

Apprenticeship Training Standard Logbook

**Metal Fabricator (Fitter)** 

437A

2004

# Apprenticeship Training Standard

The Apprenticeship Training Standard or herein after referred to as "Logbook" is a document issued to Apprentices who sign a Registered Training Agreement in the Province of Ontario as an official record of training. It is to be used by the Apprentice and Sponsor/trainer to guide the process of skills development in a particular trade.

# Training As An Apprentice

- Ensure you, your sponsor, and your witness sign a Training Agreement with the Ministry of Labour, Immigration, Training and Skills Development. Once it is registered, you will receive a copy of the registered Training Agreement for your records.
- Notify the local Service Delivery Office immediately if any changes to contact information or training agreement, especially if you change sponsors.
- Review the Logbook regularly with your trainer and sponsor to discuss your progress, ask questions, seek feedback and have the trainer <u>sign-off on</u> <u>competencies</u>
- ✓ Keep an accurate record of the hours you work.
- Attend classroom training when it is offered.
- Apply for the financial incentives for which you are eligible.



# **Completing Your Logbook**

 Complete the Sponsor Record Form – A form must be completed for each Sponsor/Trainer used during your apprenticeship.

## Confirm Skill Sign-off is Complete

- You and your trainer sign-off each required skill to confirm that you have demonstrated competency in that skill.
- Shaded boxes in your Logbook mean the skills are optional and do not have to be confirmed by your trainer or sponsor. However, you are encouraged to complete them as part of your training.
- Confirm Skill Set Sign-off is Complete
  - After you and your trainer have signed-off all the required skills in a skill set, your sponsor signs the signature box on the form in Appendix C "Skill Set Completion for Sponsors" to confirm your completion of all competencies within each skill set.

This document is the property of the apprentice named inside and represents the official record of your training. For information about completing your apprenticeship, see inside of back cover.



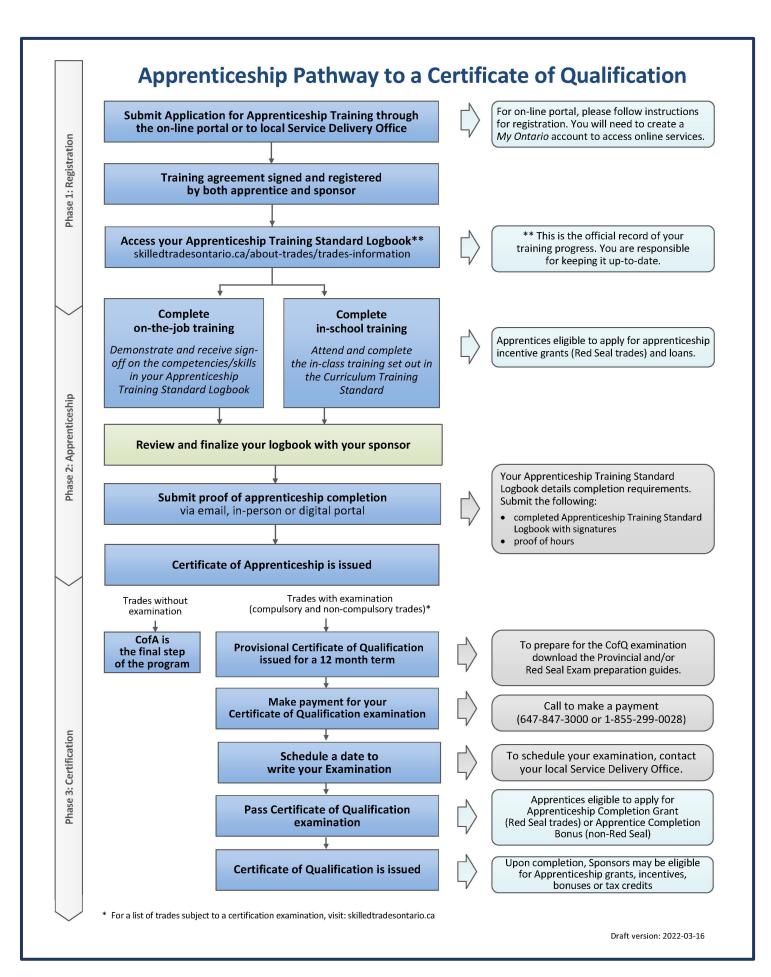
| Apprentice Name: |  |  |  |  |
|------------------|--|--|--|--|
| Address:         |  |  |  |  |
|                  |  |  |  |  |
| Phone Number:    |  |  |  |  |
| Email Address:   |  |  |  |  |
| Trade:           |  |  |  |  |

Training Agreement # (for Compulsory and Non-Compulsory trades):

STO Account No. (for Compulsory trades only):

This document is the property of the Apprentice named herein and represents the official record of their training.

If you have questions about the use of this Logbook or about your Apprenticeship program, contact your local Service Delivery Office (see Appendix D in this book) or the Employment Ontario hotline at: 1-800-387-5656.



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**<u>Please Note</u>**: This Standard has been revised to reflect the visual identity of Skilled Trades Ontario (STO) which replaced the Ontario College of Trades on January 1, 2022. The content of this Standard may refer to the former organization; however, all trade specific information or content remains relevant and accurate based on the original date of publishing.

Please refer to STO's website: <u>skilledtradesontario.ca</u> for the most accurate and up to date information. For information about BOSTA and its regulations, please visit <u>Building</u> <u>Opportunities in the Skilled Trades Act, 2021 (BOSTA)</u>.

Any updates to this publication are available on-line; to download this document in PDF format, please follow the link: <u>Skilled Trades Ontario.ca.</u>

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# Foreword: Purpose, Terms and Conditions of the registered Training Agreement

#### Purpose:

- Prior to starting official apprenticeship activities, the apprentice, sponsor and a witness are required to sign a Training Agreement.
- The Training Agreement that you have signed is an important legal document that outlines your responsibilities as an apprentice and the responsibilities of your sponsor.
- Once registered, this training agreement (or contract) marks the start of your formal agreement between the apprentice, the sponsor and the Ministry.
- For compulsory trades, the apprenticeship registration document must be accessible when working.

#### The Apprentice agrees:

- To inform the local Service Delivery Office of any change to your contact information or change in sponsor within 7 days;
- To follow the Sponsor's and Trainer's lawful instructions and make every effort to acquire the skills identified in the Logbook for the Trade which is part of the apprenticeship program established by Skilled Trades Ontario for the trade;
- To obtain written verification from the Sponsor and the Trainer(s) that the requirements in the Logbook for the trade have been met.
- When you receive an "Offer of Classroom Training", confirm your attendance by following the instructions in the offer. Failure to do so may result in losing your opportunity to attend school which delays the completion of your apprenticeship.

#### The Sponsor agrees:

- To ensure that the Apprentice is provided with the training required as part of the apprenticeship program established by Skilled Trades Ontario for this trade;
- To review the progress of training with the Apprentice, and with the Trainer(s) where the Sponsor and the Trainer are not the same party.
- Release your apprentice from work to attend in-school training without penalty to the apprentice.
- To maintain the journeyperson/apprentice ratio for your trade, if applicable.
- To monitor their apprentice(s) progress
- To ensure that the Trainer(s) verifies, in writing, when each skill identified in the Logbook for the trade has been successfully completed by the Apprentice;
- To contact the Ministry should any changes in your capacity to train, your contact information, or your apprentice's status in the program change.

## **Trade Specific Resources and Links**

| Trade Specific Resource  | Link   |
|--|--|
| Red Seal Program   | red-seal.ca  |
| Apprenticeship in Ontario  | ontario.ca/page/apprenticeship-ontario   |
| Employment Ontario   | employmentontario.ca   |
| Service Canada   | servicecanada.gc.ca  |
| Building Opportunities in the Skilled<br>Trades Act, 2021        | Building Opportunities in the Skilled Trades<br>Act, 2021, S.O. 2021, c. 28 - Bill 288<br>(ontario.ca) |
| Ministry of Labour, Immigration, Training and Skills Development | Ministry of Labour, Immigration, Training<br>and Skills Development   ontario.ca                       |
| Exam Preparation Guide   | Exam Resources – Skilled Trades Ontario  |
| Skills Zone (Ontario Skills Passport)                            | http://www.skillszone.ca/  |

\*Please note, all website addresses are current at time of printing

## **Methodology-Standard Development**

A standard is developed with a broad group of trade representatives who form the initial working group. This includes subject matter experts/ tradespeople/ instructors and employers from a cross section of the sector/industry, with varying years of work experience in the field. The working group reviews, develops and recommends revision to the content of the standard. Their role also involves harmonizing and updating other supporting content for the product.

An essential part of the standard development is the validation process. This is the opportunity to have a broader representation of the sector provide feedback on the content of draft standard. This process is conducted in various ways and may include sending out a survey or the draft document (or both) directly to the sector. The comments received are reviewed by the working group and revisions are made as required based on a consensus model.

## Introduction to the Logbook

This "on-the job" Logbook is the training standard for Metal Fabricator (Fitter) 437A and was developed by Skilled Trades Ontario in consultation with representatives from industry. It identifies all the skills associated with and required to learn the trade.

The Logbook is divided into skill sets, which are further divided into skills. These skill sets and skills are written in statements that describe what the Apprentice must perform and to what standard, in order to be considered competent in that skill.

The successful performance of these skills is tracked in the Logbook. Once achieved, this skills' sign-off, along with the completion of in-school program requirements or equivalent, is how the apprenticeship program is completed and apprentices receive a Certificate of Apprenticeship.

The Sponsor/trainer and Apprentice are required to sign-off and date each skill after the Apprentice has demonstrated proficiency in these skills. However, if a skill is shaded, it is optional and does not need to be signed-off, though it has been defined as a part of the scope of practice for the trade.

All practices described in this standard must be performed by the apprentice according to the specific criteria identified. In general, the standard of performance for this trade is to be performed according to all applicable jurisdictional codes and standards and all health and safety standards must be respected and observed.

All skills within the Apprenticeship Training Standard are to be performed, as applicable, according to and in compliance with the following:

- Occupational Health and Safety Legislation and Regulations;
- Other applicable legislation, regulation, codes and standards;
- Industry best practices;
- Company policies and procedures.

The information presented in this standard is, to the best of our knowledge, current at time of printing and is intended for general application. Please refer to the Skilled Trades Ontario website for the most accurate and up-to-date information: skilledtradesontario.ca

## **Roles and Responsibilities**

Under the Building Opportunities in the Skilled Trades Act, 2021 (BOSTA)

Skilled Trades Ontario (STO) is responsible for:

- Establishing and maintaining qualifications;
- Establishing Apprenticeship Programs and other training programs including training Standards, curriculum standards and certifying examinations;
- Issuing certificates for the purposes of this Act such as Certificates of Qualification;
- Maintaining a Public Registry for compulsory trades <u>skilledtradesontario.ca/public-register/;</u>
- Determining whether the experience and qualifications obtained by applicants for a certificate of qualification who do not complete an apprenticeship are equivalent to those received through completing an apprenticeship (Trade Equivalency Assessments)
- Promoting the skilled trades and conducting research.
- Conducting research and evaluate whether a trade should be prescribed as a trade for the purposes of this Act and to make recommendations on these matters to the Minister.

## Ministry of Labour, Immigration, Training and Skills Development (MLITSD)

is responsible for:

- Classifying trades as compulsory trades;
- Prescribing scopes of practice for trades;
- Approving which persons may provide in-class training for apprenticeship programs (TDAs);
- Registering Training Agreements;
- Providing those who successfully complete an apprenticeship program with a certificate of apprenticeship (CofA);
- Administering examinations, including certifying examinations;
- Promoting the skilled trades and conducting research;
- Exercising such other powers and perform such other duties and functions as are provided for in this Act or the regulations.

For any matter related to your registered Training Agreement or completing your apprenticeship, you must contact your local Service Delivery Office.

#### **Roles and Responsibilities of the Apprentice**

An Apprentice is an individual who has entered into a registered Training Agreement (refer to Foreword: *"Purpose, Terms and Conditions of TA" page 1*) with a Sponsor to receive training in a trade as part of an apprenticeship program established by Skilled Trades Ontario. As an Apprentice, you have certain roles and responsibilities to follow throughout your apprenticeship training:

- 1. As an Apprentice, you signed the Training Agreement and have entered into a contract with the Ministry of Labour, Immigration, Training and Skills Development and your Sponsor.
- 2. If you are registered as an Apprentice in a compulsory trade, your name will automatically appear in the Skilled Trades Ontario Public Register.
- 3. You are responsible for informing the staff at your local Service Delivery Office regarding changes to the following:
  - Your Sponsor's address;
  - Your name and address; and/or,
  - Your Sponsor, including starting employment with a new Sponsor
- 4. As an Apprentice, you are responsible for completing skills or skill sets in this Logbook (as detailed in the *"Eligibility for Apprenticeship Program Completion"* section of this document) and ensuring that they are dated and signed by both you and your Trainer.
- 5. Once you have demonstrated competency in all the mandatory skills and received a sign off on each skill by your sponsor/trainer, you must have the Skill Set Completion Form completed and signed by your current Sponsor.
- 6. Submit your Logbook to your local Service Delivery Office.
- 7. Present your Apprentice Completion Form (Please refer to Appendix B), along with your authorized Logbook to your local Service Delivery Office.

#### **Roles and Responsibilities of Sponsors and Trainers**

**Sponsors** are responsible for ensuring all terms are met as per the registered Training Agreement. They are named on the registered Training Agreement as the entity responsible for ensuring Apprentices receive the training required as part of an apprenticeship program. As a signatory to this agreement, they are designated as the 'Signing Authority' for the Apprentice's Skill Set Completion Form and are required to attest to successful achievement by signing the appropriate box at the completion of each skill set. Some sponsors may also act as the Trainer.

A **Trainer** is an individual who oversees the performance of a task and sets the workplace expectations and practices for the Apprentice.

In compulsory trades, a Trainer must hold a valid Certificate of Qualification and be registered with Skilled Trades Ontario.

In non-compulsory trades, a Trainer is an individual who holds one of the following:

- A Certificate of Qualification;
- A Certificate of Apprenticeship in the trade; or,
- Has completed both the workplace-based training (competencies and/or hours as applicable) and classroom training components of the trade's apprenticeship program; or,
- Has workplace experience equivalent to the apprenticeship program) and has the skills outlined in the Logbook.

Competency means being able to perform to the required standard (please refer to *"Introduction to the Logbook"*). Trainers/Sponsors and Apprentices are required to sign-off and date the skills in the Logbook following each successful acquisition. The Logbook forms a record of this achievement.

The Trainer must provide their signature based on their assessment and professional judgment that the apprentice is competent in the skills described above. The Trainer's signature is not a general warranty or guarantee of the apprentice's future conduct.

Sponsors participating in this training program will be designated as the Signing Authority and are required to attest to successful achievement by signing the appropriate box included at the end of each skill set.

# Health and Safety

Safe working procedures and conditions, accident prevention and the preservation of health are of primary importance for apprenticeship programs in Ontario. These responsibilities are shared and require the joint efforts of government, sponsors, employers, supervisors, workers, apprentices and the public to achieve the goal of making Ontario's workplaces safe and healthy.

The Occupational Health and Safety Act (OHSA) provides us with the legal framework and the tools to do this. It sets out the rights and duties of all parties in the workplace, placing ultimate responsibility on the employer for the health and safety of workers (in this case apprentices) by ensuring procedures, controls, and training are established for dealing with workplace hazards. Therefore, it is imperative that all parties become aware of circumstances that may lead to injury, illness or harm. Safe learning experiences and environments can be created by controlling the variables and behaviours that may contribute to or cause an accident injury or illness.

A sponsor who is not the employer is reminded that the employer has legal responsibilities respecting health and safety over the apprentice who is their worker. The sponsor should encourage safe work habits and adherence to the employer's occupational health and safety requirements for the workplace.

It is generally recognized that a positive attitude about safety in partnership with health and safety competency contributes to an accident-free environment. Everyone will benefit as a result of a healthy attitude towards the prevention of accidents.

Workers and apprentices can be exposed to a multitude of hazards and, therefore, should be familiar with the Occupational Health and Safety Act and regulations.

#### The Internal Responsibility System:

One of the primary purposes of the Occupational Health and Safety Act (OHSA) is to facilitate a strong Internal Responsibility System (IRS) in the workplace. To this end, the OHSA lays out the duties of employers, supervisors, workers, apprentices, constructors and workplace owners.

Workplace parties' compliance with their respective statutory duties is essential to the establishment of a strong IRS in the workplace.

Simply put, the IRS means that everyone in the workplace has a role to play in keeping workplaces safe and healthy. Workers and apprentices in the workplace who see a health and safety problem such as a hazard or contravention of the OHSA in the workplace have a statutory duty to report the situation to the employer or a supervisor. Employers and supervisors are, in turn, required to address those situations and acquaint workers with any hazard in the work that they do.

The IRS helps support a safe and healthy workplace. In addition to the workplace parties' compliance with their legal duties, the IRS is further supported by well-defined health and safety policies and programs, including the design, control, monitoring and supervision of the work being performed.

#### Roles and Responsibilities under the Occupational Health and Safety Act

#### Employer's Responsibilities include but are not limited to the following:

- Instruct, inform and supervise workers and apprentices to protect their health and safety.
- Appoint competent persons as supervisors.
- Inform a worker, apprentice, or a person in authority, about any hazard in the workplace and train them in the handling, storage, use, disposal and transport of any equipment, substances, tools, material, etc.
- Take every precaution reasonable in the circumstances for the protection of a worker/apprentice.
- In workplaces in which more than five workers are regularly employed, prepare and post a written occupational health and safety policy and set up and maintain a program to implement it.
- Prepare and post policies with respect to workplace violence and workplace harassment and develop programs supporting workplace harassment and workplace violence policies.
- Ensure knowledge of applicable legislative, regulatory, codes and standards so requirements to be followed are clear to all workers/apprentices.

#### Trainer/Supervisor Responsibilities include but are not limited to the following:

- Ensure that a worker or apprentice works in compliance with the Act and regulations.
- Ensure that any equipment, protective device or clothing required by the employer is used or worn by the worker or apprentice.
- Advise a worker/apprentice of any potential or actual health or safety dangers known by the supervisor.
- Take every precaution reasonable in the circumstances for the protection of workers.

#### Worker/Apprentice Responsibilities include but are not limited to the following:

- Work in compliance with the Act and regulations.
- Use or wear any equipment, protective devices or clothing required by the employer.
- Report to the employer or supervisor any known missing or defective equipment or protective device that may endanger the worker or another worker.
- Report any hazard or contravention of the Act or regulations to the employer or supervisor.
- Not remove or make ineffective any protective device required by the employer or by the regulations.
- Not use or operate any equipment or work in a way that may endanger any worker.

#### The Three Rights of Workers/Apprentices

The OHSA gives workers and apprentices three important rights:

- 1. The right to know about hazards in their work and get information, supervision and instruction to protect their health and safety on the job.
- 2. The right to participate in identifying and solving workplace health and safety problems either through a health and safety representative or a worker member of a joint health and safety committee.
- 3. The right to refuse work that they believe is dangerous to their health and safety or that of any other worker in the workplace.

#### Ministry of Labour, Immigration, Training and Skills Development

The Ministry of Labour, Immigration, Training and Skills Development conducts periodic inspections of workplaces to ensure that safety acts and regulations are being followed. Please direct any questions to the Occupational Health and Safety Contact Centre at 1-877-202-0008.

# Apprenticeship Program Summary/Guidelines

#### **Scope of Practice**

The Scope of Practice for the trade of Metal Fabricator (Fitter) is set out in section 87 of Ontario Regulation 875/21 under BOSTA and reads as follows:

87. The scope of practice for the trade of metal fabricator (fitter) includes the following:

- 1. Using and maintaining metal trade tools, material handling equipment and welding equipment.
- 2. Using drawings, specifications and codes.
- 3. Developing a sequence of metal component assemblies.
- 4. Developing templates and laying out patterns.
- 5. Preparing fabrication and detailing materials.
- 6. Assembling metal subcomponents and components.
- 7. Welding components.
- 8. Preparing assemblies for shipping and installing on site.

\*While the Logbook draws on the scope of practice regulation (Section 87 of Ontario Regulation 875/21 under BOSTA). The Logbook does not purport to add to or modify the scope of practice as provided in regulation. \*

#### **Program Guidelines**

#### On-the-Job Training Duration

Industry has identified 4680 hours as the benchmark necessary for any Apprentice to become competent in the skills required. There may be circumstances in which the duration varies from this guideline.

#### In-Class Training Duration

Industry has identified 720 hours of in-school training as the duration necessary for an Apprentice to complete the in-school curriculum for this program.

## **Total Training Hours**

5400 hours

#### Journeyperson to Apprentice Ratio

#### Industry Recommended Ratios:

While some of the trades regulated under BOSTA are subject to Journeyperson to Apprentice ratios set out in regulation, this trade is not one of them. Instead, **industry has recommended a Journeyperson to Apprentice ratio guideline of 1 Journeyperson (or individual who is deemed equivalent to a journeyperson)** to 1 Apprentice as the ratio necessary for an Apprentice to be properly trained on the job in this program.

#### **Program Requirements**

#### Compulsory and Non-compulsory Classification

Regulations under the *Building Opportunities in the Skilled Trades Act, 2021* classify each trade as either "compulsory" or non-compulsory." This trade is non-compulsory.

It is the responsibility of an Apprentice to maintain a training record in the form of a Logbook. The Sponsor and Trainer are required to sign-off when competencies in the trade are achieved.

#### Skills for Success Summary

Skills for Success are needed in a quickly changing world for work, learning and life. They are foundational for building other skills and important for effective social interaction. Everyone benefits from having these skills as they help individuals get a job, progress at their current job and change jobs. They also help individuals become active members of their community and succeed in learning.

Through extensive research and consultations, the Government of Canada launched the new Skills for Success model renewing the previous Essential Skills framework to better reflect the needs of the current and future labour market.

The occupational specific Essential Skills profiles are available online. These will be updated over time to align with the new Skills for Success model found here: <u>Skills for</u> <u>Success model</u>

#### Standard of Performance

In general, the standard of performance for the trade of Metal Fabricator (Fitter) are to be performed, as applicable, according to and in compliance with the following:

Industry Safety Standards which are based upon:

- Occupational Health and Safety Legislation and Regulations;
- Jurisdictional legislation and regulations, codes and standards (municipal bylaws etc.)
- Company policies and procedures
- All applicable manufacturers specifications and engineering specifications

# Training the Apprentice - Tips for Apprentices, Sponsors and Trainers

#### Tips for Apprentices

Remember, it takes time to learn. The following is a list of additional tips and tools to help make the most of your apprenticeship training:

- Practice safe work procedures early to create good habits;
- Use your Logbook as a journal to keep track of the skills you have achieved;
- Review your training plan with your Training Consultant, Trainer, or Sponsor;
- Discuss your training needs with your Trainer and/or Sponsor;
- Listen to the suggestions of your Trainer;
- Ask your Trainer questions if you are unsure of any skill you need to perform or any tools or equipment you need to use to perform your duties;
- Show enthusiasm and develop good work habits; and,
- Upon demonstration of competency, ensure that you and your Trainer sign-off the individual skills.

# To get the most from this mentoring experience, request exposure to the full scope of the trade; meet regularly with your Sponsor/Trainer to discuss your progress, ask questions and seek feedback.

#### **Tips for Sponsors**

- Select Trainers with good communication skills and who work well with others;
- Ensure that the Apprentice always works under the direction of or has access to a qualified Trainer;
- Encourage Trainers to take upgrading courses (e.g. Train the Trainer, Mentor, Coach, etc.);
- Set out clear expectations and involve both the Apprentice and Trainer in developing the training plan
- Encourage safe work habits;
- Allow time for the Trainer to train and demonstrate skills to the Apprentice;
- Provide opportunities and time for the Apprentice to learn the trade;
- Ensure that the Apprentice receives the varied on-the-job trade training experience outlined in this document;
- Recognize good performance;
- Observe frequently;
- Provide constructive feedback and conduct regular performance reviews involving the Apprentice and Trainer;
- Use the Logbook as a monitoring tool and a part of regular performance evaluations; and,
- Complete the Skill Set Completion Form once the Apprentice has demonstrated competency in the skills.

• The detailed content listed for each skill is not intended to represent an inclusive list; rather, it is included to illustrate the intended direction for the skill acquisition.

#### **Tips for Trainers**

Trainers are responsible for ensuring the Apprentice is developing the skills outlined in this document. Here is a list of tips and tools to help Trainers in their supervision of Apprentices:

- Demonstrate model safe work habits;
- Provide opportunities and time for the Apprentice to learn the trade;
- Treat Apprentices fairly and with respect;
- Review the Logbook with the Apprentice and develop a training plan;
- Set out clear expectations and recognize good performance;
- Expose Apprentices to the full scope of the trade by providing training on the skills outlined in this document;
- Encourage and respond to all questions;
- Be patient;
- Explain, show and demonstrate the skill;
- Meet regularly with the Apprentice to discuss the apprentice's progress
- Provide continuous feedback;
- Sign-off skills when your Apprentice demonstrates competency, and,
- Use the Logbook as a guide to evaluate competence in each skill area. By using the Logbook, Trainers will be able to guide the process to and assist Apprentices to develop skills outlined in this document.

# The best mentoring experience is when an Apprentice is given as much training/exposure to the full scope of the trade as possible. If this is not possible, help them to determine other ways this may be possible.

## **Notice of Collection of Personal Information**

- 1. At any time during your apprenticeship training, you may be required to show this Logbook to the local Service Delivery Office. You will be required to submit the signed Apprenticeship Completion form to the Service Delivery Office in order to complete your program. The Service Delivery Office will use your personal information to administer and finance Ontario's apprenticeship training system, including confirming your completion and issuing your Certificate of Apprenticeship.
- 2. The Service Delivery Office will disclose information about your program completion and your Certificate of Apprenticeship to Skilled Trades Ontario, as it is necessary for Skilled Trades Ontario to carry out its responsibilities.
- 3. Your personal information is collected, used and disclosed by the Ministry of Labour, Immigration, Training and Skills Development under the authority of the *Building Opportunities in the Skilled Trades Act, 2021 (BOSTA).*
- 4. Questions about the collection, use and disclosure of your personal information by the Ministry may be addressed to the:

Manager, Employment Ontario Contact Centre Ministry of Labour, Immigration, Training and Skills Development 33 Bloor St. E, 2nd floor, Toronto, Ontario M7A 2S3 Toll-free: 1-800-387-5656; Toronto: 416-326-5656 TTY: 1-866-533-6339 or 416-325-4084

# List of Trainers

| Trainer's Name<br>(Please Print) | Trainer's Signature | Date of start with<br>Trainer<br>(day/month/year) |
|----------------------------------|---------------------|---|
|                                  |                     |   |
|                                  |                     |   |
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#### 6052.0 Use and Maintain Tools and Machinery

#### **General Performance Objective**

Use and maintain tools, metal-forming machinery and measuring devices by using and maintaining metal-working and trade-specific hand tools and associated equipment; using and maintaining electrical, pneumatic and hydraulic power tools and associated machinery and supplies; using and maintaining shop and metal- forming machinery; and using and maintaining measuring devices and layout equipment, so that tools and equipment are used for their intended purpose and are maintained at a standard of repair that is safe and functionally effective.

#### Skills

**6052.01** Use and maintain measuring devices and layout equipment, including measuring tapes, scales, calipers, dividers and markers, by determining the correct device or equipment for the job, selecting the device and required components, documenting use in a tool-control system, setting up the device, testing it, applying it to the job, monitoring its performance and adjusting its operation as necessary, identifying deficiencies, replacing consumables and repairing or replacing user-maintainable parts, so that the devices and equipment are used for their intended purposes and are maintained at a standard of measurement accuracy that is functionally effective.

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\* A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

**6052.02** Use and maintain metalworking and trade-specific hand tools and associated equipment, including striking, cutting, filing, cleaning, fitting and layout tools, by determining the correct tool for the job, selecting the tool and required components, documenting use in a tool-control system, setting up the tool, testing it, applying it to the job, monitoring its performance, adjusting its application as necessary, identifying deficiencies, replacing consumables and repairing or replacing user-maintainable parts, so that the tools and equipment are used for their intended purpose and are maintained at a standard of repair that is safe and functionally effective.

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**6052.03** Use and maintain electrical, pneumatic and hydraulic power tools and associated machinery and supplies, including drills, saws, grinders, wire brushes and finishing tools, by identifying appropriate power supply sources, ensuring sufficient power, maintaining the integrity of the power supply, reporting an inadequate power supply, determining the correct tool for the job, selecting the tool and required components, documenting use in a tool-control system, setting up the tool, actuating and testing it, applying it to the job, monitoring its performance, adjusting its operation as necessary, identifying operational deficiencies, replacing consumables and repairing or replacing user-maintainable parts, so that the tools and equipment are used for their intended purpose and are maintained at a standard of repair that is safe and functionally effective.

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**6052.04** Use and maintain shop and metal-forming machinery, including shears, brakes, rollers, cutters, drill presses, milling machines, ironworkers, bandsaws and benders, by ensuring an appropriate power supply is available, maintaining the integrity of the power supply, reporting an inadequate power supply, determining the correct machinery for the job, selecting the machinery and required components, setting up the machinery, actuating and testing it, applying it to the job, monitoring its performance and adjusting its operation as necessary, identifying operational deficiencies, replacing consumables and repairing or replacing user-maintainable parts, so that the machinery is used for its intended purpose and is maintained at a standard of repair that is safe and functionally effective.

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#### 6053.0 Use and Maintain Material-Handling and Safety Equipment

#### **General Performance Objective**

Use and maintain material-handling and safety equipment by selecting and inspecting rigging equipment; positioning and employing rigging and ensuring it is stored correctly; selecting, inspecting and operating hoisting, lifting and conveying equipment; selecting, inspecting and erecting scaffolding; ensuring that lifting, conveying and hoisting equipment is adequate for the job, the lift is correctly carried out, work is carried on safely at heights and scaffolding is erected and used properly in accordance with employer's procedures and Canada Standards Association (CSA) safety standards.

#### Skills

**6053.01 Select and inspect rigging equipment** by choosing the appropriate equipment required for the specific lift, including cable clamps, chain block hoists, chains, chokers, come-alongs, connectors, ropes, slings and tuggers; performing a preoperational check of rigging through visual checks for defects, including damaged links, frayed cables, cuts in slings, stripped threads on shackles and other physical defects; and replacing or identifying

for repair defective rigging, so that rigging is correct for the job per Ontario regulations and defective rigging is replaced or identified for repair in accordance with employer=s procedures and CSA safety standards.

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# \* A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

**6053.02 Position and employ rigging** by determining the weight, balance and size of the work piece to be moved or lifted; placing or attaching the rigging to the load using lugs or fasteners; and dismantling and storing the rigging equipment after use, so that correct rigging is selected, placed and used to move or lift the work piece and is stored correctly and in good repair, in compliance with employer=s procedures, CSA safety standards, Ontario regulations and material-handling guidelines.

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**6053.03** Select and inspect hoisting, lifting and conveying equipment by selecting the equipment required, including forklift, jib-crane, overhead hoist, portable boom and spreader bars; performing a preoperational inspection of hoisting and lifting equipment by visually checking the cables and chains for defects, including damaged links and frayed cables; and identifying defective equipment, so that the equipment is adequate for the job as per Ontario regulations and so that defective hoisting, lifting and conveying equipment is identified for repair or replacement in accordance with CSA safety standards, Ontario regulations and manufacturers' procedures.

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**6053.04 Operate hoisting, lifting and conveying equipment** by moving and lifting work pieces using material-handling tools and equipment; communicating with other workers by using hand and voice signals; and storing hoisting equipment, so that correct lifting and moving procedures are used in accordance with employer=s procedures, manufacturers' specifications and CSA safety standards or Ontario regulations.

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**6053.05** Select, inspect and erect scaffolding by selecting scaffolding for the specific job, performing pre-use inspection and erecting scaffolding, so that scaffolding is sufficient for the task, has no visual defects and is placed on a firm footing in accordance with employer's procedures, manufacturers' specifications and CSA safety standards or Ontario regulations.

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**6053.06** Work on scaffolding at various heights by selecting and utilizing a fallprotection system, wearing the appropriate fall-protection equipment and following fall-protection procedures as required by employer's procedures, CSA safety standards and Ontario regulations.

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#### 6054.0 Maintain Welding Equipment and Supplies

#### **General Performance Objective**

Maintain welding equipment and supplies by inspecting and testing equipment; checking, identifying and reporting deficiencies; adjusting, repairing and replacing user-maintainable defective components; and storing components and consumables, so that equipment and consumables are maintained and stored at a standard of repair that is safe and functionally effective.

#### Skills

**6054.01 Maintain oxyfuel equipment** by inspecting and testing equipment; identifying and reporting deficiencies; and adjusting, repairing and replacing user- maintainable defective components, including cylinders, gauges, hoses, tips, torches and flashback arresters, by using leak-detection solutions, oil and grease removers, wrenches, tip cleaners and hose clamps, so that equipment is maintained at a standard of repair that is safe and functionally effective within manufacturers' and workplace standards.

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**6054.02 Maintain arc welding equipment** by inspecting, testing, checking calibration status, adjusting and replacing user-maintainable defective components associated with arc welding equipment, including welding cables, electrode holders, ground clamps, feeders and guns, flow meters and shielding gas hoses by using pliers, wrenches and leak-detection solutions, so that welding equipment is maintained at a standard of repair that is safe and functionally effective within manufacturers' and workplace standards.

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**6054.03** Store welding consumables by inspecting consumables, maintaining storage conditions and protecting and replacing defective items associated with consumables for welding, including ovens, quivers, flux storage containers, cylinders, electrodes and wire, by using knowledge of manufacturers' recommendations, so that welding consumables are stored and maintained free from contamination and damage in accordance with CSA, American Society of Mechanical Engineers (ASME) or equivalent recognized standards.

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#### 6055.0 Use Drawings, Specifications and Codes

#### General Performance Objective

Use drawings, specifications and codes to identify fabrication requirements for an assembly, including formed three-dimensional pieces, beams and channels, by determining the shape and features of the assembly from blueprints and specifications that use lines, dimensions, location of objects, schematic representations, title blocks and welding symbols; employing drawings, specifications and codes; and listing material requirements, so that the object shape, actual dimensions and tolerances, fabrication process, welding requirements and job identification are correctly determined.

#### Skills

**6055.01 Determine the shape and features of a work piece** by employing drafting scales, drawing elements and welding symbols, so that that the objects, shapes, dimensions and tolerances are determined; the results meet the industry quality standard; and the welding requirements are correctly identified.

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**6055.02 Employ drafting scales** by applying shop formulas and calculations and by converting between metric and imperial units using scale rulers and handbooks, so that results meet the industry quality standard.

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**6055.03 Employ drawing elements** by reading fabrication documents, blueprints and drawings; and identifying dimensions, materials, tolerances, notes and symbols, so that the objects, shapes, dimensions and tolerances are correctly determined.

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**6055.04 Employ welding symbols** by identifying symbols and determining their meaning on fabrication and installation drawings, so that welding requirements are correctly identified.

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**6055.05 Employ engineering specifications and codes** by referring to standards and codes and determining how production requirements affect fabrication methods, timing, or processes, so that design requirements are determined and the product is manufactured according to customer requirements.

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**6055.06** Use standards and codes by locating design criteria established by the CSA, accepted industry standards, government safety regulations and company standards and determining their application, so that design requirements are determined.

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**6055.07 Determine how production requirements affect fabrication methods,** timing, or processes by reviewing drawings and specifications and extracting relevant information, so that the product is manufactured according to customer requirements.

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**6055.08 Produce material take offs and assemblies** by reviewing drawings and specifications and creating an itemized list of materials required to fabricate an assembly, so that materials are used efficiently and materials, classification, size and condition are to specification.

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#### 6056.0 Develop A Sequence of Assembly

#### **General Performance Objective**

Develop a sequence of assembly by verifying component dimensions and assembly composition and determining the sequence of component assembly, so that fabrication can be completed with a minimum of waste and error and so that the sequence of assembly minimizes assembly distortion, use of space and fabrication time.

#### Skills

**6056.01** Verify component dimensions and assembly composition by reviewing all required materials, components and subassemblies described on the blueprint or the bill of materials and confirming identification of all items, so that fabrication can be completed with a minimum of waste and error.

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**6056.02 Determine the sequence of component assembly** by interpreting fabrication procedure specifications, employer's procedures, data sheets, codes, standards or contract documents; determining adequacy of type and size of weld consumables; confirming preheat interposes and post-heat requirements, welding process(es), parameters and electrical characteristics; and identifying the sequence of assembly, material preparation, finish coating and inspection requirements, so that the sequence of assembly minimizes distortion, use of space and fabrication time.

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#### 6057.0 Prepare the Workspace

#### General Performance Objective

Prepare the workspace by planning layout and setup, and coordinating work flow, so that workspace is efficiently used, worker time and motion are reduced, work can proceed in a safe and orderly manner and communications eliminate or reduce confusion and errors.

#### Skills

**6057.01 Plan the workspace layout** by identifying workspace variables; extracting space- relevant details from information sheets, drawings and specifications; taking into account effects on space layout of concurrent operations; and determining work layout and space usage, so that work can proceed in a safe and orderly manner.

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**6057.02** Set up the workspace by positioning equipment, machines and tools; identifying space-relevant safety concerns; removing or avoiding hazards; and occupying available workspace, so that there are sufficient lighting and ventilation, reduced interference from competing work activities, safe and efficient movement in the workspace and an effective sequence of operations, so that non-productive activities are minimized.

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**6057.03 Coordinate the work process flow** by communicating and consulting with the supervisor, technical adviser and other workers to ensure that the types of metals to be joined and the geometry of prepared shapes are as specified by shop drawings, the shop supervisor, or the customer.

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#### 6058.0 Develop Templates

#### **General Performance Objective**

Develop templates by determining the type of template required; selecting construction materials; laying out template design; constructing templates; testing templates; and applying the part number, piece mark, or material identification information, so that the item manufactured using the template meets the tolerances identified in the blueprints and specifications.

#### Skills

**6058.01 Determine the type of template required** including those for drilling, shape verification, detail manufacture and inspection, by interpreting fabrication documents, blueprints and drawings and identifying dimensions, materials, tolerances, notes and symbols so that the components that require continuing quality assurance and efficiency of production are verified.

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**6058.02** Select construction materials so that the material is sufficiently sturdy to maintain the required tolerances over its useful life.

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**6058.03 Lay out template design** on the selected construction material by using appropriate tools and equipment, so that outlines and punch lines are clearly readable, markings are useable as reference points, centres are large enough to guide fabrication tools and locations and dimensions are in accordance with drawing specifications.

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**6058.04 Construct templates** so that they provide an accurate guide for the shape, configuration and dimension of a work piece within the tolerances required by drawings and specifications.

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**6058.05 Test templates** by employing them "as built" and measuring the resulting fabrication against the design criteria, so that the manufactured item meets the tolerances identified in the blueprints and specifications.

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6058.06 Apply part number, piece mark, or material identification information to the template, so that the template's use is restricted to manufacture of the specific part.

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#### 6059.0 Lay Out Patterns

#### **General Performance Objective**

Lay out patterns by confirming the dimensions and material for component construction; developing patterns and stretch-outs; and laying out cutting, forming and bending guides, so that finished work pieces conform to drawing dimensions, tolerances and specifications and are cost effective for their intended use cycle.

#### Skills

**6059.01 Confirm dimensions and material** by applying shop formulas and performing calculations to ensure that lines, centres, angles, bends and radii are accurately located; and determining material forming allowances, seam allowances, root openings and rolling and bending allowances to assess the amount of expansion and shrinkage of material, so that finished work pieces conform to drawing dimensions, tolerances and specifications.

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**6059.02 Develop patterns and stretch-outs** by using such methods as parallel line, radial line and triangulation; determining the dimensions of the assembly and the location of details and features; and forming angles and radii, so that the slopes and dimensions given on the drawing are accurately transferred to the pattern or the work piece.

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**6059.03 Lay out cutting, forming and bending guides** by orienting the pattern to the material, locating orientation lines and marking cut, form and bend lines and allowances with punches, soapstone, paint stick, or scribers, so that the pattern is accurately transcribed to the material in preparation for cutting.

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#### 6060.0 Prepare Fabrication and Detail Materials

#### **General Performance Objective**

Prepare fabrication and detail materials, including structural shapes and plate work, by preparing the job layout and cutting components, forming metal components and applying or transferring part numbers, piece marks and material and traceability identification to metal components and detail, so that the finished product meets the requirements of the job specification.

#### Skills

**6060.01 Prepare the job layout** by reading and interpreting fabrication and detail documents, blueprints and drawings; identifying dimensions, materials, tolerances, notes and symbols; making rough sketches of the fabrication job; selecting the required stock; and transferring the dimensions to the job layout, so that the layout is completed in accordance with fabrication and detail documents and with efficient use of materials.

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### \* A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

**6060.02 Cut metal to specifications** by selecting material-preparation method, cutting metal to size using one of several processes, drilling holes and preparing welding joints, so that the finished product meets the requirements of the job specification.

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**6060.03 Cut metal using oxyfuel equipment** by selecting fuel gases, tips, required pressures, personal equipment and tools and assembling them; activating the equipment; making straight line, circle, bevel, or piercing cuts; and shutting down the equipment, so that equipment is set up and used in accordance with manufacturers' recommendations and the cut is made to specification.

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**6060.04 Cut and gouge metal using carbon arc equipment** by selecting power source, electrodes, pressurized air, personal equipment and tools and assembling them; activating the equipment; making the required cut or gouge; and shutting down the equipment, so that equipment is set up and used in accordance with manufacturers' recommendations and the cut is made to specification.

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**6060.05 Cut metal using plasma arc equipment** by selecting cup or nozzle type and size, gas or compressed air pressure and heat settings, personal equipment and tools and assembling them; activating the equipment; making straight line, circle, bevel, or piercing cuts; and shutting down the equipment, so that equipment is set up and used in accordance with manufacturers' recommendations and the cut is made to specification.

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**6060.06 Cut metal using hand tools,** such as hacksaws, snips, chisels, reamers, hand shears, hand drills and pipe cutters, by selecting the tool; checking the tool's operation and condition; and making the required cut, so that the tool is appropriate to the job, in good working condition and used in accordance with manufacturers' recommendations and the cut is made to specification.

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**6060.07 Cut metal using power tools and equipment,** including power shears, power saws, grinders, nibblers, notches, power drills and punching machines, by selecting the tool; installing consumables; adjusting the power tool's scope of operation; checking the power tool's performance and condition; and making the required cut, so that the tool is appropriate to the job, is properly adjusted and in good working condition, and is operated properly in accordance with manufacturers' recommendations and the cut is made to specification.

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**6060.08** Form plate work and structural shapes using material preparation, machinery and equipment, including rollers, tube benders, section benders, brake presses, crimping machines, ironworkers and milling machines, by ensuring they are properly adjusted and in good working condition and by operating them properly in accordance with manufacturers' recommendations to produce the material to specifications.

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6060.09 Transfer part numbers, piece marks and material identification to metal components and details using tools and equipment, such as metal stamps, metal marker tags, soapstone, yellow marker, or paint markers, so that the piece mark number, location lines and quantity match the material list on the drawings.

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#### 6061.0 Assemble Subcomponents and Components

#### **General Performance Objective**

Assemble subcomponents and components by preparing a job for welding; making jigs, fixtures and bracing; assembling fabrications and detail components; and tack welding or using fasteners, so that the finished product meets the requirements of the drawings and specifications.

#### Skills

**6061.01 Prepare a job for welding** by ensuring the weldment can be manipulated safely and effectively; reporting to proper authority any discrepancies or errors for correction and carrying out any required preheating, so that all welding and inspection operations can be completed as specified.

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### \* A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

**6061.02 Make jigs, fixtures and bracing,** with or without actual prototypes, by identifying requirements from drawings and plans and creating jigs, fixtures and bracing for material alignment and positioning, so that dimensional stability is maintained during and after welding or fastening.

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| 6061.03 | Assemble fabrications and detail components by using jigs, fixtures and manufacturing devices as required, so that the finished product meets the requirements of the drawings and specifications. |  |  |
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# **6061.04 Tack weld, fit and position fabricated and detail parts** in accordance with drawings and specifications, using retainers such as dogs, wedges, and clamps so that the tack welds do not impede the final weld process.

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**6061.05 Assemble components** by selecting fasteners and using tools and equipment, including torque wrenches, impact wrenches and hand wrenches, so that the bolted components are attached according to drawings and specifications.

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#### 6062.0 Weld Components

#### **General Performance Objective**

Fillet and groove weld components using shielded metal arc welding (SMAW), gas metal arc welding (GMAW), gas tungsten arc welding (GTAW) and flux cored arc welding (FCAW) processes by selecting and setting up equipment and material, choosing the welding process, installing consumables, adjusting and verifying welding process parameters and cleaning and measuring welds, so that welds meet minimum standards of acceptability in accordance with CSA, ASME, or equivalent recognized standards.

#### Skills

**6062.01** Select and set up welding equipment and material by selecting equipment such as power source, welding cable assemblies, electrode holder, electrode type and size, feeder, welding gun, gun liners, gas distributor, gas cup and seals, contact tubes, flow meter or purging equipment (as required by the welding process) and personal equipment and tools and assembling them, so that all the equipment necessary to weld using the SMAW, GMAW, GTAW and FCAW processes is available and is correctly set up in accordance with manufacturers' instructions for the intended application.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

### \* A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

**6062.02 Choose the welding process** by selecting material to be welded and filler metal, confirming their metallurgical properties and selecting the welding procedure, so that materials with the appropriate material composition and properties relating to the welding application, such as metal hardness, susceptibility to oxidation and distortion, are considered and the procedure meets the requirements of the related standard, codes, or specification.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

**6062.03 Install consumables** by extracting requirements from the applicable welding procedure or following the directions of the supervisor; identifying the correct shielding gas or gas mixture as required, or identifying purging equipment; identifying the type and size of filler metal for the welding position, the joint type and composition and the thickness of the base material or the tungsten electrode type, size and shape; and mounting these consumables, so that the correct electrode, gas and filler wire or shielding gas, tungsten and filler rod are installed in accordance with manufacturers' instructions for the intended application.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

**6062.04** Adjust and verify welding process parameters by choosing the equipment configuration that meets the specified requirements for the size and quality of weld, including voltage and wire feed speed, shielding gas flow rate, purge flow rate and purge time or voltage and wire feed speed and then testing the settings and adjusting the operation of the equipment, so that the correct balance of penetration, fusion, profile and weld size is achieved for the welding application and so that it meets the weld inspection requirements of the applicable fabrication standards, such as CSA, ASME, or equivalent recognized standards.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

**6062.05** Fillet weld using the SMAW, GMAW, GTAW and FCAW processes on lap, corner and tee joints in the flat, horizontal and vertical positions using plate, tube, or pipe to plate assemblies of single or multiple passes, with any one of mild steel, stainless steel, or other alloys in the work environment identified by the employer, so that passes are done in the correct sequence and each pass of the weld meets the weld inspection requirements of the applicable fabrication standards, such as CSA, ASME, or equivalent recognized standards.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

**6062.06 Groove weld** using the SMAW, GMAW, GTAW and FCAW process on either flare and single-bevel joints, square and single-vee joints, or pipe/tube with backing in the flat, horizontal and vertical positions, using any one of mild steel, stainless steel, or other alloys in the work environment identified by the employer, so that passes are done in the correct sequence and each pass of the weld meets the weld inspection requirements of the applicable fabrication standards, such as CSA, ASME, or equivalent recognized standards. *Note:* Joints without solid backing may be substituted for joints with solid backing.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

**6062.07 Clean welds** using a wire brush, descaler, grinder or other appropriate abrasive process, so that welds are free of slag, scale and surface irregularities and meet the weld inspection requirements of the applicable fabrication standards, such as CSA, ASME, or equivalent recognized standards.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

**6062.08 Measure welds** for completeness using fillet gauges, a measuring tape, or other devices, so that welds meet the requirements specified by the engineering drawings or company procedures and the applicable fabrication standards, such as CSA, ASME, or equivalent recognized standards.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

#### 6063.0 Prepare Assemblies for Shipping or Storage

#### **General Performance Objective**

Prepare assemblies for shipping or storage by preparing surfaces for coating; preserving surfaces and components; coating assemblies; identifying components for shipping or storage; calculating lifting and loading requirements; protecting components during shipping or storage; installing temporary support bracing and lifting components; securing the assembly; and ensuring documentation is complete, so that materials are protected from loss or material harm during storage or shipping.

#### Skills

**6063.01 Prepare surfaces for coating** by cleaning, blasting, or grinding, so that the surface is prepared in accordance with manufacturers' or customer's specifications.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

### \* A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

**6063.02 Preserve machined and other fragile surfaces and components** by covering, so that the surface remains "as machined" or in "original condition" and meets manufacturers' or customer's specifications.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

| <b>6063.03 Coat assembly</b> by dipping or painting, by the various coating applications, so that t with manufacturers' or customer's specified |          | the various coating applications, so th | at the surface is coated in accordance |
|---|----------|---|--|
|   | mm/dd/yy | Trainer Print Name                      | *Trainer Signature                     |
|   | mm/dd/yy | Apprentice Print Name                   | Apprentice Signature                   |

**6063.04 Identify all components for shipping or storage** by reviewing blueprints, bills of materials, or other forms of documentation and confirming identification marks or piece numbers on assemblies and subassemblies as required by customer's specifications.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

**6063.05 Calculate lifting and loading requirements,** so that components can be lifted without damage to materials or coatings and so that the load meets height, width, length, weight and weight-distribution limitations as determined by transportation mode and standards.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

**6063.06 Protect components during shipping or storage** by employing transport safety devices, including blocking, softeners, spacers, element protection and any other method necessary to ensure the integrity of components before final delivery.

| Trainer Print Name    | *Trainer Signature                          |
|-----------------------|---|
|                       |   |
| Apprentice Print Name | Apprentice Signature                        |
|                       | Trainer Print Name<br>Apprentice Print Name |

**6063.07 Install temporary support bracing and lifting components** by fastening temporary bracing and lifting devices, so that the components or assemblies maintain their manufactured standard of integrity during storage, handling and delivery.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

**6063.08 Secure assembly** by determining tie-down points and blocking and tying down the assembly, so that load shifting is eliminated or controlled and the assembly maintains its manufactured standard of integrity during the transportation process.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

**6063.09** Ensure workplace-specific shipping documentation is complete, including bills of lading, delivery slips and export documentation, by ensuring that part numbers, weights and dimensions are accurately identified.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

#### 6064.0 Install Manufactured Assemblies On Site

#### **General Performance Objective**

Install manufactured assemblies on site by confirming installation location, field dimensions and laydown area; selecting installation equipment and consumables; and installing components in accordance with customer's specifications.

#### Skills

**6064.01 Confirm installation location, field dimensions and laydown area** by identifying worksite variables; extracting site-relevant details from information sheets, drawings and specifications; and determining worksite layout and space usage requirements, so that work can proceed in a safe and orderly manner, installation requirements are clear and laydown area meets practical requirements.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

### \* A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

**6064.02** Select required installation equipment and consumables, including tools, materials and equipment, as determined by the installation plan, so that all standard and special tools, materials and equipment are available at the site at the required time.

| mm/dd/y | Trainer Print Name    | *Trainer Signature   |
|---------|-----------------------|----------------------|
|         |                       |                      |
|         |                       |                      |
| mm/dd/y | Apprentice Print Name | Apprentice Signature |

**6064.03 Install components on site** in accordance with the installation plan, so that the assembly is positioned and secured correctly in relation to its function and meets industry safety standards for installation.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

#### 6065.0 Demonstrate Safe Working Practices and Procedures

#### **General Performance Objective**

Demonstrate safe working practices and procedures by identifying and taking corrective action against potential workplace health and safety hazards; handling, storing and disposing of hazardous workplace materials; complying with workplace legislation relating to health and safety; wearing and maintaining personal protective equipment; and practising good housekeeping in the workplace in accordance with relevant legislation, manufacturers' recommendations and company policies.

#### Skills

6065.01 Identify and take corrective action against potential workplace health and safety hazards, including noxious fumes and dust, high-intensity light, fires, elevated worksites, suspended loads, poor lighting, extreme temperatures, inadequate ventilation, confined spaces, untidy worksites and uncontrolled power sources, so that the potential for personal injury and damage to equipment and the environment is minimized, in accordance with applicable manufacturers' instructions, government regulations and company policies.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

### \* A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.

6065.02 Handle, store and dispose of hazardous workplace materials, including lead, gases, acids and solvents, so that individuals are protected from injury and the environment from contamination and safety practices are followed in accordance with the Workplace Hazardous Materials Information System (WHMIS), *Occupational Health and Safety Act (OHSA)*, manufacturers' instructions and company procedures and policies.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

### 6065.03 Comply with workplace legislation relating to health and safety, including the WHMIS guidelines and the OHSA.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

**6065.04** Wear and maintain personal protective equipment, including eye, ear, hand, respiratory, body and foot protection, ensuring that correct fit and optimum protection is provided to the wearer for the specific task performed, in accordance with applicable government regulations, manufacturers' specifications and company policy.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

6065.05 **Practise good housekeeping in the workplace** by ensuring that the workplace is clean, organized and free of obstructions, spills, or fire hazards; that materials and equipment are cleaned and stored in designated areas after use; and that protective barriers, UV shields and guards are erected, so that accident or injury potential is minimized.

| mm/dd/yy | Trainer Print Name    | *Trainer Signature   |
|----------|-----------------------|----------------------|
|          |                       |                      |
| mm/dd/yy | Apprentice Print Name | Apprentice Signature |

#### Definitions

#### Apprentice

- An individual who, pursuant to a registered Training Agreement, is receiving or is to receive training in a trade that is required as part of an apprenticeship program
- Holds a Training Agreement in either a compulsory or non-compulsory trade;
- Are subject to any ratios that have been set out in regulation and or recommended by industry for their trade(s);
- Remain as an Apprentice until they receive their Certificate of Apprenticeship

#### BOSTA

Building Opportunities in the Skilled Trades Act, 2021 (BOSTA)

#### Certificate of Apprenticeship (C of A)

A certificate issued to individuals who have demonstrated that they have completed an apprenticeship program in Ontario.

#### Certificate of Qualification (C of Q)

A certificate issued to an individual who has completed an apprenticeship or equivalent AND passed the Certificate of Qualification examination.

#### Competence

The ability of an individual to perform a skill, consistently without assistance, in the workplace as set out in the Logbook.

#### **Competency Analysis Profile (CAP Chart)**

A chart that identifies the training needs of an individual trade and details the skills/skill sets that must be demonstrated during an apprenticeship program.

#### Journeyperson

Journeyperson means an individual who holds a certificate of qualification (in a compulsory or non-compulsory trade) and/or an individual who practices as a journeyperson in a non-compulsory trade who does not hold a certificate of qualification and has equivalent experience in that trade.

#### **Mandatory Skill**

Status assigned to unshaded individual skills, skill sets or general performance objectives which must be signed-off for the Apprentice to complete their program.

#### **Optional Skill**

Status assigned to shaded individual skills, skills sets or general performance objectives for which sign-off is not required for the Apprentice to complete the program.

#### **Provisional Certificates of Qualification**

- A Provisional Certificate of Qualification is issued to an individual who has obtained a Certificate of Apprenticeship (in both compulsory and non-compulsory trades) in a program that has a Certificate of Qualification examination, to which the individual has not yet passed the Certificate of Qualification examination.
- A Provisional Certificate of Qualification shall have the prescribed term or, if no term is prescribed, a term of one year.
- In a compulsory trade, the Provisional Certificate of Qualification allows a person to continue working legally in the trade for up to 12 months while they work to pass the certifying exam.
- Individuals with a Provisional Certificate of Qualification are subject to any ratios that have been set out for their trade(s).

#### Ratios

For the purpose of an Apprenticeship program, a ratio is the maximum number of Journeypersons to Apprentices. The purpose of ratios is to provide consistent supervision, training and continuity of work.

#### **Red Seal Program**

The Interprovincial Standards Red Seal Program (also known as the Red Seal Program) was established more than 50 years ago to provide greater mobility across Canada for skilled workers and represents a standard of excellence for industry. Through the program, individuals are able to obtain a Red Seal endorsement on their provincial/territorial certificates by achieving 70% or higher on an interprovincial Red Seal examination.

The Interprovincial Standards Red Seal Program acknowledges their competence and ensures recognition of their certification throughout Canada without further examination. There are currently over 50 Red Seal designated trades. **The Red Seal Program is recognized as the interprovincial** *standard of excellence* in the skilled trades. The Interprovincial Standards Red Seal Program is a partnership between the Government of Canada, the Provinces, the Territories and various stakeholders.

#### Sign-off

Signature of the Sponsor of record, or an individual to whom that Sponsor has delegated signing authority, (e.g. Trainer) indicating an Apprentice's demonstration of competence.

#### Skill

Individual competency/task described in the Logbook.

#### **Skill Sets**

Group or selection of individual skills found in the Logbook.

#### **Skill Set Completion for Sponsors**

Listing for all skill sets and includes space for sign-off by Sponsor of record.

#### Sponsor

Means a person that has entered into a registered Training Agreement under which the person is required to ensure that an individual is provided with workplace-based training in a trade as part of an apprenticeship program.

#### **Sponsor of Record**

Refers to the Sponsor documented as being signatory to the registered Training Agreement or Contract of Apprenticeship. In order for a Sponsor to be considered for the training of Apprentices, they must identify that the workplace has qualified persons or the equivalent on site, and can identify that the workplace has the tools, equipment, materials, and processes which have been identified by the Industry representatives for the trade.

#### Trainer

An individual who oversees the performance of a task and sets the workplace expectations and practices for the Apprentice. For a compulsory trade, a qualified Trainer is an individual who holds a Certificate of Qualification. In a non-compulsory trade, a Trainer is an individual who either holds a CofQ, CofA, or is considered equivalent.

#### Ready to Write Your Exam?

Many of the skilled trades in Ontario have a final certification examination that you must pass to become certified in your trade. Passing the examination gives you the right to hold yourself out as a Journeyperson and receive a Certificate of Qualification in your trade.

There are two types of trade certification examinations in Ontario:

- 1. Provincial (Ontario) examinations which lead to a Certificate of Qualification.
- 2. Red Seal examinations which lead to a Certificate of Qualification with an Interprovincial Red Seal endorsement.

If a trade is designated as Red Seal in Ontario, you will be writing the Red Seal examination. To access the Red Seal preparation guide please visit: <u>red-seal.ca</u>

#### **Ontario's Exam Preparation Guide**

Exam Resources – Skilled Trades Ontario

#### Basic Examination Details for You to Know

- You will have up to four hours to write your examination.
- Accommodations must be requested and approved prior to scheduling your examination.
- You can leave the examination centre if you complete the examination in less than four hours.
- Exam questions are multiple choice with four options from which you must choose the correct answer. Your examination may have between 90 and 150 multiple choice questions.
- You need a mark of 70% to pass.

#### Scheduling Your Examination

The examination scheduling process is currently outlined in detail on the Skilled Trades Ontario website: <u>Exam Scheduling – Skilled Trades Ontario</u>

#### Remember these 3 basic steps:

- 1. Confirm your eligibility to write the examination with Skilled Trades Ontario.
- 2. Contact Client Services at Skilled Trades Ontario to pay your examination fee.
- Contact the local Service Delivery Office to schedule your examination in their examination centre: <u>https://www.ontario.ca/page/employment-ontarioapprenticeship-offices</u>

#### Instructions for Recording a Change in Sponsor

- 1. Record your first sponsor's information in Sponsor Record #1 this would be the sponsor who has signed your initial apprenticeship Training Agreement for this trade.
- 2. If you do change sponsors prior to completing this apprenticeship, please contact your local Service Delivery Office immediately to update your sponsor record.
- 3. Please make sure you record all the information regarding any additional sponsors of record towards your apprenticeship using the Sponsor Records on the following pages (if applicable).

## You must fill out a Change of Sponsor Record each time you change your sponsor.

#### Sponsor Record #1

| Sponsor Information  |               |     |
|----------------------|---------------|-----|
| Apprentice Name      |               |     |
| Training Agreement # | Date (mm/dd/y | /у) |
| Sponsor Name         |               |     |
| Address              |               |     |
| Telephone            |               |     |
| E-mail Address       |               |     |

| Summary of Training  |  |
|--|--|
| Employment Start Date  |  |
| Employment End Date  |  |
| Total hours of training &<br>instruction between dates<br>of employment. |  |
| Skill Sets Completed   |  |

As the Sponsor, I hereby confirm that the above information is true and accurate to the best of my knowledge.

Signature: \_\_\_\_\_ Date: (mm/dd/yy) \_\_\_\_\_

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

#### Change of Sponsor Record #2

| Sponsor Information  |                 |
|----------------------|-----------------|
| Apprentice Name      |                 |
| Training Agreement # | Date (mm/dd/yy) |
| Sponsor Name         |                 |
| Address              |                 |
| Telephone            |                 |
| E-mail Address       |                 |

| Summary of Training  |  |  |
|--|--|--|
| Employment Start Date  |  |  |
| Employment End Date  |  |  |
| Total hours of training &<br>instruction between dates<br>of employment. |  |  |
| Skill Sets Completed   |  |  |

As the Sponsor, I hereby confirm that the above information is true and accurate to the best of my knowledge.

Signature: \_\_\_\_\_ Date: (mm/dd/yy) \_\_\_\_\_

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

#### Change of Sponsor Record #3

| Sponsor Information  |                 |
|----------------------|-----------------|
| Apprentice Name      |                 |
| Training Agreement # | Date (mm/dd/yy) |
| Sponsor Name         |                 |
| Address              |                 |
| Telephone            |                 |
| E-mail Address       |                 |

| Summary of Training  |  |  |
|--|--|--|
| Employment Start Date  |  |  |
| Employment End Date  |  |  |
| Total hours of training &<br>instruction between dates<br>of employment. |  |  |
| Skill Sets Completed   |  |  |

As the Sponsor, I hereby confirm that the above information is true and accurate to the best of my knowledge.

Signature: Date: (mm/dd/yy)

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

#### Change of Sponsor Record #4

| Sponsor Information  |                 |
|----------------------|-----------------|
| Apprentice Name      |                 |
| Training Agreement # | Date (mm/dd/yy) |
| Sponsor Name         |                 |
| Address              |                 |
| Telephone            |                 |
| E-mail Address       |                 |

| Summary of Training  |  |  |
|--|--|--|
| Employment Start Date  |  |  |
| Employment End Date  |  |  |
| Total hours of training &<br>instruction between dates<br>of employment. |  |  |
| Skill Sets Completed   |  |  |

As the Sponsor, I hereby confirm that the above information is true and accurate to the best of my knowledge.

Signature: Date: (mm/dd/yy)

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

#### Appendix A — Instructions for Apprenticeship Program Completion

Once an Apprentice has completed all the classroom training and benchmark on-the-job hours specified for the trade and has acquired all the mandatory skills included in this Logbook.

The Apprentice and the Sponsor complete the Apprentice Completion Form and the Skill Set Completion for Sponsors Form located on the following pages.

- 1. They sign the forms and submit them to their local Service Delivery Office. To find the closest office, check the contact information at <u>ontario.ca/page/employment-ontario-apprenticeship-offices</u> or call the Employment Ontario toll free number at (1-800-387-5656).
- 2. For All Trades: All mandatory skills (or the combination indicated in the completion requirements for the trade) in the Logbook must be signed-off. The recommended hours are a benchmark. If the Sponsor is completing the Apprentice before the industry recommended training hours are done, staff may request further information regarding the Apprentice's on-the-job training. An example of a request would be a letter from the Sponsor confirming the Apprentice worked for some time in the trade before the initial Training Agreement was registered, thereby acquiring some skills beforehand.

If Apprentices are submitting the completion request form and supporting documentation to their local Service Delivery Office by mail, fax, or email (as a scanned document), they should not include their Logbook; if they are presenting this form in person at the local Service Delivery Office, they should bring their Logbook with them.

After staff verifies all the information in the completion request, they may contact either the Apprentice or the Sponsor for further information or documentation. Once the completion has been confirmed, the local Service Delivery Office will issue a Certificate of Apprenticeship to the Apprentice.

Skilled Trades Ontario will receive notification of this completion.

- If the Apprentice has completed a program in a **compulsory trade**, Skilled Trades Ontario will automatically register the Apprentice for a Provisional Certificate of Qualification to continue to work legally for one year while preparing for the certification examination.
- If an Apprentice completes their apprenticeship in a **non-compulsory trade** and there is a Certificate of Qualification exam, they must write and pass the exam to receive a Certificate of Qualification from Skilled Trades Ontario.

For permission to schedule an exam once completion is confirmed, the individual must first contact the Skilled Trades Ontario Client Services Department at 647-847-3000 or toll free at 1-855-299-0028 to pay the certification examination fee. Once you have paid your exam fee with Skilled Trades Ontario, book your exam by contacting your nearest Employment Ontario local Service Delivery Office.

#### Appendix B — Apprentice Completion Form

Please fill out both sides of this form, including the Skill Set Completion for Sponsors (see back of form). Once both sides are completed, submit the form to your local Service Delivery Office (find contact information at <u>ontario.ca/page/employment-ontario-apprenticeship-offices</u> or by calling Employment Ontario at (1-800-387-5656).

| Apprentice Information         |  |  |
|--------------------------------|--|--|
| Name (print)                   |  |  |
| Client ID # Issued by Ministry |  |  |
| Telephone Number(s)            |  |  |

| Sponsor Information                      |  |
|--|--|
| Legal Name                               |  |
| Address                                  |  |
| Telephone Number(s)                      |  |
| Sponsor's Signing Authority (print name) |  |
| E-mail Address                           |  |

| Program Information   |        |      |                  |
|---|--------|------|------------------|
| Trade Name  |        |      |                  |
| Number of hours required as per Training Agreement <i>(hours-based trades only)</i> |        |      |                  |
| Hours completed?<br>(documentation attached)  | Yes()  | No() | Not applicable() |
| Classroom training completed or exempt?   | Yes () | No() | Not applicable() |

I hereby confirm that the information submitted on both sides of this form is true and accurate.

Χ\_

X\_\_\_\_\_ Apprentice's Signature Date

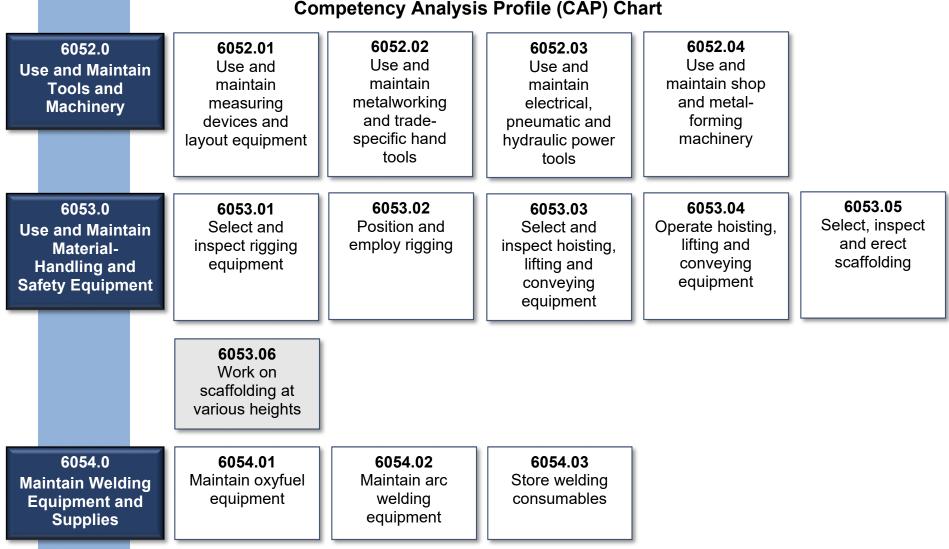
#### Appendix C — Skill Set Completion for Sponsors

You will find the skill set numbers and titles in the Logbook's Table of Contents. By signing off each skill set in the table below, you are providing final confirmation, as the Apprentice's Sponsor, that the Apprentice has demonstrated competency in all the mandatory skills included in the skill set.

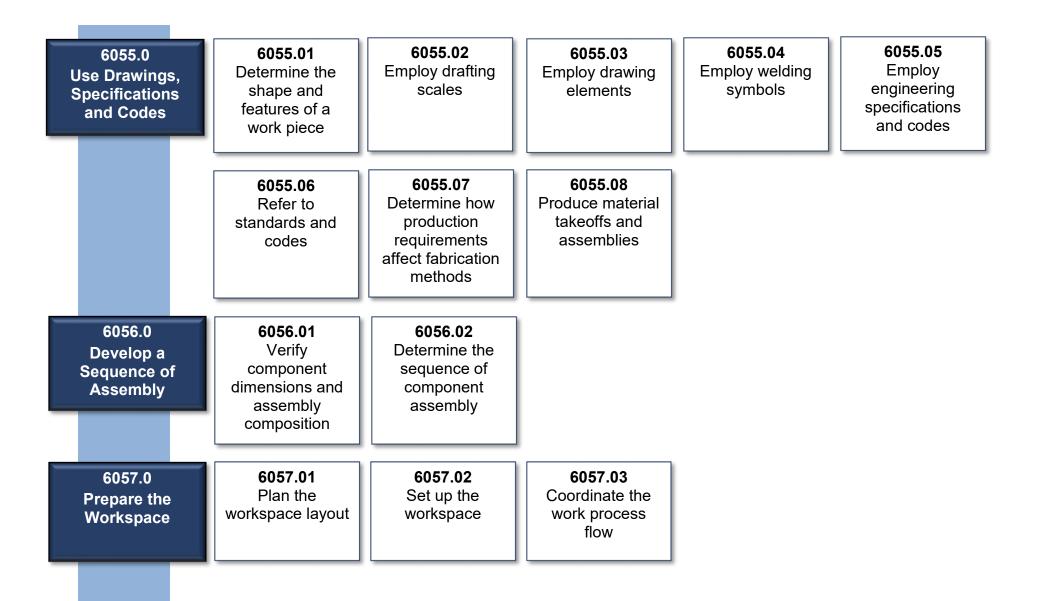
| Skill Set #                                | Skill Set Title  | _              | ning<br>Signature |  |
|--|--|----------------|-------------------|--|
| 6052.0                                     | Use and Maintain Tools and Machinery                     |                |                   |  |
| 6053.0                                     | Use and Maintain Material- Handling and Safety Equipment |                |                   |  |
| 6054.0                                     | Maintain Welding Equipment and Supplies                  |                |                   |  |
| 6055.0                                     | Use Drawings, Specifications and Codes                   | ons and Codes  |                   |  |
| 6056.0                                     | Develop a Sequence of Assembly                           | ly             |                   |  |
| 6057.0                                     | Prepare Workspace  |                |                   |  |
| 6058.0                                     | Develop Templates  |                |                   |  |
| 6059.0                                     | Lay Out Patterns   |                |                   |  |
| 6060.0                                     | Prepare Fabrication and Detail Materials                 |                |                   |  |
| 6061.0                                     | Assemble Subcomponents and<br>Components                 |                |                   |  |
| 6062.0                                     | Weld Components  |                |                   |  |
| 6063.0                                     | Prepare Assemblies for Shipping or Storage               |                |                   |  |
| 6064.0                                     | Install Manufactured Assemblies On Site                  |                |                   |  |
| 6065.0                                     | Demonstrate Safe Working Practices and Procedures        |                |                   |  |
| Ministry of L                              | abour, Immigration, Training and Skills Deve             | elopment use o | only:             |  |
| Sponsor verif                              | ied as most recent sponsor of record:                    | Yes()          | No ( )            |  |
| Documentatio                               | on to support completion of hours attached:              | Yes ()         | No ( )            |  |
| Completion of classroom training verified: |  | Yes ( )        | No ( )            |  |
| Staff NameSignature                        |  |                |                   |  |
| Date                                       |  |                |                   |  |
|  |  |                |                   |  |

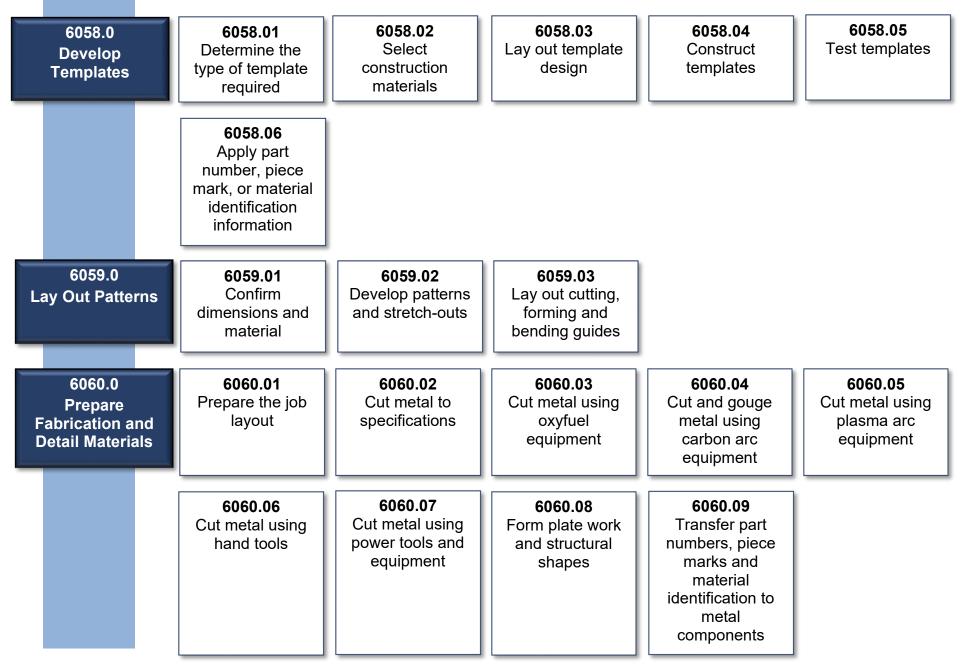
# Appendix D — Local Service Delivery Offices in Ontario For current office listings visit: <u>ontario.ca/page/employment-Ontario-apprenticeship-offices</u>

| Location   | Contact   | Location  | Contact   |
|--|---|---|---|
| <b>Barrie</b><br>705-737-1431                      | 55 Cedar Pointe Dr Unit 609,<br>Barrie, ON L4N 5R7                                | <b>Marathon</b><br>807-346-1550                         | 52 Peninsula Road, Suite 103<br>Marathon, Ontario, P0T 2E0                                    |
| Belleville<br>613-968-5558<br>1-800-953-6885       | 135 North Front St, Belleville,<br>ON K8P 3B5                                     | <b>Markham</b><br>905-513-2695                          | 140 Allstate Parkway, Suite<br>505, Markham, Ontario L3R<br>5Y8                               |
| <b>Brantford</b><br>519-756-5197                   | 505 Park Rd North Suite 201,<br>Brantford, ON N3R 7K8                             | North Bay<br>705-495-8515<br>1-800-236-0744             | 200 First Ave West, North Bay,<br>ON P1B 3B9  |
| <b>Chatham</b><br>519-354-2766<br>1-800-214-8284   | 870 Richmond St West 1st<br>Floor, Chatham, ON N7M 5J5                            | <b>Ottawa</b><br>613-731-7100<br>1-877-221-1220         | Preston Square, 347 Preston<br>Street, Suite 310, Ottawa, ON<br>K1S 3H8                       |
| <b>Cornwall</b><br>613-938-9702<br>1-877-668-6604  | 132 Second St East Ste 202,<br>Cornwall, ON K6H 1Y4                               | <b>Owen Sound</b><br>519-376-5790<br>1-800-838-9468     | 1450 1st Ave West, Suite 100,<br>Owen Sound, ON N4K 6W2                                       |
| <b>Dryden</b><br>807-456-2665<br>1-800-734-9572    | Provincial Government Building,<br>479 Government St, Dryden,<br>ON P8N 3K9       | <b>Peel</b><br>905-279-7333<br>1-800-736-5520           | The Emerald Centre, 10<br>Kingsbridge Garden Circle,<br>Suite 404, Mississauga, ON<br>L5R 3K6 |
| <b>Durham</b><br>905-433-0595<br>1-800-461-4608    | 78 Richmond Street West,<br>Oshawa, ON L1G 1E1                                    | Pembroke<br>613-735-3911<br>1-800-807-0227              | 615 Pembroke St East,<br>Pembroke, ON K8A 3L7   |
| Elliot Lake<br>1-800-236-8817                      | 50 Hillside Dr North, Elliot Lake,<br>ON P5A 1X4                                  | Peterborough<br>705-745-1918<br>1-877-433-6555          | 901 Lansdowne St West,<br>Peterborough, ON K9J 1Z5  |
| Fort Frances<br>807-274-8634                       | 922 Scott St 2nd Flr, Fort<br>Frances, ON P9A 1J4                                 | <b>Sarnia</b><br>519-542-7705<br>1-800-363-8453         | Bayside Mall, 150 Christina St<br>North, Sarnia, ON N7T 7W5                                   |
| <b>Geraldton</b><br>807-854-1966                   | 208 Beamish Avenue West<br>Geraldton, Ontario<br>P0T 1M0                          | Sault Ste. Marie<br>705-945-6815<br>1-800-236-8817      | 477 Queen St East 4th Flr,<br>Sault Ste Marie, ON P6A 1Z5                                     |
| Halton<br>905-842-5105<br>1-844-901-5105           | 700 Dorval Dr., Suite 201,<br>Oakville, ON L6K 3V3                                | <b>St Catharines</b><br>905-704-2991<br>1-800-263-4475  | Garden City Tower, 301 St Paul<br>St East, 10th Flr, St Catharines,<br>ON L2R 7R4             |
| Hamilton<br>905-521-7764<br>1-800-668-4479         | Ellen Fairclough Bldg, 119 King<br>St West 8th Flr, Hamilton, ON<br>L8P 4Y7       | <b>Sudbury</b><br>705-564-3030<br>1-800-603-5999        | 159 Cedar St Ste 506, Sudbury,<br>ON P3E 6A5  |
| Kapuskasing<br>705-465-5785<br>705-235-1950        | Ontario Government Complex,<br>122 Government Rd West,<br>Kapuskasing, ON P5N 2X8 | Thunder Bay<br>807-346-1550<br>1-800-439-5493           | 189 Red River Rd Suite 103,<br>Thunder Bay, ON P7B 1A2  |
| <b>Kenora</b><br>807-468-2879<br>1-800-734-9572    | 227 1/2 Second St South,<br>Kenora, ON P9N 1G4                                    | <b>Timmins</b><br>705-235-1950<br>1-877-275-5139        | Ontario Government Complex,<br>5520 Highway 101 East Wing B,<br>South Porcupine, ON P0N 1H0   |
| Kingston<br>613-548-1151<br>1-866-973-4043         | Alliance Business Centre, 299<br>Concession St Ste 201,<br>Kingston, ON K7K 2B9   | <b>Toronto Centre</b><br>416-927-7366<br>1-800-387-5656 | 2 St Clair West, 11 <sup>th</sup> floor<br>Toronto, ON M4A 1L5                                |
| <b>Kitchener</b><br>519-653-5758<br>1-866-877-0099 | 4275 King St East, Kitchener,<br>ON N2P 2E9                                       | <b>Toronto South</b> 416-326-5800                       | 625 Church St 1st Fl, Toronto,<br>ON M7A 2B5  |
| London<br>519-675-7788<br>1-800-265-1050           | 1200 Commissioners Rd E, Unit<br>72, London, ON N5Z 4R3                           | <b>Windsor</b><br>519-973-1441                          | Roundhouse Centre, 3155<br>Howard Ave 2nd Fl, Suite 200,<br>Windsor, ON N8X 4Y8               |



#### **Competency Analysis Profile (CAP) Chart**







| 6064.0<br>Install<br>Manufactured<br>Assemblies On<br>Site           | <b>6064.01</b><br>Confirm<br>installation<br>location, field<br>dimensions and<br>laydown area                             | 6064.02<br>Select required<br>installation<br>equipment and<br>consumables        | 6064.03<br>Install<br>components on<br>site  |   |  |
|--|--|---|--|---|--|
| 6065.0<br>Demonstrate Safe<br>Working<br>Practices And<br>Procedures | <b>6065.01</b><br>Identify and take<br>corrective action<br>against potential<br>workplace health<br>and safety<br>hazards | 6065.02<br>Handle, store<br>and dispose of<br>hazardous<br>workplace<br>materials | 6065.03<br>Comply with<br>workplace<br>legislation<br>relating to health<br>and safety | <b>6065.04</b><br>Wear and<br>maintain<br>personal<br>protective<br>equipment | 6065.05<br>Practise good<br>housekeeping in<br>the workplace |

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### **Completing Your Apprenticeship Program**

Once your sponsor agrees you are competent in the required skills, your hours are complete and you have completed all the levels of classroom training required for your trade:

- Follow the completion instructions on the Completion Form (Appendix A) in the Logbook.
- Answer any questions that MLITSD staff may have and provide any additional completion documentation that may be required.
- Once completion is confirmed, MLITSD will issue you a Certificate of Apprenticeship and notify Skilled Trades Ontario.

### After Your Apprenticeship

If you are in a trade with a certification exam, Skilled Trades Ontario will receive notice of your completion.

For compulsory trades, you will be issued a Provisional Certificate of Qualification which will allow you to work legally for up to 12 months until you write and pass your examination.

For a non-compulsory trade, once you pass your examination, you will be issued a Certificate of Qualification for your trade.

### **Preparing For Your Exam**

- To pay for a Certificate of Qualification examination, contact Skilled Trades Ontario Client Services Department at: 647-847-3000 or toll free at 1-855-299-0028
- **To schedule your exam:** Once you have paid, contact your local Service Delivery Office to book your exam.
- Download Skilled Trades Ontario exam preparation guide at: <u>Exam Resources – Skilled Trades Ontario</u> and/or view the exam preparation guide for Red Seal trades at: <u>red-seal.ca</u>



# SkilledTradesOntario.ca

