conducts periodic inspections of workplaces to ensure that safety acts and regulations are being followed. Please direct any questions to the Occupational Health and Safety Contact Centre at 1-877-202-0008.

Apprenticeship Program Summary/Guidelines

Scope of Practice

The Scope of Practice for the trade of Pattern Maker is set out in section 102 of Ontario Regulation 875/21 under BOSTA and reads as follows:

102. The scope of practice for the trade of pattern maker includes the following:

- 1. Reading and interpreting complex engineering drawings, pattern drawings and work process documentation.
- 2. Designing and creating foundry patterns and core boxes from metal, wood, plastic and polystyrene for parts and components cast from metal.
- 3. Building precision pattern tooling using wood and metal cutting machines and equipment, including saws, drills, grinders, lathes, mills and electrical discharge machines.
- 4. Performing work-in-process measuring and checking using specialized and precision tools and equipment.

*While the Logbook draws on the scope of practice regulation (Section 102 of Ontario Regulation 875/21 under BOSTA). The Logbook does not purport to add to or modify the scope of practice as provided in regulation. *

Program Guidelines

On-the-Job Training Duration

Industry has identified 7280 hours as the benchmark necessary for any Apprentice to become competent in the skills required. There may be circumstances in which the duration varies from this guideline.

In-Class Training Duration

Industry has identified 720 hours of in-school training as the duration necessary for an Apprentice to complete the in-school curriculum for this program.

Total Training Hours

8000 hours

Journeyperson to Apprentice Ratio

Industry Recommended Ratios:

While some of the trades regulated under BOSTA are subject to Journeyperson to Apprentice ratios set out in regulation, this trade is not one of them. Instead, **industry has recommended a Journeyperson to Apprentice ratio guideline of 1 Journeyperson (or individual who is deemed equivalent to a journeyperson)** to 1 Apprentice as the ratio necessary for an Apprentice to be properly trained on the job in this program.

Program Requirements

Compulsory and Non-compulsory Classification

Regulations under the *Building Opportunities in the Skilled Trades Act, 2021,* classify each trade as either "compulsory" or non-compulsory." This trade is non-compulsory.

It is the responsibility of an Apprentice to maintain a training record in the form of a Logbook. The Sponsor and Trainer are required to sign-off when competencies in the trade are achieved.

Skills for Success Summary

Skills for Success are needed in a quickly changing world for work, learning and life. They are foundational for building other skills and important for effective social interaction. Everyone benefits from having these skills as they help individuals get a job, progress at their current job and change jobs. They also help individuals become active members of their community and succeed in learning.

Through extensive research and consultations, the Government of Canada launched the new Skills for Success model renewing the previous Essential Skills framework to better reflect the needs of the current and future labour market.

The occupational specific Essential Skills profiles are available online. These will be updated over time to align with the new Skills for Success model found here: Skills for Success model

Standard of Performance

In general, the standard of performance for the trade of Pattern Maker are to be performed, as applicable, according to and in compliance with the following:

Industry Safety Standards which are based upon:

- Occupational Health and Safety Legislation and Regulations;
- Jurisdictional legislation and regulations, codes and standards (municipal bylaws etc.)
- Company policies and procedures
- All applicable manufacturers specifications and engineering specifications

Training the Apprentice - Tips for Apprentices, Sponsors and Trainers

Tips for Apprentices

Remember, it takes time to learn. The following is a list of additional tips and tools to help make the most of your apprenticeship training:

- Practice safe work procedures early to create good habits;
- Use your Logbook as a journal to keep track of the skills you have achieved;
- Review your training plan with your Training Consultant, Trainer, or Sponsor;
- Discuss your training needs with your Trainer and/or Sponsor;
- Listen to the suggestions of your Trainer;
- Ask your Trainer questions if you are unsure of any skill you need to perform or any tools or equipment you need to use to perform your duties;
- Show enthusiasm and develop good work habits; and,
- Upon demonstration of competency, ensure that you and your Trainer sign-off the individual skills.

To get the most from this mentoring experience, request exposure to the full scope of the trade; meet regularly with your Sponsor/Trainer to discuss your progress, ask questions and seek feedback.

Tips for Sponsors

- Select Trainers with good communication skills and who work well with others;
- Ensure that the Apprentice always works under the direction of or has access to a qualified Trainer;
- Encourage Trainers to take upgrading courses (e.g. Train the Trainer, Mentor, Coach, etc.);
- Set out clear expectations and involve both the Apprentice and Trainer in developing the training plan
- Encourage safe work habits;
- Allow time for the Trainer to train and demonstrate skills to the Apprentice;
- Provide opportunities and time for the Apprentice to learn the trade;
- Ensure that the Apprentice receives the varied on-the-job trade training experience outlined in this document;
- Recognize good performance;
- Observe frequently;
- Provide constructive feedback and conduct regular performance reviews involving the Apprentice and Trainer;
- Use the Logbook as a monitoring tool and a part of regular performance evaluations; and,
- Complete the Skill Set Completion Form once the Apprentice has demonstrated competency in the skills.

• The detailed content listed for each skill is not intended to represent an inclusive list; rather, it is included to illustrate the intended direction for the skill acquisition.

Tips for Trainers

Trainers are responsible for ensuring the Apprentice is developing the skills outlined in this document. Here is a list of tips and tools to help Trainers in their supervision of Apprentices:

- Demonstrate model safe work habits;
- Provide opportunities and time for the Apprentice to learn the trade;
- Treat Apprentices fairly and with respect;
- Review the Logbook with the Apprentice and develop a training plan;
- Set out clear expectations and recognize good performance;
- Expose Apprentices to the full scope of the trade by providing training on the skills outlined in this document;
- Encourage and respond to all questions;
- Be patient;
- Explain, show and demonstrate the skill;
- Meet regularly with the Apprentice to discuss the apprentice's progress
- Provide continuous feedback;
- Sign-off skills when your Apprentice demonstrates competency, and,
- Use the Logbook as a guide to evaluate competence in each skill area. By using the Logbook, Trainers will be able to guide the process to and assist Apprentices to develop skills outlined in this document.

The best mentoring experience is when an Apprentice is given as much training/exposure to the full scope of the trade as possible. If this is not possible, help them to determine other ways this may be possible.

Notice of Collection of Personal Information

- 1. At any time during your apprenticeship training, you may be required to show this Logbook to the local Service Delivery Office. You will be required to submit the signed Apprenticeship Completion form to the Service Delivery Office in order to complete your program. The Service Delivery Office will use your personal information to administer and finance Ontario's apprenticeship training system, including confirming your completion and issuing your Certificate of Apprenticeship.
- 2. The Service Delivery Office will disclose information about your program completion and your Certificate of Apprenticeship to Skilled Trades Ontario, as it is necessary for Skilled Trades Ontario to carry out its responsibilities.
- 3. Your personal information is collected, used and disclosed by the Ministry of Labour, Immigration, Training and Skills Development under the authority of the *Building Opportunities in the Skilled Trades Act, 2021 (BOSTA).*
- 4. Questions about the collection, use and disclosure of your personal information by the Ministry may be addressed to the:

Manager, Employment Ontario Contact Centre Ministry of Labour, Immigration, Training and Skills Development 33 Bloor St. E, 2nd floor, Toronto, Ontario M7A 2S3 Toll-free: 1-800-387-5656; Toronto: 416-326-5656

TTY: 1-866-533-6339 or 416-325-4084

List of Trainers

Trainer's Name (Please Print)	Trainer's Signature	Date of start with Trainer (day/month/year)

U5501.0 Protect Self and Others

General Performance Objective

Protect Self and Others by: identifying health and safety hazards; wearing, adjusting, and maintaining protective clothing, equipment, and respiratory protectors; practising safe work habits, industrial hygiene, and good housekeeping; handling designated substances; following company fire procedures and first aid procedures; operating safety equipment, lifting devices, and material handling equipment; reporting injuries; assisting in completion of written safety and injury reports; conducting pre-operational check of equipment; and, locking out and tagging equipment.

Skills

U5501.01

Identify health and safety hazards in the workplace, so that the potential for personal injury, damage to equipment or the environment is prevented, and corrective action is taken as defined in Safety Legislation or company standards/procedures and hazards are reported.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

Wear, adjust, and maintain personal protective equipment including eye, ear, hand, and foot protectors, to ensure correct fit and optimum protection for the wearer and the task being performed, in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
		_
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Wear, adjust, and maintain respiratory protectors to ensure correct fit and optimum protection in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5501.04 Practise safe work habits by staying outside guards and barricades, wearing required clothing (not loose or torn), confining long hair, and removing jewellery in accordance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

V5501.05 Follow fire procedures including (not limited to) locating and assessing the severity of the fire, taking appropriate action, suppressing minor fire, activating alarm, and reporting in accordance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Operate emergency safety equipment including (not limited to) fire extinguishers, respirators, barrier creams, and fire blankets, ensuring that procedures are carried out in a safe and efficient manner in accordance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5501.07 Practise industrial hygiene by wearing proper clothing and using eye wash or showering to avoid contamination or injury in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5501.08 Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available, in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5501.09 Conduct pre-operational check of equipment by checking that guards and safety devices are in place, secured, and not damaged in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Report injuries to supervisor or first aid personnel promptly and clearly, ensuring that the injured person is attended to and information is reported precisely and accurately describing how incident occurred, so that future recurrence of similar accidents is prevented in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Follow procedures for applying first aid to treat conditions including (not limited to) sudden illness, burns, cuts, abrasions, sprains, chemical falls, inhalations, and contaminants in eyes, so that the condition of the victim is stabilized and prepared for further first aid treatment in compliance with Safety Legislation and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Lock out mechanical equipment for repair or maintenance by shutting down and tagging machine or manufacturing process to ensure that no materials can enter the equipment being repaired or maintained, no damage is caused to the machine, and accidents are prevented, in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5501.13 Handle designated substances using specified handling and storage equipment, so that the operator is protected from injury, the environment is protected from contamination, and safe procedures are followed in compliance with Safety Legislation and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5501.14 Operate lifting equipment including (not limited to) hoists, overhead cranes, chain falls, lift pins, eye bolts, slings, cables, and chains, to remove, transport, and store materials, parts, or equipment in compliance with Safety Legislation and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
		_
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5502.0 Plan and Prepare for Machining Job

General Performance Objective

Plan and prepare for machining job by: reading and interpreting engineering drawings; performing calculations; reading and interpreting work-process documentation; verifying workpiece material; identifying and selecting cutting fluids, machines, machine controls and systems, tooling, measuring or checking devices, work-holding devices, and lifting or rigging equipment; identifying and preparing cutting tools; selecting speeds and feeds; laying out features of the engineering drawing; picking up datum/ starting position from layout lines; and, communicating with co-workers.

Skills

U5502.01

Read and interpret engineering drawings to identify dimensions and tolerances, machine surface designations and allowances, type of workpiece material, and any other information needed to plan the machining job in accordance with company standards/procedures and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5502.02

Perform calculations for machining operations including (not limited to) determining speeds and feeds, calculating cutting tool positions, checking workpiece alignments, and calculating dimensions to be measured and verified, and using both System International (S.I.) and Imperial System, so that all required specifications are correctly determined to machine the workpiece in accordance with engineering drawings and jobs specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5502.03 Read and interpret work-process documentation to identify required machines, job operation, sequencing of job, method of machining and setups, and any other information needed to plan the machining job.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Verify workpiece material for correct size and type by checking colour codes, lettering, or numerical stamps to ensure that the workpiece selected conforms to engineering drawings and job instruction sheets.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5502.05 Identify and select cutting fluids using manuals, charts, engineering drawings, and material safety data sheets, ensuring that the cutting fluid selected is the correct one to maximize machining without damage to workpiece, cutting tool, or machine and ensures personal safety.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5502.06 Identify and select machines including conventional and numerically controlled saws, drills, lathes, grinders, and vertical or horizontal mills, using information from engineering drawings and work process documentation to ensure that the machine selected is the correct one for the application and available to perform the job.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5502.07 Identify and check machine controls and systems including locating and identifying switches, buttons, levers, controls, and safety devices, to ensure that all controls are operational and functioning in accordance with manufacturer's specifications and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5502.08 Identify and select tooling required to cut the workpiece by using information in engineering drawings and job instructions, to ensure that tooling selected is the correct size and type for the application and available to perform the job.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5502.09 Identify and prepare cutting tools by sharpening or replacing tools so that the cutting shape and angle are prepared for optimum cutting and personal safety in accordance with manufacturer's specifications, engineering drawings, and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5502.10 Identify and select measuring instruments and checking devices, ensuring that instruments and devices selected are capable of measuring to obtain the dimensions and tolerances specified in the engineering drawings, job specifications, and process layout.

mm/dd/yy	Trainer Print Name	*Trainer Signature
,		
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Select machine speeds and feeds using speed and feed charts and in accordance with size, type, and hardness of workpiece materials, so that the machines perform optimum cutting without damage to workpiece, cutting tools, or machines and ensures personal safety.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Lay out features of engineering drawings on to the workpiece using precision measuring instruments and layout equipment including (not limited to) scriber, centre punch, vernier height gauge, surface plate, combination set, and layout medium or dyes, so that the completed layout conforms to engineering drawings or job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5502.13 Identify and select work-holding devices including (not limited to) vises, clamps, jigs, chucks, face plates, centres, catch plates, steady rest, tailstocks, and mandrels, ensuring that the work- holding device selected is the correct one to safely and securely position and locate the workpiece in the machine in accordance with Safety Legislation, engineering drawings, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Pick up datum/starting position using layout lines, tooling balls, or edge of the part and required tools including (not limited to) pointer, wiggler, indicator, and edge finder to identify and locate the datum/starting position as specified in engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5502.15 Identify and select lifting and rigging equipment including (not limited to) hoists, overhead cranes, chain falls, lift pins, cables, eye bolts, and chains, ensuring that equipment is selected in compliance with Safety Legislation and company standards/procedures for the safe handling and moving of workpiece and materials.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5503.0 Perform Work-In-Process Dimensional or Surface Verification

General Performance Objective

Perform work-in-process dimensional or surface verification by: checking straight cuts, shapes, threads, holes, tapers, and hardness; maintaining material identification; deburring workpiece; checking surfaces; performing final inspection; and, completing work documentation.

Skills

U5503.01

Check straight cuts by using precision measuring instruments including (not limited to) micrometer, verniers, callipers, squares, straight edge, dial indicator, and surface comparator, to ensure that the accurate size, finish, parallelism, and squareness of straight cuts conform with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

Check shapes by using precision measuring instruments and checking devices including (not limited to) radius gauges, surface comparator, and verniers, to ensure that the profile and finish of the cut shape conform to engineering drawing and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5503.03 Check threads by using precision measuring instruments, checking devices, and various checking methods including (not limited to) 3-wire method, thread micrometer, thread gauge, and plug or ring gauges, to ensure that the accuracy of pitch, thread geometry, and size of cut threads conform to the engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Check holes by using precision measuring instruments and checking devices including (not limited to) dial indicators, bore gauges, plug gauges, telescopic gauges, surface comparators, and verniers, to ensure that the accuracy of the diameter, depth, concentricity, position, and finish of cut holes conform with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Check tapers using precision measuring instruments and checking devices including (not limited to) taper gauge, sine bar, micrometer, and vernier to ensure that the accuracy of the angle, taper/foot, and diameter of the cut tapers conform with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5503.06 Check hardness using various types of hardness testers and comparison charts to ensure that the hardness level of workpiece materials conforms with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5503.07 Maintain material identification by marking or stamping workpiece and completing shop documentation, to facilitate traceability of final product or work-in-process and to maintain inventory control in accordance with company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5503.08 Deburr workpiece using files, scrapers, emery cloth, sanders, and hand or pedestal grinders to remove excess material and to ensure safe handling in accordance with Safety Legislation, engineering drawings, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5503.09 Check surfaces using surface comparators, to ensure that surface is finished in micro-inches or microns as specified in the engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform final inspection using precision measuring instruments and checking devices including (not limited to) inside and outside micrometers, vernier height gauges or indicators, gauge blocks, and pin gauges, to ensure that the tolerances and dimensions of the workpiece conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Complete work documentation including (not limited to) tracking sheets, sign-off sheets, inspection reports, or procedure sheets, to record the finalization of jobs and to facilitate traceability of work-in-process, ensuring that all data is recorded accurately and clearly in accordance with engineering drawings, job specifications, and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5504.0 Perform Benchwork

General Performance Objective

Perform benchwork by: hand-filing; hand-sawing; hand-drilling holes; hand-tapping threaded holes; hand-reaming; chasing threads; hand-grinding; and, practising good housekeeping.

Skills

U5504.01

Hand-file using files including (not limited to) flat, needle, bastard, rat-tail, lathe, and half-round files to remove excessive material, so that the workpiece is filed in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5504.02 Hand-saw using cut-off saws to cut workpiece to specified lengths in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5504.03 Hand-drill holes using power drill and drill bits, so that the size of the drilled holes conform with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5504.04 Hand-tap threaded holes using taps, T-handle, and tapping block, so that the depth and squareness of tapped threads conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5504.05 Hand-ream using straight or spiral-fluted reamers to remove excessive material, so that the diameter and depth of reamed hole conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5504.06 Chase threads using hand taps and dies to repair and clean damaged threads, so that the chased threads conform with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5504.07 Hand-grind using pneumatic or electric hand grinders to remove excess material, so that the workpiece is ground in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5504.08 Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available, in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5505.0 Perform Sawing

General Performance Objective

Perform sawing by: checking fused/welded blade; laying out features of the engineering drawings; locating and positioning workpiece in saw; selecting speeds and feeds of saw; installing and test-running blade; checking first cut-off; cutting shapes with vertical bandsaw; cutting squared and angled surfaces with a power cut-off saw; maintaining material identification; deburring workpiece; performing final inspection; completing work documentation; moving workpiece; and, practising good housekeeping.

Skills

U5505.01 Check fused/welded blade to ensure that joined saw has a continuous cutting edge in accordance with manufacturer's or job specifications, company standards/procedures, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

Lay out features of engineering drawings on to the workpiece using precision measuring instruments and layout equipment including (not limited to) scriber, centre punch, vernier height gauge, surface plate, combination set, and layout medium or dyes, so that the completed layout conforms to engineering drawings or job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5505.03 Locate and position workpiece in saw to required operational clearances by setting up workholding devices including (not limited to) clamps, nesting fixtures, vises, and roller supports, so that workpiece is aligned, secured, and stable during sawing operations in accordance with Safety Legislation and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5505.04 Select speeds and feeds of saw using speed and feed charts and in accordance with the size, type, and hardness of workpiece material, so that the saw performs optimum cutting without damage to workpiece, cutting tools, or machine, and ensures personal safety.

mm/dd/y	уу	Trainer Print Name	*Trainer Signature
mm/dd/y	уу	Apprentice Print Name	Apprentice Signature

U5505.05 Install and test-run blade to check alignments and movements so that the blade is installed to make the required cut, prevents machine or blade damage, and ensures personal safety in accordance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5505.06 Check first cut-off by measuring and checking a cut-off piece, to ensure that the angles, squareness, and length of the sawed piece conform to the engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5505.07 Cut shapes using a vertical bandsaw and required sawing sequences, speeds, feeds, and cutting fluids, so that the profile, size, and dimensions of the cut shapes conform to the engineering drawings, job specifications, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Cut squared and angled surfaces using a power cut-off saw and required sawing sequences, speeds, feeds, and cutting fluids, so that the squareness, angles, and size of cut surfaces conform to engineering drawings, job specifications, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5505.09 Maintain material identification by marking or stamping workpiece and completing shop documentation, to facilitate traceability of the final product or work-in-process and to maintain inventory control in accordance with job specifications and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Deburr workpiece using files, scrapers, emery cloth, sanders, and hand or pedestal grinders, to remove excess material and to ensure safe handling in accordance with engineering drawings, job specifications, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform final inspection using precision measuring instruments and checking devices including (not limited to) inside and outside micrometers, vernier height gauges or indicators, gauge blocks, and pin gauges, to ensure that the tolerances and dimensions of the sawed workpiece conform to the engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5505.12 Complete work documentation including (not limited to) tracking sheets, sign-off sheets, inspection reports, or procedure sheets, to record the finalization of jobs and to facilitate traceability of work-in-process, ensuring that data is recorded accurately and clearly in accordance with engineering drawings, job specifications, and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Move workpiece by operating lifting and rigging equipment including (not limited to) hoists, overhead cranes, chain falls, lift pins, eye bolts, slings, cables, and chains, to remove, transport, and store materials, parts, and equipment in compliance with Safety Legislation and company standards/procedures.

ı	mm/dd/yy	Trainer Print Name	*Trainer Signature
ı	mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5505.14 Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5506.0 **Perform Drilling Using Drill Press/Machine**

General Performance Objective

Perform drilling using drill press/machine by: selecting drill tooling; identifying and preparing drill cutting tools; locating and positioning workpiece in drill; setting up tooling; selecting speeds and feeds; centredrilling a layout punch mark; drilling, chamfering, reaming, machinethreading, spot-facing, counter- boring, and counter-sinking a hole; maintaining material identification; deburring workpiece; performing final inspection; completing work documentation; moving workpiece; practising good housekeeping.

Skills

U5506.01

Select drill tooling including drill bits, centre-drill, reamers, taps, counterbores, counter- sinks, and spot-faces by using information in engineering drawings and job specifications to ensure that tooling is the correct size shape, type, and grade for the application.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5506.02 Identify and prepare cutting tools for drills by sharpening or replacing tools, so that the cutting shape and angle is prepared for optimum cutting and personal safety in accordance with job specifications and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Locate and position workpiece in drill to required operational clearances by setting up and securing workpiece with workholding devices including (not limited to) drilling vises, clamps, jigs, angle plates, and chucks, so that the workpiece is aligned, secured, and stable during drilling in accordance with Safety Legislation and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Set up tooling in drills to required operational alignments using holding devices including (not limited to) drill chucks, taper sleeves, and tapping heads, to ensure that tooling is in position and held securely during drilling in accordance with Safety Legislation and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Select speeds and feeds of drill using speed and feed charts and in accordance with the size, type, and hardness of workpiece material, so that the drill performs optimum cutting without damage to workpiece, cutting tools, or machines, and ensures personal safety.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5506.06 Centre-drill a layout punch mark using a drill press/machine, chuck, centre-drill, and cutting fluid, so that the punch mark is drilled in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5506.07 Drill a hole using a drilling machine, drill bits, and cutting fluid, so that the size and depth of drilled hole conform to the engineering drawing and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5506.08	Chamfer a hole using a drilling machine, countersinks, and cutting fluids to
	break sharp edges, so that the chamfered hole conforms to engineering
	drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5506.09 Ream a hole using a drilling machine, reamers, and cutting fluid, so that the diameter of the reamed hole conforms to engineering drawing or job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5506.10 Machine-thread a hole using a drilling machine, tapping heads, taps, and cutting fluid, so that the depth, size, and pitch of the threaded depth of the hole conform with engineering drawings and job specifications.

-			
	mm/dd/yy	Trainer Print Name	*Trainer Signature
	mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5506.11	Spot-face a hole using a drilling machine, spot-facing tools, and cutting
	fluid, so that the depth and diameter of the spotfaced hole conform to
	engineering drawings or job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5506.12 Counter-bore a hole using a drilling machine, counter-boring tools, and cutting fluid, so that the depth and diameter of the counter-bored hole conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5506.13 Counter-sink a hole using a drilling machine, countersinks, and cutting fluid, so that the depth and diameter of the counter-sunk hole conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5506.14	Maintain material identification by marking or stamping workpiece and
	completing shop documentation, to facilitate traceability of the final product
	or work-in-process and to maintain inventory control in accordance with
	company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5506.15 Deburr workpiece using files, scrapers, emery cloth, sanders, and hand or pedestal grinders, to remove excess material and to ensure safe handling in accordance with engineering drawings, job specifications, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform final inspection using precision measuring instruments and checking devices including (not limited to) inside and outside micrometers, vernier height gauges or indicators, gauge blocks, and pin gauges, to ensure that the tolerances and dimensions of the completed workpiece conform to the engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Move workpiece by operating lifting and rigging equipment in limited to) hoists, overhead cranes, chain falls, lift pins, eye be cables, and/or chains, to remove, transport, and store material and/or equipment, in compliance with Safety Legislation and of standards/procedures.	e bolts, slings, erials, parts,
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mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5506.18 Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available in accordance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Complete work documentation including (not limited to) tracking sheets, sign-off sheets, inspection reports, or procedure sheets to record the finalization of jobs and to facilitate traceability of work-in-process, ensuring that all data is recorded accurately and clearly in accordance with engineering drawings, job specifications, and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5507.0 Perform Machine Grinding

General Performance Objective

Perform machine grinding by: selecting grinding wheels; checking condition of grinding wheel; installing grinding wheel; locating and positioning workpiece; surface grinding workpiece; honing holes on a honing machine; lapping workpiece; grinding inside and outside diameters; grinding tools and cutters; checking surfaces; performing final inspection; completing work documentation; moving workpiece; and, practising good housekeeping.

Skills

U5507.01

Select grinding wheel using information in engineering drawings, charts, and job specifications, to ensure that the wheel selected is the correct grade and size needed to finish, shape, and size the workface in accordance with the hardness and finish of material.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5507.02

Check condition of grinding wheel for defects, cracks, or chips, and by taking corrective action or replacing if required, to ensure personal safety and to perform optimum cutting in accordance with job specifications and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5507.03 Install grinding wheel to specified radii and tangents/angles, using	
	diamond or star- wheel dresser to ensure personal safety and to perform
	optimum grinding, in accordance with Safety Legislation, company
	standards/procedures, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Locate and position workpiece in grinder to required operational clearances, by setting up workholding devices including (not limited to) angle plate, magnetic holders, vises, chucks, centres, jigs, V-block, and mandrels, so that workpiece is aligned, secured, and stable during grinding operations, in accordance with Safety Legislation and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5507.05 Surface grind workpiece so that the finish, flatness, and size of ground surfaces conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5507.06	Hone holes using a honing machine and required attachments, so that the
	dimension and tolerance of honed hole conform to engineering drawings
	and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5507.07 Lap workpiece by hand grinding or using a power lapping machine, so that the finish and flatness of the lapped surface conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5507.08 Grind inside and outside diameters (ID/OD) using machine grinders, so that the dimensions and tolerances of ground ID/OD surfaces conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5507.09	Grind tools and cutters using pedestal, surface, or tool and cutter
	grinders, so that the ground cutting edge of tools and cutters conforms to
	tool geometry standards to ensure optimum metal removal and finish.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5507.10 Check ground surfaces using surface comparators, to ensure that the surface is finished in micro-inches or microns as specified in the engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform final inspection using precision measuring instruments and checking devices including (not limited to) inside and outside micrometers, vernier height gauges or indicators, gauge blocks, and pin gauges, to ensure that the tolerances and dimensions of the ground workpiece conform to the engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Move workpiece by operating lifting and rigging equipment including (not limited to) hoists, overhead cranes, chain falls, lift pins, eye bolts, slings, cables, and chains, to remove, transport, and store materials, parts, and equipment in compliance with Safety Legislation and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5507.13 Complete work documentation including (not limited to) tracking sheets, required sign- offs, inspection reports, and procedure sheets, to record the finalization of the workpiece and to facilitate traceability of work-in-process, in accordance with engineering drawings, job specifications and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5508.0 Perform Lathe Work

General Performance Objective

Perform lathe work by: selecting, identifying, and preparing cutting tools; locating and positioning workpiece; setting up lathe cutting tools; selecting speeds and feeds of lathes; taking a sizing (preliminary) cut; establishing a reference or starting point (datum); facing a surface; turning an internal or external diameter; drilling, reaming, and tapping a hole; boring an internal diameter; turning an internal or external thread; producing a taper; knurling cylindrical surface patterns; grooving and parting- off; maintaining material identification; deburring workpiece; performing final inspection; moving workpiece; completing work documentation; and, practising good housekeeping.

Skills

U5508.01

Select lathe cutting tools including (not limited to) drill bits, boring, parting, threading, facing, and turning tools, by using information from engineering drawings and job instructions to ensure that the tools selected are the correct ones needed to cut the workpiece material.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5508.02

Identify and prepare lathe cutting tools by sharpening or replacing, so that the cutting shape and angle is prepared for optimum cutting and personal safety in accordance with manufacturer's specifications and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
,,,,		
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Locate and position workpiece in lathe to required operational clearances by setting up and securing work-holding devices including (not limited to) chucks, face plates, centres, catch plates, steady rest, and tail stock, so that the workpiece is aligned, secured, and stable during machining in accordance with engineering drawings, job specifications, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Set up lathe cutting tools to required operational alignments using tool posts and tail stocks, to ensure that tools are in position and held securely during machining in accordance with job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Select speeds and feeds of lathe using speed and feed charts and in accordance with the size, type, and hardness of workpiece material, so that the lathe performs optimum cutting without damage to workpiece, cutting tools, or machine and ensures personal safety in accordance with job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Take a sizing (preliminary) cut to determine the reference workface and to check speeds and feeds to ensure that lathe is set up in accordance with job specifications and engineering drawings.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5508.07 Establish a reference or starting point (datum) by zeroing out machine and ensuring that the datum is correctly located in accordance with job specifications, engineering drawings, and company standards/procedures

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5508.08 Face a surface using a lathe and single-point tool bit and by measuring or checking with vernier, straight edge, or micrometer, so that the surface flatness and finished edge conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5508.09	Turn an external diameter using a lathe and single-point tool bit and by
	measuring or checking with a vernier and micrometer, so that the turned
	diameter conforms to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5508.10 Drill a hole using a lathe, centre-drill, drills, and tailstock, so that the diameter and depth of the drilled hole conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5508.11 Bore an internal diameter using on a lathe and boring bars mounted in a toolpost, so that the close-toleranced internal diameters conform to engineering drawings and job specifications.

	mm/dd/yy	Trainer Print Name	*Trainer Signature
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	mm/dd/yy	Apprentice Print Name	Apprentice Signature

Ream a hole using lathe, centre-drills, drills, reamers, and tail-stock and by measuring or checking with vernier, micrometer, and gauges, so that the depth and diameter of the reamed hole conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Tap a hole using a lathe, taps, tapping head, and tailstock, so that the depth, diameter, and thread pitch of the tapped hole conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Turn an internal or external thread using a lathe and single-point tool bit and by measuring or checking with thread micrometers and thread plug gauge (go-no-go), so that the pitch, geometrical form, and dimensional tolerance of the turned thread conform to engineering drawings and thread standards.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5508.15 Produce a taper using a lathe, offset tailstock, and taper-turning attachment, or compound rest and by measuring or checking with protractors, micrometers, vernier height gauges, or templates, so that the size and angle of turned taper conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5508.16 Knurl cylindrical surface patterns using a lathe and knurling tools, so that the diameter, form, depth, and finish of knurled surface patterns conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5508.17 Groove and part-off using a lathe and grooving or parting tools, so that the width, length, depth, and square of cut-offs conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5508.18	Maintain material identification by marking or stamping workpiece and
	completing shop documentation, to facilitate traceability of the final product
	or work-in-process and to maintain inventory control, in accordance with
	company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5508.19 Deburr workpiece using files, scrapers, emery cloth, sanders, and hand or pedestal grinders, to remove excess material and to ensure safe handling in accordance with engineering drawings, job specifications, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
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mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform final inspection using precision measuring instruments and checking devices including (not limited to) inside and outside micrometers, vernier height gauges or indicators, gauge blocks, and pin gauges, to ensure that the tolerances and dimensions of the turned workpiece conform to the engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Complete work documentation including (not limited to) tracking sheets, sign-off sheets, inspection reports, or procedure sheets to record the finalization of jobs and to facilitate traceability of work-in-process, ensuring that all data is recorded accurately and clearly in accordance with engineering drawings, job specifications, and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Move workpiece by operating lifting and rigging equipment including (not limited to) hoists, overhead cranes, chain falls, lift pins, eye bolts, slings, cables, and chains, to remove, transport, and store materials, parts, and equipment in compliance with Safety Legislation and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5508.23 Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5509.0 Perform Milling

General Performance Objective

Perform milling by: selecting milling cutter tools; identifying and preparing cutting tools; setting up and maintaining adjustable support tools; setting up milling cutting tools; selecting speeds and feeds of mill; performing fly-cutting; face-milling; machining steps, cut-outs, angles, and open slots; machining a pocket or slot; machining and boring holes; maintaining material identification; deburring workpiece; performing final inspection; moving workpiece; completing work documentation, and, practising good housekeeping.

Skills

U5509.01

Select milling cutting tools including (not limited to) end mills, face mills, shell cutters, slot drills, boring bars, slitting saws, and boring head, by using information from engineering drawings and job instructions to ensure that the tools selected are the correct ones needed to mill the workpiece to specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5509.02

Identify and prepare milling cutting tools by sharpening or replacing tools, so that the cutting shape and angle is prepared for optimum cutting and personal safety in accordance with manufacturer's specifications and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Set-up and maintain milling adjustable support tools including (not limited to) indexing heads, vises, angle plates, sine bars, and tables, ensuring that the support tool is the correct one for the application and the workpiece is located and secured during machining in accordance with job specifications and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Set-up milling cutting tools to required operational alignments using arbours, collets, and drill chucks, to ensure the tools are in position and held securely during machining in accordance with job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
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mm/dd/yy	Apprentice Print Name	Apprentice Signature

Select speeds and feeds of mill using speed an feed charts and in accordance with the size, type, and hardness of workpiece material, so that the milling machine performs optimum cutting without damage to workpiece, cutting tools, or machine and ensures personal safety.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5509.06	Perform fly-cutting using a milling machine, single-point tool bit, and
	required cutting fluid, so that the size, shape, squareness, and flatness of
	the fly-cut workpiece conform to engineering drawings and job specifications.
	specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

V5509.07 Face-mill using a milling machine and multi-point tool bit, face mill and required cutting fluid, so that the size, shape, squareness, and flatness of the faced workpiece conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
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mm/dd/yy	Apprentice Print Name	Apprentice Signature

Machine steps, cut-outs, angles, and open slots using a milling machine, end mill, and required cutting fluid, so that the size, shape, and angle of the end-milled workpiece conform to engineering drawings and job specifications.

	mm/dd/yy	Trainer Print Name	*Trainer Signature
1	mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5509.09 Machine a pocket or slot using a milling machine, slot drill, centre cutting end mill, and required cutting fluid, so that the size, shape, and angle of milled pockets or slots conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5509.10 Machine a hole using a milling machine, drill bits, reamers, slot drills, and required cutting fluid, so that the diameter, depth, and tolerance of the milled hole conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5509.11 Bore holes using a milling machine, boring bar, boring head, and required cutting fluid, so that the diameter, finish, depth and location of the bored hole conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Maintain material identification by marking or stamping workpiece and completing shop documentation, to facilitate traceability of the final product or work-in-process and to maintain inventory control in accordance with company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5509.13 Deburr workpiece using files, scrapers, emery cloth, sanders, and hand or pedestal grinders, to remove excess material and to ensure safe handling in accordance with engineering drawings, job specifications, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform final inspection using precision measuring instruments and checking device instruments including (not limited to) inside and outside micrometers, vernier height gauges or indicators, gauge blocks, and pin gauges, to ensure that the tolerances and dimensions of the milled workpiece conform to the engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5509.15	Move workpiece by operating lifting and rigging equipment including (not limited to) hoists, overhead cranes, chain falls, lift pins, eye bolts, slings, cables, and chains to remove, transport, and store materials, parts, and equipment in compliance with Safety Legislation and company standards/ procedures.
	equipment in compliance with Safety Legislation and company standards

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Complete work documentation including (not limited to) tracking sheets, sign-off sheets, inspection reports or procedure sheets to record the finalization of jobs and to facilitate traceability of work-in-process, ensuring that all data is recorded accurately and clearly in accordance with engineering drawings, job specifications, and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5510.0 Perform Numerically Controlled(NC)/Computerized Numerically Controlled (CNC) Machining

General Performance Objective

Perform Numerically Controlled (NC)/Computerized Numerically Controlled (CNC) machining by: identifying and selecting NC/CNC machining process; identifying, selecting, and setting NC/CNC cutting tools and tooling; selecting and setting machine parameters; positioning and aligning workpiece; inputting and verifying part program at NC/CNC machine; performing final inspection; completing work documentation; moving workpiece; maintaining material identification; and practising good housekeeping.

Skills

U5510.01

Identify and select numerically controlled machining process including Numerically Controlled (NC) and Computerized Numerically Controlled (CNC) machines, using information from the engineering drawings and job specifications to ensure that machining process selected is the correct one to make the parts or components.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5510.02

Identify, select, and set up NC/CNC cutting tools and tooling including (not limited to) tool holders, end and face mills, carbide insert tools, centredrill, drill, taps, reamers, counter bores, and boring head, to pre-determined reference points and by using information from the engineering drawings, prepared sequence sheet, and tool lists, to ensure that the tools and tooling selected are the correct ones to machine workpiece efficiently and safely.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5510.03 Identify, select, and set machine parameters including spindle feeds, table feeds, and power settings using speed and feed charts and according to the type, size, grade, and hardness of the material to be cut, so that the workpiece is machined efficiently and safely without injury to operator or damage to tooling, machine, or workpiece in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Position and align workpiece in NC/CNC machine to specified datums and required alignments, using chucks, face plates, collets, vises, clamps, stops, and fixtures to locate and position the workpiece, to avoid collisions, and to ensure maximum stability during machining in accordance with Safety Legislation and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
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mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5510.05 Input and verify part program at NC/CNC machine controls by:
performing a dry run; taking a test cut; interrupting machining; measuring
and checking dimensions; making adjustments to machine feeds, speeds,
and offsets; editing the program; taking a final cut; and, performing an
inspection prior to the production run; to ensure that the dimensions, shape,
and tolerances of the machined part conforms to the engineering drawings
and job specifications.

	mm/dd/yy	Trainer Print Name	*Trainer Signature
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	mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5510.06	Verify tool sequence, tool path, and collision avoidance program, by
	performing a dry run and editing program as required, to ensure that
	workpiece is machined in accordance with CAD data, engineering drawings
	and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Monitor NC/CNC machining process by interrupting machining, measuring or checking dimensions, and making adjustments to machine feeds, speeds, and offsets, so that the dimensions, shape, and tolerances of the machined workpiece are maintained during machining in conformance with engineering drawings, CAD data, and job specifications.

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	mm/dd/yy	Trainer Print Name	*Trainer Signature
	mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5510.08 Make adjustments to tooling and offsets so that the displayed or modified offsets and tooling conform with CAD data, engineering drawings, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5510.09	Maintain material identification by marking or stamping workpiece and
	completing shop documentation, to ensure traceability of the final product or
	work-in-process and to maintain inventory control, in accordance with
	company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform final inspection using precision measuring instruments and checking devices including (not limited to) inside and outside micrometers, vernier height gauges or indicators, and gauge blocks to ensure that the tolerances and dimensions of the completed workpiece conform to the engineering drawings and job specifications.

mr	m/dd/yy	Trainer Print Name	*Trainer Signature
mr	m/dd/yy	Apprentice Print Name	Apprentice Signature

U5510.11 Move workpiece by operating lifting and rigging equipment including hoists, overhead cranes, chain falls, lift pins, eye bolts, slings, cables, and chains, to remove, transport, and store materials, parts, and equipment in compliance with Safety Legislation and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5510.12 Complete work documentation including (not limited to) data sheets, tracking sheets, sign-off sheets, inspection reports, or procedure sheets, to record the finalization of jobs and to facilitate traceability of work-in-process, ensuring that all data is recorded accurately and clearly in accordance with engineering drawings, job specifications, and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5511.0 Devise and Detail a Plan for the Pattern-Build Process

General Performance Objective

Devise and detail a plan for the pattern-build process by: verifying features of the pattern; developing and organizing a pattern-build plan; performing pattern-building related calculations; sectionalizing the engineering drawing; fabricating building aids for pattern-building process; creating pattern equipment layout; and, producing template(s).

Skills

U5511.01

Verify features of the pattern by reading and interpreting engineering drawings, mylars, data files, job specifications, allowance charts, and metal specifications to identify and determine: type of material; assembly process; pattern features; datum/centre lines; joint/parting lines; type of equipment; coreprints; draft; clearances; tolerances; loose pieces; errors; anomalies; omissions; job operations and sequencing; drawing revision level; and, type of pattern; ensuring that all the required pattern features are checked and identified.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5511.02

Develop and organize a pattern-build plan to identify and document: types of machines or tools; job operations; sequencing of jobs; machining processes; required tooling; and, assembly or construction details; so that all procedures, processes, and features of the proposed patterns conform with engineering drawings, bill of materials, schedule dates, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform pattern-building related calculations using conversion tables or charts, and material or product-specification tables or charts to correctly identify: draft; angles; casting weight; tolerances; allowances; shrinkage or contraction variables of materials; chords; and, tangencies; so that all pattern clearances, dimensions, tolerances, sizes, and shapes are accurately determined and documented in accordance with engineering drawings, job specifications, pattern sketches, and bill of material.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Sectionalize engineering drawings to: determine the types, shapes, and sizes of the pattern equipment; identify the construction joints; and, assist in the fabrication of the pattern; so that the pattern components and features are correctly identified and sketched for shape, dimensions, tolerances, finishes, and assembly process in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5511.05 Fabricate building aids and templates for the pattern-building process so that the size, shape, and finish of the building aids are accurately produced in order to facilitate the pattern-building process as specified in engineering drawings, pattern sketches, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Layout template on a smooth-faced, thin, flat, and rigid material, using required tools including (not limited to) protractors, scribers, combination square, and height gauges, so that the template layout conforms to the geometric features of engineering drawings, sketches, pattern, part prints, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Produce template(s) using prepared layout and required cutting tools, so that the template is the correct size and shape to be used for the checking and creation of the section profile in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5512.0 Produce Pattern Tooling, Master, Models, and Prototypes General Performance Objective

Produce pattern tooling, master, models, and prototypes by: rough-cutting workpiece; assembling rough-cut sections; surfacing faces of block; laying out material; cutting and finishing material; assembling fabricated parts; creating parting/joint lines; marking trim lines; applying draft; creating tooling holes; finishing the master model/prototype or pattern; finalizing surface of master model/prototype or pattern; performing final inspection; practising good housekeeping.

Skills

U5512.01 Rough-cut workpiece using band saw, circular saws, sander, planer, joiner, or shaper, so that the workpiece is rough-cut to size and shape in accordance with engineering drawings, pattern sketch, reference materials, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

Assemble rough-cut sections by glueing, clamping, and fastening rough-cut material using polyvinyl white glue, resin, clamps, and fasteners, so that the rough-cut pieces of tooling or model board are assembled in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Surface the block faces using planer, sander, or milling machine, so that the X, Y, Z coordinates are established and the workpiece faces are parallel and square in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Lay out workpiece using layout tools including (not limited to) shrink rule, height gauge, scriber, marking gauge, square, dividers, verniers, and trammels, so that the surplus material is removed and the shape and size of the workpiece is layed out in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
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mm/dd/yy	Apprentice Print Name	Apprentice Signature

Cut and finish material by: cutting away surplus material; shaping the master pattern and parts; creating core prints; and, using gouges, chisels, hand planes, spoke shavers, wood rasps, and abrasives; so that the workpiece is prepared in accordance with layout, engineering drawings, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5512.06 Assemble fabricated parts using screwdrivers, hammer, drills, brace and bits, clamps, adhesives, and fasteners, so that the parts are aligned, mated, and assembled in accordance with the layout, engineering drawings, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5512.07 Create parting or joint lines by marking the workpiece using marking and measuring equipment, so that the parting or joint line is completed to allow the extraction of the finished part from the mould in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
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mm/dd/yy	Apprentice Print Name	Apprentice Signature

Mark trim lines using gauge blocks, scriber, height gauge, marking gauge, square, dividers, verniers, trammels, surface tables, and angle blocks, so that the trim lines and tolerances are identified and marked in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Apply draft on master model or pattern surfaces using planer, milling machines, sanders, lathes, gouge, chisel, spoke shave, and hand plane, so that required draft is added to facilitate the extraction of a master model or pattern from the mould in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5512.10 Create tooling holes by boring or reaming and adding bushings, so that the tooling holes are the correct size and location in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
/ 1 1/		
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Fabricate master model, prototype, or pattern by following required procedures including (not limited to): applying fillets to inside corners; radiusing the outside corners; and, using corebox cutters, ball-nose cutters, fillet tools, fillet scraper, radius gauge, routers, lathes, and mills; so that the model, prototype, or pattern are built in accordance with engineering drawings and job specifications.

	mm/dd/yy	Trainer Print Name	*Trainer Signature
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	mm/dd/yy	Apprentice Print Name	Apprentice Signature

Vision Procedure States of Master Model, prototype, or pattern by following required procedures including (not limited to): filling in irregularities with polyester compound; applying sanding sealer or paint; and, using spatula, brush, or spray; so that the surface is finished in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform final inspection using precision measuring instruments and checking devices including (not limited to) inside and outside micrometers, vernier height gauges or indicators, gauge blocks, inside/outside callipers, radius gauges, shrink rule, and tape measure, to ensure that the tolerances and dimensions of the completed pattern tooling, master models, or prototypes conform to engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5512.14 Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5513.0 Fabricate Resin Pattern Tooling

General Performance Objective

Fabricate resin pattern tooling by: determining resin pattern tooling production method; checking surface finish of existing pattern tooling; gel coating pattern tooling; fabricating support frame and master pattern; producing lightener/filler blocks; applying release agent; preparing resin; creating resin pattern tooling; applying lay-up reinforcing material; finalizing reinforcing material; extracting existing pattern tooling; final inspecting surfaces of mould or pattern tooling; practising good housekeeping; and completing work documentation.

Skills

U5513.01

Determine production method including hand lay-up, surface coat, backfill, or poured resin process by reading and interpreting engineering drawings, ensuring that the process selected is the correct one for the size, mass, or application of resin pattern tooling and conforms with job specifications, reference materials, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5513.02

Inspect surface finish of existing pattern tooling by visually or manually checking the surface to identify defects or faults including air pockets, sink holes, depressions, coarse spots, stress cracks, or soft spots, so that corrective action can be determined and taken to finish the surface smooth and free from defects or faults in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Gel-coat pattern tooling by following required procedures including (not limited to): using required tools and equipment; mixing coating: brushing coatings or gel on the surface; sanding; and, checking readiness of coating; so that the surface is coated to avoid air entrapment and is applied in accordance with job specifications, manufacturer's recommendations, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5513.04 Fabricate support frame by following required procedures and using hand or power tools, so that the completed frame is the size and shape required to form the outside of the mould as specified in engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Fabricate master pattern by following required procedures including (not limited to): using hand, power, or machine tools; attaching metal hardware for bolting and dowelling; and, incorporating ribs and bosses; so that the master pattern is built to facilitate an even clearance of resin flow and is the size and shape for the production of an aluminium casting as specified with engineering drawings, job specifications, and reference materials.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Apply lightener/filler blocks by identifying, selecting, shaping, and installing material, so that the lightener/filler blocks are suspended within the frame to maintain the space around the existing tooling as specified with engineering drawings, job specifications, and reference materials.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Apply release agent by identifying, selecting, and applying substance using spray gun, brush, or cloths, so that coating is applied to facilitate the extraction of existing tooling from the pattern tooling in accordance with engineering drawings, job specifications, reference materials, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5513.08 Prepare resin by: selecting resin and matching catalyst; weighing the resin and catalyst separately; and, mixing by hand or mechanically; so that the resin is mixed to the specified ratios in accordance with manufacturer's recommendations, reference materials, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Create resin pattern tooling by following required procedures including (not limited to): pouring resin into cavity ensuring that air is vented in a closed mould; checking that the resin comes above the joint surface in an open-face mould; finishing joint face by removing excess material from the face of the cured resin pattern tooling; and, using hand, power, or machine tools; so that the joint surface is smooth, flat, and dimensioned in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Apply lay-up reinforcing material by following required procedures including (not limited to): identifying and selecting material; saturating material with back-up resin; placing material in full contact with surface of gel coating; and, overlapping joints in previous layer; so that the pattern tooling retains the original form and is durable, stable, fully cured, and the specified thickness in accordance with job specifications, manufacturer's recommendations, reference materials, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5513.11 Finalize reinforcing material by: following required application processes; identifying and selecting material and equipment; and, applying bulk filler, frame, cone, or cores; so that the pattern is reinforced and stable in accordance with job specifications, manufacturer's specifications, and engineering drawings.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5513.12 Extract existing pattern tooling by using compressed air, draw bar, bridges and levers, draw plates, lag bolts, and jacks, so that the mould retains its shape and size and is extracted without damage in accordance with engineering drawings, job specifications, and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5513.13 Final inspect surfaces of mould or pattern tooling by: visually or manually inspecting the surface; identifying defects or faults including air pockets, sink holes, depressions, coarse spots, stress cracks, or soft spots; and, determining and taking corrective actions; so that the surface is smooth and free from defects or faults in accordance with job specifications and engineering drawings.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Complete work documentation including (not limited to) tracking sheets, sign-off sheets, inspection reports, or procedure sheets, to record the finalization of jobs and to facilitate traceability of work-in-process, ensuring that all data is recorded accurately and clearly in accordance with engineering drawings, job specifications, and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5514.0 Prepare Pressure Cast Match Plate

General Performance Objective

Prepare pressure cast match plate by: inspecting pressure cast match plate; finishing the back face of the pressure cast cope and drag pattern; surfacing the cast match plate; drilling mounting holes; fabricating and installing gating system; fastening wear plates/flask slides on cast match plate; practising good housekeeping; and, completing work documentation.

Skills

U5514.01

Inspect pressure cast match plate by checking for defects including (not limited to) gas porosity, draws, sinks, mis-matches, cold shuts, and blow holes and by measuring plate for size and thickness, so that the cast match plate is parallel and flat, defects are identified, and corrective action is recommended in accordance with job specifications and engineering drawings.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5514.02 Finish the back face of the pressure cast cope and drag pattern by following required procedures and using a mill, so that the back face is finished parallel to the parting line in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Surface the cast match plate by following required procedures including (not limited to): checking draft angles; filing; sanding; polishing; scraping; and, using squares, straight edge, files, die grinders, abrasives, or scrapers; so that the surface is finished to allow for the extraction of the pattern tooling from the mould in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5514.04 Drill mounting holes using drills, jigs, and fixtures, so that the mounting holes are the size and location specified in engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Fabricate and install gating system by following required procedures including (not limited to): laying out on plate; constructing runner bars, ingates, sprues, filters, pouring basin, risers, feeders, slag trap, breakers, and chokes; installing gating on the plate; and, using hand, power, and machine tools; in accordance with engineering drawings, job specifications, and reference materials.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5514.06 Fasten wear plates or flask slides on cast match plate using bolts, screws, taps, drills, and countersinks so that wear plates or flask slides are installed to prevent metal wear and maintain alignment during the moulding process, in accordance with job specifications, engineering drawings, and reference materials.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5514.08 Complete work documentation including (not limited to) CAD data, tracking sheets, sign- off sheets, inspection reports, or procedure sheets to record the finalization of jobs and to facilitate traceability of work-in-process, ensuring that all data is recorded accurately and clearly, in accordance with engineering drawings, job specifications, and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5515.0 Mount Split Foundry Pattern on Moulding Plate

General Performance Objective

Mount split foundry pattern on moulding plate by: laying out moulding plate; matching cope and drag pattern halves; transferring and locating dowel holes; fastening pattern to pattern plate; practising good housekeeping; completing work documentation; and, maintaining material identification.

Skills

U5515.01

Lay out moulding plate to identify pin centres, centre lines, and pattern locations by using height gauge, scriber, marking knife, trammels, dividers, and verniers, so that the pattern and gating can be mounted in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

Match cope and drag pattern halves by drilling and reaming dowel holes so that the profile surfaces are aligned, located, and positioned in accordance with engineering drawings, job specifications, and reference materials.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Transfer and locate dowel holes by marking the moulding plate using transfer screws, drills, reamers, wiggler, centre-finder, indicator, or transfer punches, so that the holes are positioned and aligned on the moulding plate in accordance with job specifications and engineering drawings.

mm/dd/yy	Trainer Print Name	*Trainer Signature
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mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5515.04 Fasten pattern to moulding plate using bolts, screws, taps, drills, and countersinks, so that pattern is aligned, positioned, and secured for the moulding process in accordance with engineering drawings, job specifications, and reference materials.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5515.05 Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Complete work documentation including (not limited to) CAD data, tracking sheets, sign- off sheets, inspection reports, or procedure sheets to record the finalization of jobs and to facilitate traceability of work-in-process, ensuring that all data is recorded accurately and clearly, in accordance with engineering drawings, job specifications, and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5515.07 Maintain material identification by marking or stamping workpiece and completing shop documentation to facilitate traceability of the final product or work-in-process and to maintain inventory control in accordance with company standards/procedures and engineering drawings.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5516.0 Produce Metal or Resin-Board Production Pattern Tooling General Performance Objective

Produce metal or resin-board production pattern tooling by: inspecting machining stock, tooling resin, or casting; establishing datums or centre lines; manufacturing pattern tooling from metal or tooling resin-board; finishing and polishing surface of pattern tooling; matching pattern tooling halves; assembling the pattern tooling; completing work documentation; practising good housekeeping; and maintaining material identification.

Skills

U5516.01

Inspect machining stock, tooling resin, or casting by checking for cracks, porosity, shrinks, blow holes, and surface finish and by measuring for machine allowances, size, and shape, so that defects are identified and corrective action is determined in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5516.02 E

Establish datums or centre lines by surfacing faces of the workpiece using milling machines, surface grinders, or lathes, so that datums are established and faces are parallel and square in accordance with engineering drawings, job specifications, and reference materials.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Manufacture pattern tooling from metal or tooling resin-board by following required procedures including (not limited to): identifying and selecting workpiece material; laying out workpiece; aligning and positioning workpiece in machines; assembling components; and, machining using mills, lathes, or surface grinders; so that the pattern tooling is fabricated in accordance with the model features, engineering drawings, CAD data, or job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Finish and polish surface of pattern tooling by following required procedures including (not limited to): checking draft angles; filing; sanding; polishing; scraping; and, using squares, straight edge, files, die grinders, abrasives, or scrapers; so that the surfaces are finished to facilitate the moulding process in accordance with CAD data, engineering drawings, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Match pattern tooling halves by drilling and reaming dowel holes and installing core box dowels, so that the profile surfaces are aligned, located, and positioned in accordance with engineering drawings, job specifications, and reference materials.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Assemble pattern tooling by following required procedures including (not limited to): fastening using dowels, screws, nuts, and bolts; fabricating and installing ejection system; mounting back plates, seals, vents, blow tube, blow aperture, gassing plate, and blow plates; and, using hand, power, or machine tools; so that the pattern tooling is assembled in accordance with engineering drawings, job specifications, and reference materials.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Complete work documentation including (not limited to) CAD data, tracking sheets, sign- off sheets, inspection reports, or procedure sheets to record the finalization of jobs and to facilitate traceability of work-in-process, ensuring that all data is recorded accurately and clearly in accordance with engineering drawings, job specifications, and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5516.08 Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5517.0 Build Foundry Checking Fixtures and Gauges

General Performance Objective

Build foundry checking fixtures and gauges by: fabricating a coreassembly fixture; fabricating a locating or checking device; fabricating a core-setting jig; fabricating a go-no-go gauge; fabricating a core-support fixture; performing final inspection; maintaining material identification; and, practising good housekeeping.

Skills

U5517.01

Fabricate a core-setting jig by following required procedures including (not limited to): selecting workpiece material; laying out workpiece; aligning and positioning workpiece in machine; machining core-setting jig; assembling components of core-setting jig; and, machining using mills, lathes, drills, or grinders; so that the core-setting jig is machined and built to locate and align cores in the moulding process in accordance with engineering drawings or job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5517.02

Fabricate locating or checking device by following required procedures including (not limited to): selecting workpiece material; laying out workpiece; aligning and positioning workpiece in machines; machining locating or checking device; assembling components of locating or checking device; and, machining using mills, lathes, drills, or grinders; so that the locating or checking device is machined and built to locate and place core in the mould in accordance with engineering drawings or job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Fabricate a core-assembly fixture by following required procedures including (not limited to): selecting metal, plastic, or wood workpiece material; laying out workpiece; aligning and positioning workpiece in machines; machining core-assembly fixture; assembling components of core- assembly fixture; and, using mills, lathes, drills, or grinders; so that the core-assembly fixture is machined and constructed to facilitate the assembly of several cores for the moulding process in accordance with engineering drawings or job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Fabricate a go-no-go gauge by following required procedures including (not limited to): selecting workpiece material; laying out workpiece; aligning and positioning workpiece in machine; machining the go-no-go gauge; assembling components of the go-no-go gauge; and, using mills, lathes, drills, or grinders; so that the go-no-go gauge is machined and built to check the profile and dimensional accuracy of the casting in accordance with engineering drawings or job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

V5517.05 Fabricate a core-support fixture by following required procedures including (not limited to): selecting workpiece material; laying out workpiece; aligning and positioning workpiece in machine; machining core-support fixture; assembling components of core-support fixture; and, using mills, lathes, drills, or grinders; so that the core-support fixture is machined and built to maintain the shape, size, profile, and structure of the core during the curing process in accordance with engineering drawings or job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform final inspection using precision measuring instruments and checking devices including (not limited to) inside and outside micrometers, vernier height gauges or indicators, gauge blocks, inside/outside callipers, radius gauges, shrink rule, and tape measure, to ensure that the tolerances and dimensions of the completed foundry checking fixtures and gauges

conforms to the engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5517.07 Practise good housekeeping in the workplace by cleaning up spills or leaks, keeping work area clean and clear of obstructions, and storing tools or equipment, so that the potential for accident or injury is prevented and tools or equipment are in place and available in compliance with company standards/procedures and Safety Legislation.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5518.0 Produce a Polystyrene Pattern

General Performance Objective

Produce a polystyrene pattern by: verifying features of the polystyrene pattern; devising and planning the construction of polystyrene pattern tooling; sectionalizing the engineering drawing; performing polystyrene-building related calculations; producing template(s); rough-cutting, taping, and squaring-up foam blocks; laying out foam material; carving and shaping polystyrene pattern tooling; assembling fabricated parts; finishing the polystyrene pattern tooling; finalizing surface of polystyrene pattern; performing final inspection; and completing work documentation.

Skills

U5518.01

Verify features of the polystyrene pattern by reading engineering drawings, mylars, data files, job specifications, allowance charts, and material specifications to correctly identify: type of material; assembly process; pattern features; datum/centre lines; joint/parting lines; type of equipment; draft angles; clearances; tolerances; errors; anomalies; omissions; job operations; sequencing; and, drawing revision level; ensuring that all the required polystyrene pattern features are checked, and identified.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

^{*} A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

U5518.02

Devise and plan the construction of polystyrene pattern tooling by: reading and interpreting engineering drawings, job specifications, mylars, or CAD data files; verifying features of the pattern components; performing polystyrene-building related calculations; sectionalizing engineering drawings; identifying construction process; identifying dimensions, tolerances, allowances, material specifications, degree of contraction, and surface designation; ensuring that the types of machines and tools, job operations, sequencing of jobs, machining processes, required tooling, and the assembly and construction details of the polystyrene-building process are clearly identified and documented.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Sectionalize the engineering drawing to: determine the types, shapes, and sizes of the polystyrene pattern equipment; identify the constructions joints; and, assist in the fabrication of the pattern; so that the pattern components and features are correctly identified and sketched for shape, dimensions, tolerances, finishes, and assembly process in accordance with CAD date, engineering drawings, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform polystyrene-building related calculations using conversion tables/charts, material and product-specification tables/charts, to correctly identify draft, angles, casting weight, clearances, tolerances, allowances, shrinkage or contraction variables of materials, chords, and tangencies, so that all pattern dimensions, tolerances, size, and shapes are accurately determined and documented in accordance with engineering drawings, reference materials, and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5518.05	Produce template(s) by following required procedures and using prepared layout and required cutting tools, so that the template is the developed to the correct size and shape required for the checking and creation of the section profile in accordance with engineering drawings and job specifications
	specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Rough-cut, tape, and square-up foam blocks using tapes and cutting equipment including band saw, circular saws, or sander, so that the polystyrene is rough cut to size and shape in accordance with engineering drawings and job specifications.

mn	n/dd/yy	Trainer Print Name	*Trainer Signature
mn	n/dd/yy	Apprentice Print Name	Apprentice Signature

Lay out foam material using layout tools including shrink rule, height gauge, scriber, marking gauge, square, dividers, verniers, and trammels, so that shape and size of workpiece is identified for the removal of surplus material in accordance to engineering drawings, job specifications, and layout plan.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5518.08	Carve and shape polystyrene pattern tooling by following required
	procedure including (not limited to): cutting away surplus material; shaping
	the pattern and parts; and, using polystyrene milling cutters, turning cutters,
	rasps, knifes, and abrasives; so that the workpiece is shaped and prepared
	in accordance with layout, engineering drawings, and job specifications

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5518.09 Assemble fabricated parts using adhesives, tools, and equipment, so that the parts are aligned, mated, and assembled in accordance with layout, engineering drawings, and job specifications

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Finish the polystyrene pattern tooling by following required procedure including (not limited to): applying fillets to inside corners; radiusing the outside corners; and, using polystyrene cutters, ball-nose cutters, fillet tools, fillet scraper, radius gauge, routers, lathe, or milling machine; so that the pattern is finished in accordance with engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

U5518.11	Finalize surface of polystyrene pattern by following required procedure
	including (not limited to): filling irregularities with gluing compound; taping
	irregularities and joints; and, using spatula, brush, or tape; so that the
	surface is finished in accordance with engineering drawings and job
	specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
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mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform final inspection of polystyrene pattern using precision measuring instruments and checking devices including (not limited to) inside and outside micrometers, vernier height gauges or indicators, decimal tape. gauge blocks, inside/outside callipers, radius gauges, shrink tape rule, and shrink rule, to ensure that the tolerances and dimensions of the completed polystyrene pattern conform with the engineering drawings and job specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Complete work documentation including (not limited to) CAD data, tracking sheets, sign- off sheets, inspection reports, or procedure sheets to record the finalization of jobs and to facilitate traceability of work-in-process, ensuring that all data is recorded accurately and clearly, in accordance with engineering drawings, job specifications, and company standards/procedures.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Definitions

Apprentice

- An individual who, pursuant to a registered Training Agreement, is receiving or is to receive training in a trade that is required as part of an apprenticeship program
- Holds a Training Agreement in either a compulsory or non-compulsory trade;
- Are subject to any ratios that have been set out in regulation and or recommended by industry for their trade(s);
- Remain as an Apprentice until they receive their Certificate of Apprenticeship

BOSTA

Building Opportunities in the Skilled Trades Act, 2021 (BOSTA)

Certificate of Apprenticeship (C of A)

A certificate issued to individuals who have demonstrated that they have completed an apprenticeship program in Ontario.

Certificate of Qualification (C of Q)

A certificate issued to an individual who has completed an apprenticeship or equivalent AND passed the Certificate of Qualification examination.

Competence

The ability of an individual to perform a skill, consistently without assistance, in the workplace as set out in the Logbook.

Competency Analysis Profile (CAP Chart)

A chart that identifies the training needs of an individual trade and details the skills/skill sets that must be demonstrated during an apprenticeship program.

Journeyperson

Journeyperson means an individual who holds a certificate of qualification (in a compulsory or non-compulsory trade) and/or an individual who practices as a journeyperson in a non-compulsory trade who does not hold a certificate of qualification and has equivalent experience in that trade.

Mandatory Skill

Status assigned to unshaded individual skills, skill sets or general performance objectives which must be signed-off for the Apprentice to complete their program.

Optional Skill

Status assigned to shaded individual skills, skills sets or general performance objectives for which sign-off is not required for the Apprentice to complete the program.

Provisional Certificates of Qualification

- A Provisional Certificate of Qualification is issued to an individual who has
 obtained a Certificate of Apprenticeship (in both compulsory and non-compulsory
 trades) in a program that has a Certificate of Qualification examination, to which
 the individual has not yet passed the Certificate of Qualification examination.
- A Provisional Certificate of Qualification shall have the prescribed term or, if no term is prescribed, a term of one year.
- In a compulsory trade, the Provisional Certificate of Qualification allows a person to continue working legally in the trade for up to 12 months while they work to pass the certifying exam.
- Individuals with a Provisional Certificate of Qualification are subject to any ratios that have been set out for their trade(s).

Ratios

For the purpose of an Apprenticeship program, a ratio is the maximum number of Journeypersons to Apprentices. The purpose of ratios is to provide consistent supervision, training and continuity of work.

Sign-off

Signature of the Sponsor of record, or an individual to whom that Sponsor has delegated signing authority, (e.g. Trainer) indicating an Apprentice's demonstration of competence.

Skill

Individual competency/task described in the Logbook.

Skill Sets

Group or selection of individual skills found in the Logbook.

Skill Set Completion for Sponsors

Listing for all skill sets and includes space for sign-off by Sponsor of record.

Sponsor

Means a person that has entered into a registered Training Agreement under which the person is required to ensure that an individual is provided with workplace-based training in a trade as part of an apprenticeship program.

Pattern Maker

Sponsor of Record

Refers to the Sponsor documented as being signatory to the registered Training Agreement or Contract of Apprenticeship. In order for a Sponsor to be considered for the training of Apprentices, they must identify that the workplace has qualified persons or the equivalent on site, and can identify that the workplace has the tools, equipment, materials, and processes which have been identified by the Industry representatives for the trade.

Trainer

An individual who oversees the performance of a task and sets the workplace expectations and practices for the Apprentice. For a compulsory trade, a qualified Trainer is an individual who holds a Certificate of Qualification. In a non-compulsory trade, a Trainer is an individual who either holds a CofQ, CofA, or is considered equivalent.

Ready to Write Your Exam?

Many of the skilled trades in Ontario have a final certification examination that you must pass to become certified in your trade. Passing the examination gives you the right to hold yourself out as a Journeyperson and receive a Certificate of Qualification in your trade.

There are two types of trade certification examinations in Ontario:

- 1. Provincial (Ontario) examinations which lead to a Certificate of Qualification.
- 2. Red Seal examinations which lead to a Certificate of Qualification with an Interprovincial Red Seal endorsement.

If a trade is designated as Red Seal in Ontario, you will be writing the Red Seal examination. To access the Red Seal preparation guide please visit: red-seal.ca

Ontario's Exam Preparation Guide

Exam Resources - Skilled Trades Ontario

Basic Examination Details for You to Know

- You will have up to four hours to write your examination.
- Accommodations must be requested and approved prior to scheduling your examination.
- You can leave the examination centre if you complete the examination in less than four hours.
- Exam questions are multiple choice with four options from which you must choose the correct answer. Your examination may have between 90 and 150 multiple choice questions.
- You need a mark of 70% to pass.

Scheduling Your Examination

The examination scheduling process is currently outlined in detail on the Skilled Trades Ontario website: Exam Scheduling – Skilled Trades Ontario

Remember these 3 basic steps:

- 1. Confirm your eligibility to write the examination with Skilled Trades Ontario.
- 2. Contact Client Services at Skilled Trades Ontario to pay your examination fee.
- Contact the local Service Delivery Office to schedule your examination in their examination centre: https://www.ontario.ca/page/employment-ontario-apprenticeship-offices

Instructions for Recording a Change in Sponsor

- 1. Record your first sponsor's information in Sponsor Record #1 this would be the sponsor who has signed your initial apprenticeship Training Agreement for this trade.
- 2. If you do change sponsors prior to completing this apprenticeship, please contact your local Service Delivery Office immediately to update your sponsor record.
- 3. Please make sure you record all the information regarding any additional sponsors of record towards your apprenticeship using the Sponsor Records on the following pages (if applicable).

You must fill out a Change of Sponsor Record each time you change your sponsor.

Sponsor Record #1

Sponsor Information	
Apprentice Name	
Training Agreement #	Date (mm/dd/yy)
Sponsor Name	
Address	
Telephone	
E-mail Address	
Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	
	nat the above information is true and accurate to the
Signature:	Date: (mm/dd/yy)

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

*If you need additional copies of the Sponsor Record, visit <u>SkilledTradesOntario.ca</u> and search Sponsor Record Form.

Change of Sponsor Record #2

Sponsor Information	
Apprentice Name	
Training Agreement #	Date (mm/dd/yy)
Sponsor Name	
Address	
Telephone	
E-mail Address	
Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	
As the Sponsor, I hereby confirm the best of my knowledge.	nat the above information is true and accurate to the
Signature:	Date: (mm/dd/yy)

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

*If you need additional copies of the Sponsor Record, visit <u>SkilledTradesOntario.ca</u> and search Sponsor Record Form.

Change of Sponsor Record #3

Sponsor Information		
Apprentice Name		
Training Agreement #		Date (mm/dd/yy)
Sponsor Name		
Address		
Telephone		
E-mail Address		
Summary of Training		
Employment Start Date		
Employment End Date		
Total hours of training & instruction between dates of employment.		
Skill Sets Completed		
As the Sponsor, I hereby confirm the best of my knowledge.	nat the above information is true a	nd accurate to the
Signature:	Date: (mm/dd/	уу)
The Sponsor is required to	sign-off and date the skills after th	e Apprentice

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

^{*}If you need additional copies of the Sponsor Record, visit <u>SkilledTradesOntario.ca</u> and search Sponsor Record Form.

Change of Sponsor Record #4

Sponsor Information		
Apprentice Name		
Training Agreement #		Date (mm/dd/yy)
Sponsor Name		
Address		
Telephone		
E-mail Address		
Summary of Training		
Employment Start Date		
Employment End Date		
Total hours of training & instruction between dates of employment.		
Skill Sets Completed		
As the Sponsor, I hereby confirm thoest of my knowledge.	at the above information is true ar	nd accurate to the
Signature:	Date: (mm/dd/y	/y)

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

*If you need additional copies of the Sponsor Record, visit <u>SkilledTradesOntario.ca</u> and search Sponsor Record Form.

Appendix A — Instructions for Apprenticeship Program Completion

Once an Apprentice has completed all the classroom training and benchmark on-the-job hours specified for the trade and has acquired all the mandatory skills included in this Logbook.

The Apprentice and the Sponsor complete the Apprentice Completion Form and the Skill Set Completion for Sponsors Form located on the following pages.

- 1. They sign the forms and submit them to their local Service Delivery Office. To find the closest office, check the contact information at ontario.ca/page/employment-ontario-apprenticeship-offices or call the Employment Ontario toll free number at (1-800-387-5656).
- 2. For All Trades: All mandatory skills (or the combination indicated in the completion requirements for the trade) in the Logbook must be signed-off. The recommended hours are a benchmark. If the Sponsor is completing the Apprentice before the industry recommended training hours are done, staff may request further information regarding the Apprentice's on-the-job training. An example of a request would be a letter from the Sponsor confirming the Apprentice worked for some time in the trade before the initial Training Agreement was registered, thereby acquiring some skills beforehand.

If Apprentices are submitting the completion request form and supporting documentation to their local Service Delivery Office by mail, fax, or email (as a scanned document), they should not include their Logbook; if they are presenting this form in person at the local Service Delivery Office, they should bring their Logbook with them.

After staff verifies all the information in the completion request, they may contact either the Apprentice or the Sponsor for further information or documentation. Once the completion has been confirmed, the local Service Delivery Office will issue a Certificate of Apprenticeship to the Apprentice.

Skilled Trades Ontario will receive notification of this completion.

- If the Apprentice has completed a program in a **compulsory trade**, Skilled Trades Ontario will automatically register the Apprentice for a Provisional Certificate of Qualification to continue to work legally for one year while preparing for the certification examination.
- If an Apprentice completes their apprenticeship in a non-compulsory trade and there is a Certificate of Qualification exam, they must write and pass the exam to receive a Certificate of Qualification from Skilled Trades Ontario.

For permission to schedule an exam once completion is confirmed, the individual must first contact the Skilled Trades Ontario Client Services Department at 647-847-3000 or toll free at 1-855-299-0028 to pay the certification examination fee. Once you have paid your exam fee with Skilled Trades Ontario, book your exam by contacting your nearest Employment Ontario local Service Delivery Office.

Appendix B — Apprentice Completion Form

Please fill out both sides of this form, including the Skill Set Completion for Sponsors (see back of form). Once both sides are completed, submit the form to your local Service Delivery Office (find contact information at ontario-apprenticeship-offices or by calling Employment Ontario at (1-800-387-5656).

Apprentice Information				
Name (print)				
Client ID # Issued by Ministry				
Telephone Number(s)				
Sponsor Information				
Legal Name				
Address				
Telephone Number(s)				
Sponsor's Signing Authority (print name)				
E-mail Address				
Program Information				
Trade Name				
Number of hours required as per Agreement (hours-based trade	_			
Hours completed? (documentation attached)		Yes ()	No ()	Not applicable()
Classroom training completed or exempt?		Yes ()	No ()	Not applicable ()
hereby confirm that the information submitted on both sides of this form is true and accurate.				
ζ	x			
XX Apprentice's Signature Date Signature of Sponsor's Signing Authority Date				

Appendix C — Skill Set Completion for Sponsors

You will find the skill set numbers and titles in the Logbook's Table of Contents. By signing off each skill set in the table below, you are providing final confirmation, as the Apprentice's Sponsor, that the Apprentice has demonstrated competency in all the mandatory skills included in the skill set.

Skill Set #	Skill Set Title	Signing Authority Signature
5501.0	Protect Self and Others	
5502.0	Plan and Prepare for Machining Job	
5503.0	Perform Work-In-Process Dimensional or Surface Verification	
5504.0	Perform Benchwork	
5505.0	Perform Sawing	
5506.0	Perform Drilling Using Drill/Press/Machine	
5507.0	Perform Machine Grinding	
5508.0	Perform Lathe Work	
5509.0	Perform Milling	
5510.0	Perform Numerically Controlled (NC)/ Computerized Numerically Controlled (CNC) Machining	
5511.0	Devise and Detail a Plan for the Pattern-Building Process	
5512.0	Produce Pattern Tooling, Masters, Models and Prototypes	
5513.0	Fabricate Resin Pattern Tooling	
5514.0	Prepare Pressure Cast Match Plate	
5515.0	Mount Split Foundry Pattern in Moulding Plate	
5516.0	Produce Metal or Resin-Board Production Pattern Tooling	
5517.0	Build Foundry Checking Fixtures and Gauges	
5518.0	Produce a Polystyrene Pattern	

Ministry of Labour, Immigration, Training and Skills Development use only:			
Sponsor verified as most recent sponsor of record:		Yes ()	No ()
Documentation to support completion of hours attached:		Yes ()	No ()
Completion of classroom training verified:		Yes ()	No ()
Staff Name	Signature		
Date			

Appendix D — Local Service Delivery Offices in OntarioFor current office listings visit: ontario.ca/page/employment-Ontario-apprenticeship-offices

Location	Contact	Location	Contact
Barrie 705-737-1431	55 Cedar Pointe Dr Unit 609, Barrie, ON L4N 5R7	Marathon 807-346-1550	52 Peninsula Road, Suite 103 Marathon, Ontario, P0T 2E0
Belleville 613-968-5558 1-800-953-6885	135 North Front St, Belleville, ON K8P 3B5	Markham 905-513-2695	140 Allstate Parkway, Suite 505, Markham, Ontario L3R 5Y8
Brantford 519-756-5197	505 Park Rd North Suite 201, Brantford, ON N3R 7K8	North Bay 705-495-8515 1-800-236-0744	200 First Ave West, North Bay, ON P1B 3B9
Chatham 519-354-2766 1-800-214-8284	870 Richmond St West 1st Floor, Chatham, ON N7M 5J5	Ottawa 613-731-7100 1-877-221-1220	Preston Square, 347 Preston Street, Suite 310, Ottawa, ON K1S 3H8
Cornwall 613-938-9702 1-877-668-6604	132 Second St East Ste 202, Cornwall, ON K6H 1Y4	Owen Sound 519-376-5790 1-800-838-9468	1450 1st Ave West, Suite 100, Owen Sound, ON N4K 6W2
Dryden 807-456-2665 1-800-734-9572	Provincial Government Building, 479 Government St, Dryden, ON P8N 3K9	Peel 905-279-7333 1-800-736-5520	The Emerald Centre, 10 Kingsbridge Garden Circle, Suite 404, Mississauga, ON L5R 3K6
Durham 905-433-0595 1-800-461-4608	78 Richmond Street West, Oshawa, ON L1G 1E1	Pembroke 613-735-3911 1-800-807-0227	615 Pembroke St East, Pembroke, ON K8A 3L7
Elliot Lake 1-800-236-8817	50 Hillside Dr North, Elliot Lake, ON P5A 1X4	Peterborough 705-745-1918 1-877-433-6555	901 Lansdowne St West, Peterborough, ON K9J 1Z5
Fort Frances 807-274-8634	922 Scott St 2nd Flr, Fort Frances, ON P9A 1J4	Sarnia 519-542-7705 1-800-363-8453	Bayside Mall, 150 Christina St North, Sarnia, ON N7T 7W5
Geraldton 807-854-1966	208 Beamish Avenue West Geraldton, Ontario P0T 1M0	Sault Ste. Marie 705-945-6815 1-800-236-8817	477 Queen St East 4th Flr, Sault Ste Marie, ON P6A 1Z5
Halton 905-842-5105 1-844-901-5105	700 Dorval Dr., Suite 201, Oakville, ON L6K 3V3	St Catharines 905-704-2991 1-800-263-4475	Garden City Tower, 301 St Paul St East, 10th Flr, St Catharines, ON L2R 7R4
Hamilton 905-521-7764 1-800-668-4479	Ellen Fairclough Bldg, 119 King St West 8th Flr, Hamilton, ON L8P 4Y7	Sudbury 705-564-3030 1-800-603-5999	159 Cedar St Ste 506, Sudbury, ON P3E 6A5
Kapuskasing 705-465-5785 705-235-1950	Ontario Government Complex, 122 Government Rd West, Kapuskasing, ON P5N 2X8	Thunder Bay 807-346-1550 1-800-439-5493	189 Red River Rd Suite 103, Thunder Bay, ON P7B 1A2
Kenora 807-468-2879 1-800-734-9572	227 1/2 Second St South, Kenora, ON P9N 1G4	Timmins 705-235-1950 1-877-275-5139	Ontario Government Complex, 5520 Highway 101 East Wing B, South Porcupine, ON P0N 1H0
Kingston 613-548-1151 1-866-973-4043	Alliance Business Centre, 299 Concession St Ste 201, Kingston, ON K7K 2B9	Toronto Centre 416-927-7366 1-800-387-5656	2 St Clair West, 11 th floor Toronto, ON M4A 1L5
Kitchener 519-653-5758 1-866-877-0099	4275 King St East, Kitchener, ON N2P 2E9	Toronto South 416-326-5800	625 Church St 1st FI, Toronto, ON M7A 2B5
London 519-675-7788 1-800-265-1050	1200 Commissioners Rd E, Unit 72, London, ON N5Z 4R3	Windsor 519-973-1441	Roundhouse Centre, 3155 Howard Ave 2nd FI, Suite 200, Windsor, ON N8X 4Y8

Competency Analysis Profile (CAP) Chart

5501.0 Protect Self and Others 5501.01 Identify health and safety hazards. 5501.02
Wear, adjust, and maintain personal protective equipment.

5501.03 Wear, adjust, and maintain respiratory protectors.

5501.04 Practise safe work habits.

5501.05 Follow fire procedures.

5501.06 Operate emergency safety equipment. **5501.07** Practise industrial hygiene.

5501.08Practise good housekeeping in the workplace.

5501.09
Conduct
pre-operational
check of
equipment.

5501.10 Report injuries.

5501.11 Follow procedures for applying first aid. 5501.12 Lock out mechanical equipment. **5501.13**Handle designated substances.

5501.14 Operate lifting equipment.

5502.0
Plan and
Prepare for
Machining Job

5502.01Read and interpret engineering drawings.

5502.02
Perform
calculations for
machining
operations.

5502.03
Read and interpret work-process documentation.

5502.04 Verify workpiece material. 5502.05 Identify and select cutting fluids.

5502.06 Identify and select machines.

5502.07 Identify and check machine controls and systems. **5502.08** Identify and select tooling.

5502.09
Identify and prepare cutting tools.

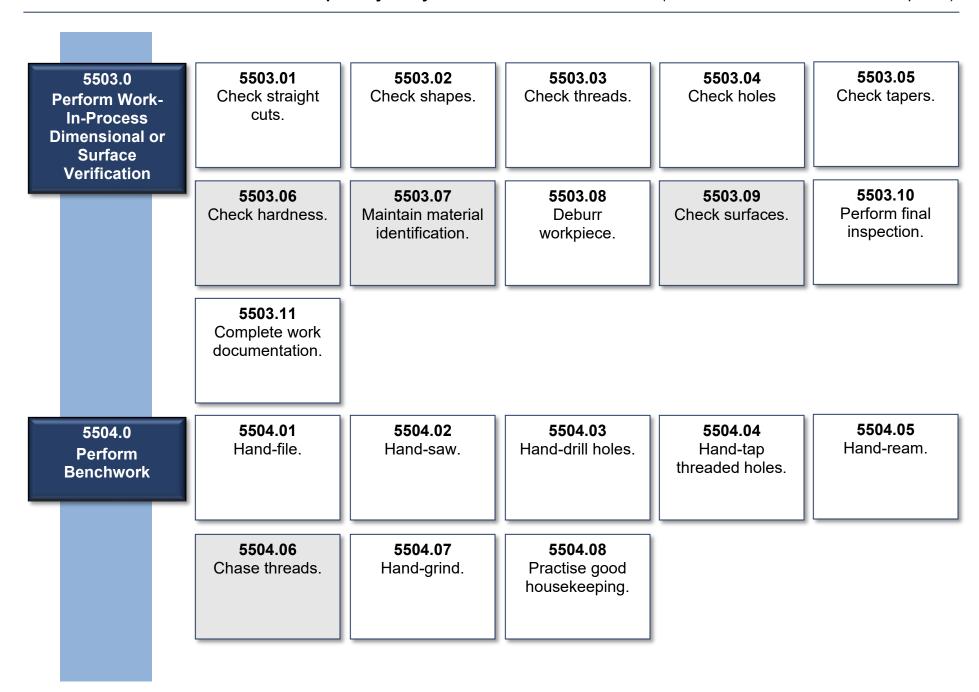
5502.10
Identify and select measuring instruments and checking devices.

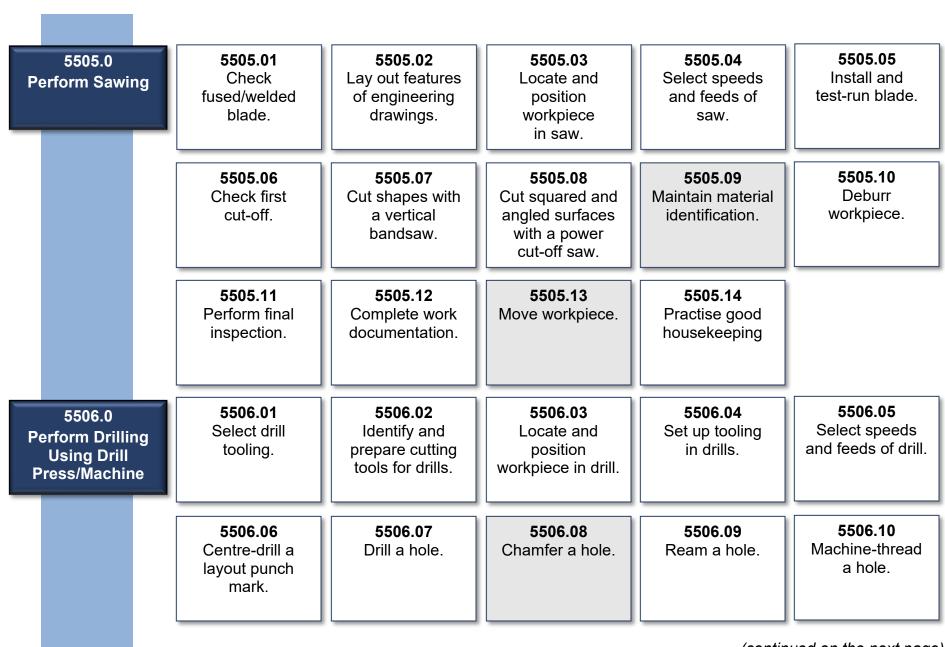
5502.11Select machine speeds and feeds

5502.12Lay out features of engineering drawings.

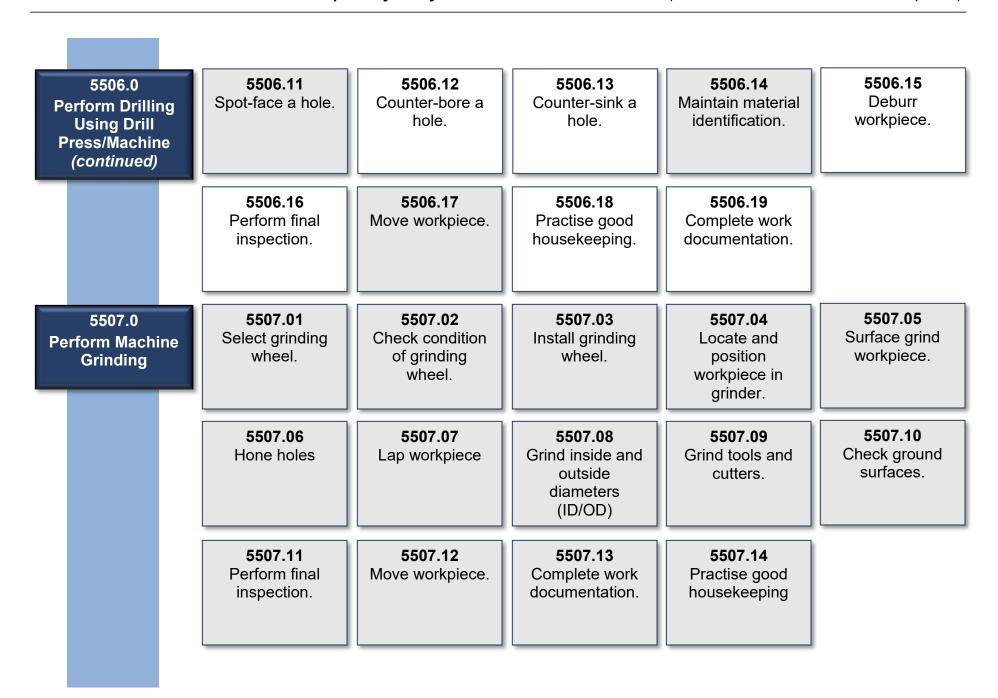
5502.13 Identify and select work-holding devices. 5502.14
Pick up datum/starting position.

5502.15
Identify and select lifting and rigging equipment.





(continued on the next page)



5508.01 5508.04 5508.05 5508.0 5508.02 5508.03 Select lathe Set up lathe Select speeds Identify and Locate and Perform Lathe and feeds of cutting tools. prepare lathe position cutting tools. Work workpiece in lathe. cutting tools. lathe. 5508.10 5508.06 5508.07 5508.08 5508.09 Drill a hole. Take a sizing Establish a Face a surface. Turn an external diameter. (preliminary) cut. reference or starting point (datum). 5508.15 5508.11 5508.12 5508.13 5508.14 Bore an internal Ream a hole. Tap a hole. Turn an internal Produce a taper. diameter. or external thread. 5508.20 5508.16 5508.17 5508.18 5508.19 Perform final Knurl cylindrical Groove and Maintain material Deburr inspection. surface patterns. part-off. identification. workpiece. 5508.21 5508.22 5508.23 Complete work Practise good Move workpiece. documentation. housekeeping.

5509.05 5509.0 5509.01 5509.02 5509.03 5509.04 Select milling Set-up and Set-up milling Select speeds Identify and **Perform Milling** prepare milling and feeds of mill. maintain milling cutting tools. cutting tools. cutting tools. adjustable support tools. 5509.10 5509.06 5509.07 5509.08 5509.09 Machine a Machine a hole. Perform Face-mill. Machine steps, fly-cutting cut-outs, angles, pocket or slot. and open slots. 5509.12 5509.15 5509.11 5509.13 5509.14 Move workpiece. Bore holes. Maintain material Deburr Perform final identification. workpiece. inspection. 5509.16 5509.17 Complete work Practise good documentation. housekeeping.

5510.0
Perform NC/CNC
Machining

5510.01
Identify and select numerically controlled machining process.

5510.02
Identify, select,
and set up
NC/CNC cutting
tools and tooling.

5510.03 Identify, select, and set machine parameters. 5510.04
Position and align workpiece in NC/CNC machine.

5510.05
Input and verify part program at NC/CNC machine controls.

5510.06
Verify tool
sequence, tool
path & collision
avoidance
program.

5510.07 Monitor NC/CNC machining process 5510.08
Make
adjustments to
tooling and
offsets

5510.09Maintain material identification

5510.10Perform final inspection

5510.11 Move workpiece.

5510.12 Complete work documentation.

5510.13 Practise good housekeeping.

5511.0
Devise and Detail
a Plan for the
Pattern-Building
Process

5511.01Verify the features of the pattern.

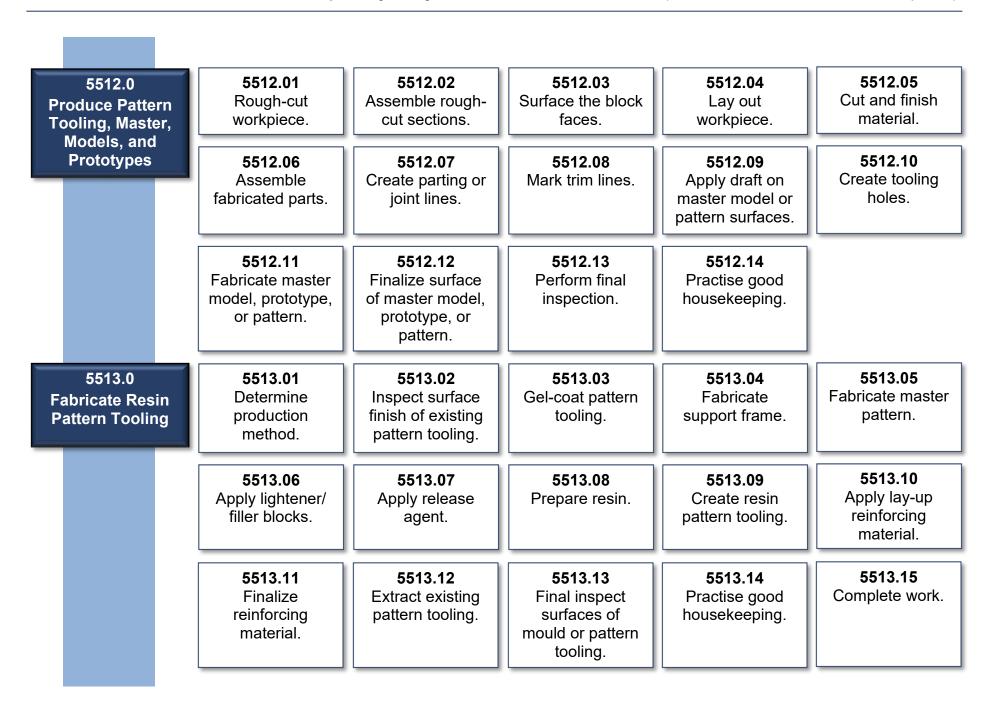
5511.02 Develop and organize a pattern-build plan. 5511.03
Perform
pattern-building
related
calculations.

5511.04 Sectionalize engineering drawings.

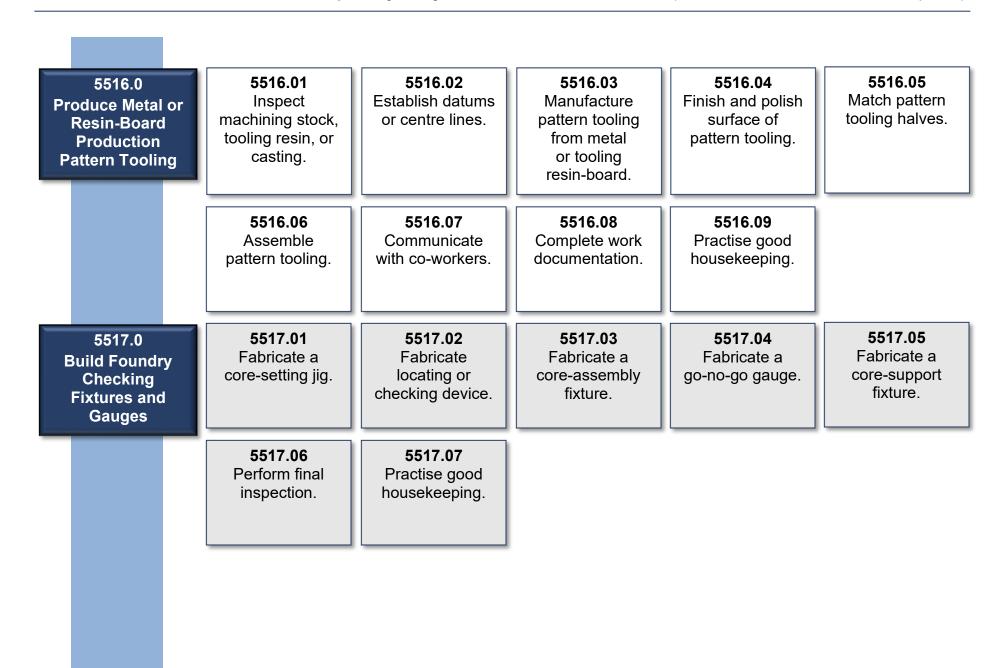
5511.05Fabricate
building aids and templates.

5511.06 Layout template.

5511.07 Produce template(s).



5514.01 5514.03 5514.04 5514.05 5514.0 5514.02 Surface the cast Fabricate and Inspect pressure Finish back face Drill mounting **Prepare Pressure** install gating cast match plate. of the pressure match plate. holes. **Cast Match Plate** cast cope and system. drag pattern. 5514.06 5514.07 5514.08 Fasten wear Practise good Complete work documentation. plates or flask housekeeping. slides on cast match plate. 5515.05 5515.0 5515.01 5515.02 5515.03 5515.04 Communicate Lay out moulding Match cope and Transfer and Fasten pattern to **Mount Split** with co-workers. plate. drag pattern locate dowel moulding plate. **Foundry Pattern** halves. holes. on Moulding Plate 5515.06 5515.07 Practise good Maintain material housekeeping. identification.



5518.0 Produce a Polystyrene Pattern **5518.01**Verify features of the polystyrene pattern.

5518.02Devise and plan the construction of polystyrene pattern tooling.

5518.03Sectionalize the engineering drawing.

5518.04
Perform
polystyrenebuilding related
calculations.

5518.05 Produce template(s).

5518.06Rough-cut, tape, and square-up foam blocks.

5518.07 Lay out foam material. **5518.08**Carve and shape polystyrene pattern tooling.

5518.09Assemble fabricated parts.

5518.10 Finish the polystyrene pattern tooling.

5518.11 Finalize surface of polystyrene pattern.

5518.12Perform final inspection of polystyrene pattern.

5518.13 Complete work documentation.

Notes

Completing Your Apprenticeship Program

Once your sponsor agrees you are competent in the required skills, your hours are complete and you have completed all the levels of classroom training required for your trade:

- ✓ Follow the completion instructions on the Completion Form (Appendix A) in the Logbook.
- Answer any questions that MLITSD staff may have and provide any additional completion documentation that may be required.
- Once completion is confirmed, MLITSD will issue you a Certificate of Apprenticeship and notify Skilled Trades Ontario.

After Your Apprenticeship

If you are in a trade with a certification exam, Skilled Trades Ontario will receive notice of your completion.

For compulsory trades, you will be issued a Provisional Certificate of Qualification which will allow you to work legally for up to 12 months until you write and pass your examination.

For a non-compulsory trade, once you pass your examination, you will be issued a Certificate of Qualification for your trade.

Preparing For Your Exam

- To pay for a Certificate of Qualification examination, contact Skilled Trades Ontario Client Services Department at: 647-847-3000 or toll free at 1-855-299-0028
- To schedule your exam: Once you have paid, contact your local Service Delivery Office to book your exam.
- Download Skilled Trades Ontario exam preparation guide at:
 <u>Exam Resources Skilled Trades Ontario</u> and/or view the exam preparation guide for Red Seal trades at: <u>red-seal.ca</u>



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