



**Skilled
Trades**
Ontario

**Métiers
spécialisés**
Ontario

Apprenticeship
Schedule of Training
Logbook

Horse Groom

600H

2008

Apprenticeship Training Standard

The Apprenticeship Training Standard or herein after referred to as “Logbook” is a document issued to Apprentices who sign a Registered Training Agreement in the Province of Ontario as an official record of training. It is to be used by the Apprentice and Sponsor/trainer to guide the process of skills development in a particular trade.

Training As An Apprentice

- ✓ Ensure you, your sponsor, and your witness sign a Training Agreement with the Ministry of Labour, Immigration, Training and Skills Development. Once it is registered, you will receive a copy of the registered Training Agreement for your records.
- ✓ Notify the local Service Delivery Office **immediately** if any changes to contact information or training agreement, especially if you change sponsors.
- ✓ Review the Logbook regularly with your trainer and sponsor to discuss your progress, ask questions, seek feedback and have the trainer **sign-off on competencies**
- ✓ Keep an accurate record of the hours you work.
- ✓ Attend classroom training when it is offered.
- ✓ Apply for the financial incentives for which you are eligible.



Completing Your Logbook

- ✓ **Complete the Sponsor Record Form** – A form must be completed for each Sponsor/Trainer used during your apprenticeship.
- ✓ **Confirm Skill Sign-off is Complete**
 - **You and your trainer** sign-off each required skill to confirm that you have demonstrated competency in that skill.
 - Shaded boxes in your Logbook mean the skills are optional and do not have to be confirmed by your trainer or sponsor. However, you are encouraged to complete them as part of your training.
- ✓ **Confirm Skill Set Sign-off is Complete**
 - After you and your trainer have signed-off all the required skills in a skill set, your sponsor signs the signature box on the form in **Appendix C – “Skill Set Completion for Sponsors”** to confirm your completion of all competencies within each skill set.

This document is the property of the apprentice named inside and represents the official record of your training. For information about completing your apprenticeship, see inside of back cover.



Apprentice Name: _____

Address: _____

Phone Number: _____

Email Address: _____

Trade: _____

Training Agreement # (for Compulsory and Non-Compulsory trades):

STO Account No. (for Compulsory trades only):

This document is the property of the Apprentice named herein and represents the official record of their training.

If you have questions about the use of this Logbook or about your Apprenticeship program, contact your local Service Delivery Office (see Appendix D in this book) or the Employment Ontario hotline at: 1-800-387-5656.

Apprenticeship Pathway to a Certificate of Qualification

Phase 1: Registration

Submit Application for Apprenticeship Training through the on-line portal or to local Service Delivery Office

For on-line portal, please follow instructions for registration. You will need to create a *My Ontario* account to access online services.

Training agreement signed and registered by both apprentice and sponsor

Access your Apprenticeship Training Standard Logbook**
skilledtradesontario.ca/about-trades/trades-information

** This is the official record of your training progress. You are responsible for keeping it up-to-date.

Complete on-the-job training

Demonstrate and receive sign-off on the competencies/skills in your Apprenticeship Training Standard Logbook

Complete in-school training

Attend and complete the in-class training set out in the Curriculum Training Standard

Apprentices eligible to apply for apprenticeship incentive grants (Red Seal trades) and loans.

Review and finalize your logbook with your sponsor

Submit proof of apprenticeship completion via email, in-person or digital portal

Your Apprenticeship Training Standard Logbook details completion requirements. Submit the following:

- completed Apprenticeship Training Standard Logbook with signatures
- proof of hours

Certificate of Apprenticeship is issued

Trades without examination

CofA is the final step of the program

Trades with examination (compulsory and non-compulsory trades)*

Provisional Certificate of Qualification issued for a 12 month term

To prepare for the CofQ examination download the Provincial and/or Red Seal Exam preparation guides.

Make payment for your Certificate of Qualification examination

Call to make a payment (647-847-3000 or 1-855-299-0028)

Schedule a date to write your Examination

To schedule your examination, contact your local Service Delivery Office.

Pass Certificate of Qualification examination

Apprentices eligible to apply for Apprenticeship Completion Grant (Red Seal trades) or Apprentice Completion Bonus (non-Red Seal)

Certificate of Qualification is issued

Upon completion, Sponsors may be eligible for Apprenticeship grants, incentives, bonuses or tax credits

Phase 2: Apprenticeship

Phase 3: Certification

* For a list of trades subject to a certification examination, visit: skilledtradesontario.ca

Table of Contents

Foreword: Purpose, Terms and Conditions of the registered Training Agreement.....	1
Trade Specific Resources and Links	2
Methodology-Standard Development	2
Introduction to the Logbook.....	3
Roles and Responsibilities	4
Roles and Responsibilities of the Apprentice	5
Roles and Responsibilities of Sponsors and Trainers	6
Health and Safety.....	7
Apprenticeship Program Summary/Guidelines.....	10
Scope of Practice	10
Program Guidelines.....	10
Program Requirements	11
Compulsory and Non-compulsory Classification	11
Skills for Success Summary	11
Standard of Performance	12
Training the Apprentice - Tips for Apprentices, Sponsors and Trainers	13
Notice of Collection of Personal Information	15
List of Trainers	16
On-The-Job Training: General Performance Objectives	17
Skill Sets	17
1.0 Protect Self and Others.....	17
2.0 Handle and Control Horse	22
3.0 Perform Grooming Procedures	25
4.0 Perform Tacking-Up Of Horse	29
5.0 Perform Untacking of Horse.....	32
6.0 Perform Feeding Procedures.....	35
7.0 Perform Horse Health Maintenance Procedures	38
8.0 Clean Stalls.....	41
9.0 Maintain Stable Facilities, Tools, Equipment and Supplies.....	44
10.0 Maintain Communication	47
Curriculum Learning Outcomes.....	48

Definitions	49
Apprentice	49
Ready to Write Your Exam?	52
Instructions for Recording a Change in Sponsor	53
Sponsor Record #1	54
Change of Sponsor Record #2	55
Change of Sponsor Record #3	56
Change of Sponsor Record #4	57
Appendix A — Instructions for Apprenticeship Program Completion	58
Appendix B — Apprentice Completion Form	59
Appendix C — Skill Set Completion for Sponsors	60
Appendix D — Local Service Delivery Offices in Ontario	61
Competency Analysis Profile (CAP) Chart	i

Please Note: This Standard has been revised to reflect the visual identity of Skilled Trades Ontario (STO) which replaced the Ontario College of Trades on January 1, 2022. The content of this Standard may refer to the former organization; however, all trade specific information or content remains relevant and accurate based on the original date of publishing.

Please refer to STO's website: skilledtradesontario.ca for the most accurate and up to date information. For information about BOSTA and its regulations, please visit [Building Opportunities in the Skilled Trades Act, 2021 \(BOSTA\)](#).

Any updates to this publication are available on-line; to download this document in PDF format, please follow the link: Skilled Trades Ontario.ca.

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Maintained with transfer to Skilled Trades Ontario 2008 (V100)

Foreword: Purpose, Terms and Conditions of the registered Training Agreement

Purpose:

- Prior to starting official apprenticeship activities, the apprentice, sponsor and a witness are required to sign a Training Agreement.
- The Training Agreement that you have signed is an important legal document that outlines your responsibilities as an apprentice and the responsibilities of your sponsor.
- Once registered, this training agreement (or contract) marks the start of your formal agreement between the apprentice, the sponsor and the Ministry.
- For compulsory trades, the apprenticeship registration document must be accessible when working.

The Apprentice agrees:

- **To inform the local Service Delivery Office of any change to your contact information or change in sponsor within 7 days;**
- To follow the Sponsor's and Trainer's lawful instructions and make every effort to acquire the skills identified in the Logbook for the Trade which is part of the apprenticeship program established by Skilled Trades Ontario for the trade;
- To obtain written verification from the Sponsor and the Trainer(s) that the requirements in the Logbook for the trade have been met.
- When you receive an "Offer of Classroom Training", confirm your attendance by following the instructions in the offer. Failure to do so may result in losing your opportunity to attend school which delays the completion of your apprenticeship.

The Sponsor agrees:

- To ensure that the Apprentice is provided with the training required as part of the apprenticeship program established by Skilled Trades Ontario for this trade;
- To review the progress of training with the Apprentice, and with the Trainer(s) where the Sponsor and the Trainer are not the same party.
- Release your apprentice from work to attend in-school training without penalty to the apprentice.
- To maintain the journeyman/apprentice ratio for your trade, if applicable.
- To monitor their apprentice(s) progress
- To ensure that the Trainer(s) verifies, in writing, when each skill identified in the Logbook for the trade has been successfully completed by the Apprentice;
- To contact the Ministry should any changes in your capacity to train, your contact information, or your apprentice's status in the program change.

Trade Specific Resources and Links

Trade Specific Resource	Link
Red Seal Program	red-seal.ca
Apprenticeship in Ontario	ontario.ca/page/apprenticeship-ontario
Employment Ontario	employmentontario.ca
Service Canada	servicecanada.gc.ca
<i>Building Opportunities in the Skilled Trades Act, 2021</i>	Building Opportunities in the Skilled Trades Act, 2021, S.O. 2021, c. 28 - Bill 288 (ontario.ca)
Ministry of Labour, Immigration, Training and Skills Development	Ministry of Labour, Immigration, Training and Skills Development ontario.ca
Exam Preparation Guide	Exam Resources – Skilled Trades Ontario
Skills Zone (Ontario Skills Passport)	http://www.skillszone.ca/

**Please note, all website addresses are current at time of printing*

Methodology-Standard Development

A standard is developed with a broad group of trade representatives who form the initial working group. This includes subject matter experts/ tradespeople/ instructors and employers from a cross section of the sector/industry, with varying years of work experience in the field. The working group reviews, develops and recommends revision to the content of the standard. Their role also involves harmonizing and updating other supporting content for the product.

An essential part of the standard development is the validation process. This is the opportunity to have a broader representation of the sector provide feedback on the content of draft standard. This process is conducted in various ways and may include sending out a survey or the draft document (or both) directly to the sector. The comments received are reviewed by the working group and revisions are made as required based on a consensus model.

Introduction to the Logbook

This “on-the job” Logbook is the training standard for Horse Groom 600H and was developed by Skilled Trades Ontario in consultation with representatives from industry. It identifies all the skills associated with and required to learn the trade.

The Logbook is divided into skill sets, which are further divided into skills. These skill sets and skills are written in statements that describe what the Apprentice must perform and to what standard, in order to be considered competent in that skill.

The successful performance of these skills is tracked in the Logbook. Once achieved, this skills’ sign-off, along with the completion of in-school program requirements or equivalent, is how the apprenticeship program is completed and apprentices receive a Certificate of Apprenticeship.

The Sponsor/trainer and Apprentice are required to sign-off and date each skill after the Apprentice has demonstrated proficiency in these skills. However, if a skill is shaded, it is optional and does not need to be signed-off, though it has been defined as a part of the scope of practice for the trade.

All practices described in this standard must be performed by the apprentice according to the specific criteria identified. In general, the standard of performance for this trade is to be performed according to all applicable jurisdictional codes and standards and all health and safety standards must be respected and observed.

All skills within the Apprenticeship Training Standard are to be performed, as applicable, according to and in compliance with the following:

- Occupational Health and Safety Legislation and Regulations;
- Other applicable legislation, regulation, codes and standards;
- Industry best practices;
- Company policies and procedures.

The information presented in this standard is, to the best of our knowledge, current at time of printing and is intended for general application. Please refer to the Skilled Trades Ontario website for the most accurate and up-to-date information: skilledtradesontario.ca

Roles and Responsibilities

Under the [Building Opportunities in the Skilled Trades Act, 2021 \(BOSTA\)](#)

Skilled Trades Ontario (STO) is responsible for:

- Establishing and maintaining qualifications;
- Establishing Apprenticeship Programs and other training programs including training Standards, curriculum standards and certifying examinations;
- Issuing certificates for the purposes of this Act such as Certificates of Qualification;
- Maintaining a Public Registry for compulsory trades skilledtradesontario.ca/public-register/;
- Determining whether the experience and qualifications obtained by applicants for a certificate of qualification who do not complete an apprenticeship are equivalent to those received through completing an apprenticeship (Trade Equivalency Assessments)
- Promoting the skilled trades and conducting research.
- Conducting research and evaluate whether a trade should be prescribed as a trade for the purposes of this Act and to make recommendations on these matters to the Minister.

Ministry of Labour, Immigration, Training and Skills Development (MLITSD)

is responsible for:

- Classifying trades as compulsory trades;
- Prescribing scopes of practice for trades;
- Approving which persons may provide in-class training for apprenticeship programs (TDAs);
- Registering Training Agreements;
- Providing those who successfully complete an apprenticeship program with a certificate of apprenticeship (CofA);
- Administering examinations, including certifying examinations;
- Promoting the skilled trades and conducting research;
- Exercising such other powers and perform such other duties and functions as are provided for in this Act or the regulations.

For any matter related to your registered Training Agreement or completing your apprenticeship, you must contact your local Service Delivery Office.

Roles and Responsibilities of the Apprentice

An Apprentice is an individual who has entered into a registered Training Agreement (refer to Foreword: *“Purpose, Terms and Conditions of TA” page 1*) with a Sponsor to receive training in a trade as part of an apprenticeship program established by Skilled Trades Ontario. As an Apprentice, you have certain roles and responsibilities to follow throughout your apprenticeship training:

1. As an Apprentice, you signed the Training Agreement and have entered into a contract with the Ministry of Labour, Immigration, Training and Skills Development and your Sponsor.
2. If you are registered as an Apprentice in a compulsory trade, your name will automatically appear in the Skilled Trades Ontario Public Register.
3. You are responsible for informing the staff at your local Service Delivery Office regarding changes to the following:
 - Your Sponsor’s address;
 - Your name and address; and/or,
 - Your Sponsor, including starting employment with a new Sponsor
4. As an Apprentice, you are responsible for completing skills or skill sets in this Logbook (as detailed in the *“Eligibility for Apprenticeship Program Completion”* section of this document) and ensuring that they are dated and signed by both you and your Trainer.
5. Once you have demonstrated competency in all the mandatory skills and received a sign off on each skill by your sponsor/trainer, you must have the Skill Set Completion Form completed and signed by your current Sponsor.
6. Submit your Logbook to your local Service Delivery Office.
7. Present your Apprentice Completion Form (Please refer to Appendix B), along with your authorized Logbook to your local Service Delivery Office.

Roles and Responsibilities of Sponsors and Trainers

Sponsors are responsible for ensuring all terms are met as per the registered Training Agreement. They are named on the registered Training Agreement as the entity responsible for ensuring Apprentices receive the training required as part of an apprenticeship program. As a signatory to this agreement, they are designated as the 'Signing Authority' for the Apprentice's Skill Set Completion Form and are required to attest to successful achievement by signing the appropriate box at the completion of each skill set. Some sponsors may also act as the Trainer.

A **Trainer** is an individual who oversees the performance of a task and sets the workplace expectations and practices for the Apprentice.

In compulsory trades, a Trainer must hold a valid Certificate of Qualification and be registered with Skilled Trades Ontario.

In non-compulsory trades, a Trainer is an individual who holds one of the following:

- A Certificate of Qualification;
- A Certificate of Apprenticeship in the trade; or,
- Has completed both the workplace-based training (competencies and/or hours as applicable) and classroom training components of the trade's apprenticeship program; or,
- Has workplace experience equivalent to the apprenticeship program) and has the skills outlined in the Logbook.

Competency means being able to perform to the required standard (please refer to "*Introduction to the Logbook*"). Trainers/Sponsors and Apprentices are required to sign-off and date the skills in the Logbook following each successful acquisition. The Logbook forms a record of this achievement.

The Trainer must provide their signature based on their assessment and professional judgment that the apprentice is competent in the skills described above. The Trainer's signature is not a general warranty or guarantee of the apprentice's future conduct.

Sponsors participating in this training program will be designated as the Signing Authority and are required to attest to successful achievement by signing the appropriate box included at the end of each skill set.

Health and Safety

Safe working procedures and conditions, accident prevention and the preservation of health are of primary importance for apprenticeship programs in Ontario. These responsibilities are shared and require the joint efforts of government, sponsors, employers, supervisors, workers, apprentices and the public to achieve the goal of making Ontario's workplaces safe and healthy.

The [Occupational Health and Safety Act](#) (OHSA) provides us with the legal framework and the tools to do this. It sets out the rights and duties of all parties in the workplace, placing ultimate responsibility on the employer for the health and safety of workers (in this case apprentices) by ensuring procedures, controls, and training are established for dealing with workplace hazards. Therefore, it is imperative that all parties become aware of circumstances that may lead to injury, illness or harm. Safe learning experiences and environments can be created by controlling the variables and behaviours that may contribute to or cause an accident injury or illness.

A sponsor who is not the employer is reminded that the employer has legal responsibilities respecting health and safety over the apprentice who is their worker. The sponsor should encourage safe work habits and adherence to the employer's occupational health and safety requirements for the workplace.

It is generally recognized that a positive attitude about safety in partnership with health and safety competency contributes to an accident-free environment. Everyone will benefit as a result of a healthy attitude towards the prevention of accidents.

Workers and apprentices can be exposed to a multitude of hazards and, therefore, should be familiar with the Occupational Health and Safety Act and regulations.

The Internal Responsibility System:

One of the primary purposes of the Occupational Health and Safety Act (OHSA) is to facilitate a strong Internal Responsibility System (IRS) in the workplace. To this end, the OHSA lays out the duties of employers, supervisors, workers, apprentices, constructors and workplace owners.

Workplace parties' compliance with their respective statutory duties is essential to the establishment of a strong IRS in the workplace.

Simply put, the IRS means that everyone in the workplace has a role to play in keeping workplaces safe and healthy. Workers and apprentices in the workplace who see a health and safety problem such as a hazard or contravention of the OHSA in the workplace have a statutory duty to report the situation to the employer or a supervisor. Employers and supervisors are, in turn, required to address those situations and acquaint workers with any hazard in the work that they do.

The IRS helps support a safe and healthy workplace. In addition to the workplace parties' compliance with their legal duties, the IRS is further supported by well-defined health and safety policies and programs, including the design, control, monitoring and supervision of the work being performed.

Roles and Responsibilities under the Occupational Health and Safety Act

Employer's Responsibilities include but are not limited to the following:

- Instruct, inform and supervise workers and apprentices to protect their health and safety.
- Appoint competent persons as supervisors.
- Inform a worker, apprentice, or a person in authority, about any hazard in the workplace and train them in the handling, storage, use, disposal and transport of any equipment, substances, tools, material, etc.
- Take every precaution reasonable in the circumstances for the protection of a worker/apprentice.
- In workplaces in which more than five workers are regularly employed, prepare and post a written occupational health and safety policy and set up and maintain a program to implement it.
- Prepare and post policies with respect to workplace violence and workplace harassment and develop programs supporting workplace harassment and workplace violence policies.
- Ensure knowledge of applicable legislative, regulatory, codes and standards so requirements to be followed are clear to all workers/apprentices.

Trainer/Supervisor Responsibilities include but are not limited to the following:

- Ensure that a worker or apprentice works in compliance with the Act and regulations.
- Ensure that any equipment, protective device or clothing required by the employer is used or worn by the worker or apprentice.
- Advise a worker/apprentice of any potential or actual health or safety dangers known by the supervisor.
- Take every precaution reasonable in the circumstances for the protection of workers.

Worker/Apprentice Responsibilities include but are not limited to the following:

- Work in compliance with the Act and regulations.
- Use or wear any equipment, protective devices or clothing required by the employer.
- Report to the employer or supervisor any known missing or defective equipment or protective device that may endanger the worker or another worker.
- Report any hazard or contravention of the Act or regulations to the employer or supervisor.
- Not remove or make ineffective any protective device required by the employer or by the regulations.
- Not use or operate any equipment or work in a way that may endanger any worker.

The Three Rights of Workers/Apprentices

The OHSA gives workers and apprentices three important rights:

1. The right to know about hazards in their work and get information, supervision and instruction to protect their health and safety on the job.
2. The right to participate in identifying and solving workplace health and safety problems either through a health and safety representative or a worker member of a joint health and safety committee.
3. The right to refuse work that they believe is dangerous to their health and safety or that of any other worker in the workplace.

Ministry of Labour, Immigration, Training and Skills Development

The Ministry of Labour, Immigration, Training and Skills Development conducts periodic inspections of workplaces to ensure that safety acts and regulations are being followed. Please direct any questions to the Occupational Health and Safety Contact Centre at 1-877-202-0008.

Apprenticeship Program Summary/Guidelines

Scope of Practice

The Scope of Practice for the trade of Horse Groom is set out in section 68 of Ontario Regulation 875/21 under BOSTA and reads as follows:

68. The scope of practice for the trade of horse groom includes the following:

1. Handling and control of horses.
2. Grooming procedures.
3. Tacking and untacking horses.
4. Horse feeding procedures.
5. Horse health maintenance procedures.
6. Stall care.
7. Maintaining tools and equipment related to horse grooming.
8. Maintaining stable facilities.
9. Handling supplies related to horse grooming.

*While the Logbook draws on the scope of practice regulation (Section 68 of Ontario Regulation 875/21 under BOSTA). The Logbook does not purport to add to or modify the scope of practice as provided in regulation. *

Program Guidelines

On-the-Job Training Duration

Industry has identified 3598 hours as the benchmark necessary for any Apprentice to become competent in the skills required. There may be circumstances in which the duration varies from this guideline.

In-Class Training Duration

Industry has identified 402 hours of in-school training as the duration necessary for an Apprentice to complete the in-school curriculum for this program.

Total Training Hours

4000 hours

Journeyman to Apprentice Ratio

Industry Recommended Ratios:

While some of the trades regulated under BOSTA are subject to Journeyman to Apprentice ratios set out in regulation, this trade is not one of them. Instead, **industry has recommended a Journeyman to Apprentice ratio guideline of 1 Journeyman (or individual who is deemed equivalent to a journeyman) to 1 Apprentice** as the ratio necessary for an Apprentice to be properly trained on the job in this program.

Program Requirements

Compulsory and Non-compulsory Classification

Regulations under the *Building Opportunities in the Skilled Trades Act, 2021*, classify each trade as either “compulsory” or non-compulsory.” This trade is non-compulsory.

It is the responsibility of an Apprentice to maintain a training record in the form of a Logbook. The Sponsor and Trainer are required to sign-off when competencies in the trade are achieved.

Skills for Success Summary

Skills for Success are needed in a quickly changing world for work, learning and life. They are foundational for building other skills and important for effective social interaction. Everyone benefits from having these skills as they help individuals get a job, progress at their current job and change jobs. They also help individuals become active members of their community and succeed in learning.

Through extensive research and consultations, the Government of Canada launched the new Skills for Success model renewing the previous Essential Skills framework to better reflect the needs of the current and future labour market.

The occupational specific Essential Skills profiles are available online. These will be updated over time to align with the new Skills for Success model found here: [Skills for Success model](#)

Standard of Performance

A Horse Groom performs the following duties:

- Protect Self and Others
- Handle and Control Horse
- Perform Grooming Procedures
- Perform Tacking-Up of Horse
- Perform Untacking of Horse
- Perform Feeding Procedures
- Perform Horse Health Maintenance Procedures
- Clean Stalls
- Maintain Stable Facilities, Tools, Equipment and Supplies
- Maintain Communication

A Horse Groom demonstrates knowledge of:

- *Occupational Health and Safety Act (OHSA)*
- Workplace Hazardous Materials Information Sheets (WHMIS)
- Basic First Aid
- Equine First Aid
- Government Regulations and Guidelines of Ontario Ministry of Agriculture, Food and Rural Affairs (OMAFRA)
- Environmental Legislation and Protocols
- Guidelines of Workplace Safety and Insurance Board (WSIB)

Benchmark/Guideline Total Training Timeframes: (On-The-Job and Off-The-Job):

4,000 hours

Includes 402 hours of in-school training.

In general, the standard of performance for the trade of Horse Groom are to be performed, as applicable, according to and in compliance with the following:

Industry Safety Standards which are based upon:

- Occupational Health and Safety Legislation and Regulations;
- Jurisdictional legislation and regulations, codes and standards (municipal bylaws etc.)
- Company policies and procedures
- All applicable manufacturers specifications and engineering specifications

Other Suggested or Required Certification(s) and Training

While an apprentice receives health, safety and occupational specific training and/or certification in a variety of fields during their apprenticeship, it is important to be aware that other occupational health and safety training and certification renewal or updating may also be required during their career before performing new types of work.

Training the Apprentice - Tips for Apprentices, Sponsors and Trainers

Tips for Apprentices

Remember, it takes time to learn. The following is a list of additional tips and tools to help make the most of your apprenticeship training:

- Practice safe work procedures early to create good habits;
- Use your Logbook as a journal to keep track of the skills you have achieved;
- Review your training plan with your Training Consultant, Trainer, or Sponsor;
- Discuss your training needs with your Trainer and/or Sponsor;
- Listen to the suggestions of your Trainer;
- Ask your Trainer questions if you are unsure of any skill you need to perform or any tools or equipment you need to use to perform your duties;
- Show enthusiasm and develop good work habits; and,
- Upon demonstration of competency, ensure that you and your Trainer sign-off the individual skills.

To get the most from this mentoring experience, request exposure to the full scope of the trade; meet regularly with your Sponsor/Trainer to discuss your progress, ask questions and seek feedback.

Tips for Sponsors

- Select Trainers with good communication skills and who work well with others;
- Ensure that the Apprentice always works under the direction of or has access to a qualified Trainer;
- Encourage Trainers to take upgrading courses (e.g. Train the Trainer, Mentor, Coach, etc.);
- Set out clear expectations and involve both the Apprentice and Trainer in developing the training plan
- Encourage safe work habits;
- Allow time for the Trainer to train and demonstrate skills to the Apprentice;
- Provide opportunities and time for the Apprentice to learn the trade;
- Ensure that the Apprentice receives the varied on-the-job trade training experience outlined in this document;
- Recognize good performance;
- Observe frequently;
- Provide constructive feedback and conduct regular performance reviews involving the Apprentice and Trainer;
- Use the Logbook as a monitoring tool and a part of regular performance evaluations; and,
- Complete the Skill Set Completion Form once the Apprentice has demonstrated competency in the skills.

- The detailed content listed for each skill is not intended to represent an inclusive list; rather, it is included to illustrate the intended direction for the skill acquisition.

Tips for Trainers

Trainers are responsible for ensuring the Apprentice is developing the skills outlined in this document. Here is a list of tips and tools to help Trainers in their supervision of Apprentices:

- Demonstrate model safe work habits;
- Provide opportunities and time for the Apprentice to learn the trade;
- Treat Apprentices fairly and with respect;
- Review the Logbook with the Apprentice and develop a training plan;
- Set out clear expectations and recognize good performance;
- Expose Apprentices to the full scope of the trade by providing training on the skills outlined in this document;
- Encourage and respond to all questions;
- Be patient;
- Explain, show and demonstrate the skill;
- **Meet regularly with the Apprentice to discuss the apprentice's progress**
- Provide continuous feedback;
- Sign-off skills when your Apprentice demonstrates competency, and,
- Use the Logbook as a guide to evaluate competence in each skill area. By using the Logbook, Trainers will be able to guide the process to and assist Apprentices to develop skills outlined in this document.

The best mentoring experience is when an Apprentice is given as much training/exposure to the full scope of the trade as possible. If this is not possible, help them to determine other ways this may be possible.

Notice of Collection of Personal Information

1. At any time during your apprenticeship training, you may be required to show this Logbook to the local Service Delivery Office. You will be required to submit the signed Apprenticeship Completion form to the Service Delivery Office in order to complete your program. The Service Delivery Office will use your personal information to administer and finance Ontario's apprenticeship training system, including confirming your completion and issuing your Certificate of Apprenticeship.
2. The Service Delivery Office will disclose information about your program completion and your Certificate of Apprenticeship to Skilled Trades Ontario, as it is necessary for Skilled Trades Ontario to carry out its responsibilities.
3. Your personal information is collected, used and disclosed by the Ministry of Labour, Immigration, Training and Skills Development under the authority of the *Building Opportunities in the Skilled Trades Act, 2021 (BOSTA)*.
4. Questions about the collection, use and disclosure of your personal information by the Ministry may be addressed to the:

Manager, Employment Ontario Contact Centre
Ministry of Labour, Immigration, Training and Skills Development
33 Bloor St. E, 2nd floor, Toronto, Ontario M7A 2S3
Toll-free: 1-800-387-5656; Toronto: 416-326-5656
TTY: 1-866-533-6339 or 416-325-4084

List of Trainers

Trainer's Name (Please Print)	Trainer's Signature	Date of start with Trainer (day/month/year)

On-The-Job Training: General Performance Objectives

1.0 Protect Self and Others

Skills

- 1.1 Identify health and safety hazards in the workplace** so that the potential for personal injury, damage to equipment, vehicles and the environment is reduced; corrective action as defined in government legislation or stable/farm policies is taken and hazards are reported.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

*** A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.**

- 1.2 Demonstrate safe work habits** when working around horses, stable/farmstead, and equipment by: doing a daily check of stable yard and buildings; staying outside guards and barricades; wearing appropriate clothing (hard-toed shoes); confining long hair; removing jewellery; no substance abuse and ensuring that others are safely away from moving and active horses; in accordance with OHSA, and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

1.3 Work safely around people by: recognizing danger zones around horses and buildings, ensuring that safe distances are kept between self, others, and horses, in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

1.4 Report injuries to supervisor or appropriate person, promptly and clearly; ensuring that the injured person is attended to and that all information describing how incident occurred is reported precisely and accurately so that future recurrence of similar accidents is prevented.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

1.5 Help in the completion of written safety and injury reports by: following stable/farm procedures and applicable safety acts or regulations, ensuring that all information collected for legal or insurance forms is accurately recorded within required deadlines.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

1.6 Follow stable/farm procedures for applying first aid to treat conditions such as sudden illnesses, burns, cuts, abrasion, sprains, chemical inhalations, contaminants in eyes, and horse bites or kicks, so that the condition of the victim is stabilized and prepared for further first aid treatment.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

1.7 Practice good housekeeping by keeping stable area clean and clear of obstructions, checking that all gates and doors are securely fastened, and ensuring that all stable tools and equipment are stored, so that the potential for accident or injury is reduced, in compliance with stable/farm standards/practices and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

1.8 Demonstrate industrial hygiene by: depositing manure in proper site according to environmental protocol and procedures; safe handling of designated substances using specified handling and storage equipment and following procedures in accordance with stable/farm standards.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

1.9 Follow stable/farm fire procedures by: identifying and locating written notices; locating and assessing severity of the fire; taking appropriate action including suppressing minor fire, sounding the alarm, using fire extinguisher, and evacuating animals in accordance with government regulations, and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

1.10 Handle animal drugs and medication using specified handling, administering, and storage procedures ensuring that each drug or medication is correctly administered, discarded, stored, and documented, in accordance with veterinarian prescriptions and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

1.11 Operate lifting, hoisting, and loading equipment including hayloft elevators, chains, cables, or chains to remove, transport, store and load materials, feed stuffs, animals or equipment, in compliance with OSHA and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

1.12 Operate stable/farm equipment by: displaying safe working habits when operating gasoline, diesel, propane, or natural gas powered equipment including tractors, snow ploughs/blowers, lawn mowers and harrows; checking for damaged or defective components/parts; and operating in a safe manner, so that equipment damage and personal injury are prevented in accordance with legal or government regulations and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

2.0 Handle and Control Horse

Skills

2.1 Identify and select required equipment including halter or shank.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

*** A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.**

2.2 Approach horse by: waiting until the horse is facing you before approaching; approaching quietly and directly; talking softly to the horse; approaching from an angle where the horse cannot see you; touching horse by moving hand slowly from side towards horse's neck and not directly towards horse's face; if wearing a halter, taking hold of the side of the halter and attaching the shank to the bottom ring of the halter; if no halter is being worn, standing at the horse's shoulder facing the same way as the horse, placing your right arm under the horse's jaw and bringing your hand over the bridge of the horse's nose in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

2.3 Halter horse by: standing in the correct position; slipping nose band of the halter over the horse’s muzzle with your left hand; if the halter’s crown piece is open, sliding halter around behind the horse’s ears and attaching to the cheek piece; if the halter is already done up, placing the muzzle over the nose and slipping the crown piece over and behind the ears; and, doing up the bottom chin piece in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

2.4 Attach shank by: opening the clip on one end of the shank and clipping onto the bottom ring of the halter which is at the back of the jaw, in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

2.5 Lead horse by: positioning from the near-side (left side); standing at horse’s shoulder; walking forward at a moderate pace, matching step with horse’s stride and keeping horse’s head slightly in front of self and slightly turned towards self; in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

2.6 Hold shank by: holding shank about 12 inches from the clip with right hand; holding remaining shank layered in left hand; keeping excess shank loose; staying at side of horse and keeping horse at required position in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

2.7 Perform stall access procedures by: preparing to enter or leave stalls, paddocks, and enclosures; centering horse at doorway; standing at horse's shoulder; making wide turns around doorways; checking for obstacles or obstructions and leading into or out of area in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

2.8 Perform animal release procedures by: walking into the enclosure; turning horse to face the exit; positioning self between the horse and exit; keeping shank unattached and facing horse at all times in accordance with stable/farm standards and practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

3.0 Perform Grooming Procedures

Skills

3.1 Observe safe work habits while grooming horse by: ensuring that horse is always tied or held; talking softly to the horse; keeping constant contact with horse; keeping horse aware of your movements at all time; never ducking under the horse’s head while horse is tied; keeping the required distance between self and tied horse when walking behind animal; standing at the required location while grooming the horse and following required safety procedures when leaving horse unattended in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

*** A Trainer may be a Supervisor or the competent employee designated by the Apprentice’s Sponsor.**

3.2 Assemble grooming tools by: identifying and selecting required tools and equipment including rubber curry comb or glove, dandy or hard bristle brush, body or soft bristle brush, rub rag, mane comb, sponge, bucket or warm water, hoof pick, and hoof brush and placing required tools in carrying box or kit; in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

3.3 Perform required haltering and tying by following required procedures so that horse is secured in accordance with stable/farm standards/practices including:

Cross ties by leading horse into the aisle; attaching one cross tie to left side of halter on metal ring; moving to other side of horse; attaching the other cross tie to right side of halter on metal ring and attaching other end of both the cross ties to the two opposite walls of the aisle; or,

Tie chain in stall by attaching the tie chain to a ring on the wall of the stall; putting a small circle of baler twine on the other end of chain; attaching one end of a two-way clip onto the twine and attaching other end of the two-way clip onto the horse's halter on the bottom ring; or,

Rope tying by attaching end of rope with clip to the bottom ring of the halter; tying other end of rope to wall or fence post and securing using a quick release knot.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

3.4 Groom coat by following required procedures including: removing excess dirt using rubber curry comb; removing surface dirt using dandy/hard brush; removing dust and bringing oil to coat surface using body/soft brush; polishing and shining coat using rub rag and sponging using sponge and warm water so that horse is groomed in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

3.5 Clean and check foot and hooves by following required procedures including: standing at required position; performing required holding of the hoof; removing debris using hoof pick; clearing the cleft of the frog; brushing away dirt using hoof brush; checking foot for signs of thrush, loose shoes, and raised nails and checking heels for cracked or dry skin so that feet and hooves are cleaned and checked in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

3.6 Perform physical examination during grooming by checking for signs of heat, irritation, rub marks, swelling or sores on any part of the horse's body; checking nostrils and eyes for discharge and reporting findings to appropriate person in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

3.7 Clean sheath and teats by following required procedures including: following a monthly routine; cleaning areas using warm water, sponge, and castile/non-irritant soap; removing debris and ensuring that required personnel are available to control horse so that cleaning is completed in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

3.8 Groom mane and tail by following required procedures including: combing mane and tail using wide toothed comb and dandy brush; pulling mane using a mane comb and fingers; pulling hairs from the base of the neck and removing the longest hairs; cutting hairs to required lengths and tidying the poll area by cutting a bridle path using scissors or small clippers so that mane is groomed in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

3.9 Perform trimming procedures including: trimming tail to required lengths using scissors and trimming ears and muzzle whiskers to required lengths using small clippers so that trimming is completed in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

3.10 Bathe horse by: assembling required equipment including buckets of warm water, warm water hosing, anti-irritant soap, and sponge; wetting horse all over with warm water; sponging with soapy liquid and rinsing with clean warm water; so that horse is bathed and all soap is removed from coat; in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

4.0 Perform Tacking-Up of Horse

Skills

4.1 Observe safe work habits while tacking up horse by: following required safety procedures when working around horse, in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

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4.2 Assemble tacking up equipment by: identifying and selecting required tools and equipment including halter, tying equipment and method, grooming kit, saddle, saddle pads, bridle and harnessing and placing required tools in appropriate location in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

4.3 Tack up English Saddle by: following required procedures including: placing saddle pad in the required location; placing saddle in the required location; putting the girth straps in the required location; doing up and firming the girth to the required location and tightness; if horse is tied up with saddle on, making sure that stirrup irons are run up; attaching to saddle any other equipment including martingale, tie-down, and side reins and, if required, putting on boots or bandages so that English Saddle is tacked up in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

4.4 Tack up Racing Exercise Saddle by: following required procedures including: placing saddle pad in the required position; placing saddle in the required position; checking that girth is attached to the off side and is sitting over the saddle; doing up and firming the girth to the required location and tightness; if horse is tied up with saddle on, making sure that stirrup irons are run up; attaching to saddle and other equipment including martingale, tie-down, and side reins and, if required, putting on boots or bandages so that Racing Exercise Saddle is tacked up in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

4.5 Tack up Western Saddle by following required procedures including: placing saddle blanket and saddle pads in the required position; placing saddle in the required position; checking that the off side stirrup is on the horn; checking that cinch is attached on the off side and is laying over the saddle seat; sliding back saddle until the bars of saddle drop into required position; doing up the cinch to the required location and tightness; tightening the cinch using the required method; attaching to saddle any other equipment and, if required, putting on boots or bandages so that Western Saddle is tacked up in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5.0 Perform Untacking of Horse

Skills

5.1 Observe safe work habits while untacking horse by following required safety procedures when working around horse, in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

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5.2 Remove English Bridle by following required procedures including: undoing the throat latch, placing hands at the required locations; lifting the crown piece; putting on halter; removing reins; and tying up horse; so that English Bridle is removed in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5.3 Remove Racing Exercise Bridle by following required procedures including: undoing the throat latch; bringing the reins up the neck to behind the ears; placing hands at the required locations; drawing off both the reins; putting on halter and tying up horse so that the Racing Exercise Bridle is removed in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5.4 Remove Western Bridle by following required procedures including: holding reins over arm; standing beside and facing horse; drawing off both the crown piece and bit; putting on halter and tying up horse so that the Western Bridle is removed in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5.5 Remove English Saddle by following required procedures including: running up both stirrup irons; undoing the girth; placing girth over the seat of the saddle; standing at required position and lifting off saddle and pads so that English Saddle is removed in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5.6 Remove Racing Exercise saddle by following required procedures including: running up iron on near side; undoing the girth from the near side; lifting off the saddle, girth and off-side iron and removing saddle cloth and pads so that the Racing Exercise Saddle is removed in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5.7 Remove Western Saddle by following required procedures including: placing near-side stirrup over horn and undoing cinch; taking down back stirrup; placing off-side stirrup on horn; placing cinch over the seat of saddle; standing at required position; lifting off saddle and removing blanket and pads so that Western Saddle is removed in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5.8 Store tack in required location so that tack and equipment are in place and available, in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

6.0 Perform Feeding Procedures

Skills

6.1 Read and interpret feed sheets and feeding guides to identify: type of feed and feedstuffs; the value of each type of feed; correct amounts of feed for each animal; required feeding times; total amounts of feed per day and any other information needed to prepare feed and do feeding procedures as specified by farm employer, manager, owner, nutritionist's recommendations and veterinarian specifications.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

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6.2 Prepare feed rations by identifying and selecting exact measurements and correct ingredients and completing required documentation or records, as specified by employer, manager, owner, nutritionist's recommendations and feed guides.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

6.3 Check feed by identifying and selecting correct feed type and mix and inspecting to ensure that feed is free of moulds or contaminants as specified by stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

6.4 Monitor feed intakes by checking each horse for lack of appetite and not eating feed rations or drinking required amounts of water; checking manure output; observing abnormal horse mobility and recording or documenting as required so that feed intake is restored to normal, horse is contented and relaxed and is eating the recommended ration of feed and drinking appropriate amounts of water as specified in feeding guides, nutritionist’s recommendations, employer, manager and owner.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

6.5 Monitor water intake by checking flow outputs of bowls and troughs, observing horses for dehydration; checking for feed and water intakes and making required adjustments to system valves, piping and pumps to ensure that water is flowing cleanly and freely at the required rates and checking and filling manual watering systems to ensure that containers are filled and water is clean in accordance with manufacturers’ recommendations, nutritionist’s recommendations, employer, manager and owner.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

6.6 Maintain feed tubs, water buckets and water bowls by daily cleaning; checking operation of feeders; preparing feed tubs for fresh feed and filling water buckets with fresh water and making necessary adjustments as specified by stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

6.7 Prepare medicated feed by adding and mixing required medications; ensuring that the correct amounts and types of medication are added to feed and completing required records or documents clearly, accurately and concisely as specified by nutritionist’s recommendations, veterinarian prescriptions, employer, manager and owner.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

6.8 Maintain feed and feed additives inventory by following required procedures including checking feed levels in bags and bins; completing required records or documents; checking and comparing feed levels on weekly, monthly and yearly basis and preparing feed orders so that the required feed amounts are identified, recorded, ordered and maintained in accordance with employer and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

6.9 Maintain hay/straw/shavings inventories by following required procedures including: checking levels in hayloft, barns and storage areas; completing required records or documents; checking and comparing usage levels on weekly, monthly and yearly basis and preparing orders so that inventories are identified, recorded, ordered and maintained in accordance with employer and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

7.0 Perform Horse Health Maintenance Procedures

Skills

7.1 Identify and administer recommended treatment for down/off-feed horses by following required procedures including: taking temperature and respiration rate; checking consistency and colour of stools and urine; listening for cough; checking for discharge from eyes or nostrils; checking for discharge from vagina; administering approved medications and/or treatments and completing required records so that the horse is eating normally and body temperature returns to normal ranges in accordance with veterinarian recommendations and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

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7.2 Identify and administer recommended treatment for signs of lameness by following required procedures including: locating area of lameness; checking for swelling, heat, pain, inflammation or cuts/abrasions and infection; doing a flex test to determine site of lameness; applying required treatments including cold hosing, hot or cold compresses, drawing agents, sweating agents, poultices and bandaging and taking corrective actions including removing source of infection (nail) or re-shoeing and completing required records so that the horse is moving freely, safely and is symptom-free in accordance with veterinarian recommendations and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

7.3 Identify and administer recommended treatment for abnormal skin conditions including lice, mange, warbles, ringworm, non-sweating, and parasites by: applying approved treatments or medications and completing required records so that irritations and infections are treated and the skin or coat hair is restored to normal, in accordance with veterinarian recommendations and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

7.4 Identify and administer recommended treatment for colic by following required procedures including: observing horse for signs of distress including pawing, rolling, biting sides, no bowel movement and excessive sweating; contacting the veterinarian to apply required treatment and medication and completing required records so that the horse is free of pain and restored to normal health in accordance with veterinarian recommendations and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

7.5 Identify and administer recommended treatment for Azoturia (white muscle disease or tying-up) by following required procedures including: observing for signs of stiffness following exercise, muscle spasms, dragging of hind legs and excessive sweating; contacting veterinarian; applying approved muscle relaxant; administering approved medication and completing required records so that the horse is free of pain and restored to normal health in accordance with veterinarian recommendations and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

7.6 Handle routine horse health procedures by shoeing, trimming feet, clipping, castration, vaccinations and completing identification (tattooing, health papers, foal certificates, coggins); giving assistance with horse health visits; completing required records; documenting veterinarian's recommendations and checking that each procedure is completed correctly and safely in accordance with veterinarian recommendations and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

7.7 Maintain equine medicine and first aid supplies by checking inventory regularly; completing an order; checking that all supplies are ordered and replaced and keeping veterinarian telephone number posted so that medicine and first aid inventory is maintained and ready for use in accordance with stable/farm standards/practice.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

8.0 Clean Stalls

Skills

8.1 Observe safe work habits while cleaning stalls by ensuring that horse is always tied or haltered; talking softly to the horse; keeping constant contact with horse; keeping horse aware of your movements at all time; never ducking under the horse’s head while horse is tied; keeping the required distance between self and tied horse when walking behind animal and following required safety procedures when leaving horse unattended in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

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8.2 Assemble stall maintenance equipment by identifying and selecting required tools and equipment including pitch fork, shavings fork, broom, rake, muck bin and wheel barrow, ensuring that tools and equipment selected are the correct ones for the application in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

8.3 Muck out shavings stall by following required procedures including: using shavings fork; removing all manure from surface; turning over bed bit by bit to remove urine spots from under the surface; placing clean shavings against all four walls of stall to expose floor; removing all dirty shavings; drawing clean shavings into stall; adding new shavings; cleaning feed tubs and water buckets; checking feed and water levels and recording any variations, changes or abnormalities, ensuring that new bedding is mould-free and stall is prepared in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

8.4 Muck out straw stall by following required procedures including: using pitch fork; clearing quarter at back of stall to hold clean bedding still in the stall; putting manure and urine spots into wheel barrow or muck bin; exposing floor; raking all dirty chaff from floor of stall; layering existing clean straw over whole bed; placing new straw in anti-cast walls around walls of stall; layering clean straw over floor area; cleaning feed tubs and water buckets; checking feed and water levels and recording any variations, changes or abnormalities, ensuring that new bedding is mould-free and stall is prepared in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

8.5 Dispose of manure and used bedding by cleaning and sweeping aisles and areas around stalls and removing manure, used bedding and debris, ensuring that all waste is removed efficiently and safely in accordance with environmental requirements and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

8.6 Remove cobwebs using a corncob broom and brushing walls and ceilings in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

9.0 Maintain Stable Facilities, Tools, Equipment and Supplies

Skills

9.1 Clean grooming tools by following required procedures including: washing tools in warm, disinfectant water; rinsing well; drying; washing rub rags and saddle cloths in warm, non-irritant, soapy water and rinsing rags and cloths so that tools are clean, prepared and ready for use, in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

*** A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.**

9.2 Maintain tack and equipment by following required procedures including: using saddle or harness soap, rag or sponge; cleaning dirt off equipment prior to applying soap; rubbing soap into the leather; polishing with clean rag; checking leather, buckles and straps for cracks and breaks and storing in designated areas, so that tack and equipment is cleaned, prepared, stored and ready for use in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

9.3 Maintain stable equipment including rakes, forks, brooms, wheel barrows and muck bins by: checking for damage; cleaning, repairing and replacing; documenting all repairs and storing in designated areas so that stable equipment is cleaned, prepared, stored and ready for use in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

9.4 Maintain stable physical environment by checking stable air quality, smell, temperature and humidity levels; checking that fans are operational and functioning; making necessary repairs and adjustments and completing required records so that the air quality and temperature are maintained in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

9.5 Maintain stable fixtures by checking fit and operation of doors; checking latches, hinges, bolts and door tracking or wheel ways; checking bars between stalls or on windows; checking that all lights are covered and protected; checking that all electrical outlines are fitted and covered; checking stall size for safety; checking evenness of stall floors; making necessary repairs and adjustments; identifying and reporting any variations, damage or abnormalities and completing required records so that all stable fixtures are maintained, operational and functioning in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

9.6 Maintain boards and fencing by checking stable boards and property fencing; repairing or replacing worn, damaged or defective parts so that all fencing is maintained, safe and effective in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

9.7 Monitoring manure removal by following required procedures including: arranging for regular removal of manure; keeping area around the manure pile clean and observing all safety rules and regulations when handling manure in accordance with environmental protocols, government regulations and stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

9.8 Maintain supplies and inventories by unloading supplies; putting hay, straw, shavings and feed in required location; collecting supplies from feed merchants; checking order against delivery slip; maintaining records and documents; preparing orders; ordering supplies and maintaining inventory of supplies in accordance with stable/farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

10.0 Maintain Communication

Skills

10.1 Communicate with co-workers to identify information about horse care and health, availability of tools and equipment and complete all required records and documents, ensuring that all information communicated is clear, concise and accurate.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

*** A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.**

10.2 Communicate with farrier to identify required trimming and shoeing; make arrangements for farrier visits; arrange that horse, equipment, tools and space are available and ready and complete all required documents and records, ensuring that all information communicated is clear, concise and accurate.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

10.3 Communicate with veterinarian to identify and report changes, variations, abnormalities or regular health care; make arrangements for veterinarian visits; assist in the visit arranging that horse, equipment, tools and space are available and ready and complete all documents and records, ensuring that all information communicated is clear, concise and accurate.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Curriculum Learning Outcomes:

402 hours of in-school training

Please refer to the *Apprenticeship In-school Curriculum Standard* for Horse Groom (600H).

Definitions

Apprentice

- An individual who, pursuant to a registered Training Agreement, is receiving or is to receive training in a trade that is required as part of an apprenticeship program
- Holds a Training Agreement in either a compulsory or non-compulsory trade;
- Are subject to any ratios that have been set out in regulation and or recommended by industry for their trade(s);
- Remain as an Apprentice until they receive their Certificate of Apprenticeship

BOSTA

Building Opportunities in the Skilled Trades Act, 2021 (BOSTA)

Certificate of Apprenticeship (C of A)

A certificate issued to individuals who have demonstrated that they have completed an apprenticeship program in Ontario.

Certificate of Qualification (C of Q)

A certificate issued to an individual who has completed an apprenticeship or equivalent AND passed the Certificate of Qualification examination.

Competence

The ability of an individual to perform a skill, consistently without assistance, in the workplace as set out in the Logbook.

Competency Analysis Profile (CAP Chart)

A chart that identifies the training needs of an individual trade and details the skills/skill sets that must be demonstrated during an apprenticeship program.

Journeyman

Journeyman means an individual who holds a certificate of qualification (in a compulsory or non-compulsory trade) and/or an individual who practices as a journeyman in a non-compulsory trade who does not hold a certificate of qualification and has equivalent experience in that trade.

Mandatory Skill

Status assigned to unshaded individual skills, skill sets or general performance objectives which must be signed-off for the Apprentice to complete their program.

Optional Skill

Status assigned to shaded individual skills, skills sets or general performance objectives for which sign-off is not required for the Apprentice to complete the program.

Provisional Certificates of Qualification

- A Provisional Certificate of Qualification is issued to an individual who has obtained a Certificate of Apprenticeship (in both compulsory and non-compulsory trades) in a program that has a Certificate of Qualification examination, to which the individual has not yet passed the Certificate of Qualification examination.
- A Provisional Certificate of Qualification shall have the prescribed term or, if no term is prescribed, a term of one year.
- In a compulsory trade, the Provisional Certificate of Qualification allows a person to continue working legally in the trade for up to 12 months while they work to pass the certifying exam.
- Individuals with a Provisional Certificate of Qualification are subject to any ratios that have been set out for their trade(s).

Ratios

For the purpose of an Apprenticeship program, a ratio is the maximum number of Journeypersons to Apprentices. The purpose of ratios is to provide consistent supervision, training and continuity of work.

Sign-off

Signature of the Sponsor of record, or an individual to whom that Sponsor has delegated signing authority, (e.g. Trainer) indicating an Apprentice's demonstration of competence.

Skill

Individual competency/task described in the Logbook.

Skill Sets

Group or selection of individual skills found in the Logbook.

Skill Set Completion for Sponsors

Listing for all skill sets and includes space for sign-off by Sponsor of record.

Sponsor

Means a person that has entered into a registered Training Agreement under which the person is required to ensure that an individual is provided with workplace-based training in a trade as part of an apprenticeship program.

Sponsor of Record

Refers to the Sponsor documented as being signatory to the registered Training Agreement or Contract of Apprenticeship. In order for a Sponsor to be considered for the training of Apprentices, they must identify that the workplace has qualified persons or the equivalent on site, and can identify that the workplace has the tools, equipment, materials, and processes which have been identified by the Industry representatives for the trade.

Trainer

An individual who oversees the performance of a task and sets the workplace expectations and practices for the Apprentice. For a compulsory trade, a qualified Trainer is an individual who holds a Certificate of Qualification. In a non-compulsory trade, a Trainer is an individual who either holds a CofQ, CofA, or is considered equivalent.

Ready to Write Your Exam?

Many of the skilled trades in Ontario have a final certification examination that you must pass to become certified in your trade. Passing the examination gives you the right to hold yourself out as a Journey person and receive a Certificate of Qualification in your trade.

There are two types of trade certification examinations in Ontario:

1. Provincial (Ontario) examinations - which lead to a Certificate of Qualification.
2. Red Seal examinations – which lead to a Certificate of Qualification with an Interprovincial Red Seal endorsement.

If a trade is designated as Red Seal in Ontario, you will be writing the Red Seal examination. To access the Red Seal preparation guide please visit: red-seal.ca

Ontario's Exam Preparation Guide

[Exam Resources – Skilled Trades Ontario](#)

Basic Examination Details for You to Know

- You will have **up to four hours to write your examination.**
- Accommodations must be requested and approved prior to scheduling your examination.
- You can leave the examination centre if you complete the examination in less than four hours.
- Exam questions are multiple choice with four options from which you must choose the correct answer. Your examination may have between 90 and 150 multiple choice questions.
- You need a mark of 70% to pass.

Scheduling Your Examination

The examination scheduling process is currently outlined in detail on the Skilled Trades Ontario website: [Exam Scheduling – Skilled Trades Ontario](#)

Remember these 3 basic steps:

1. Confirm your eligibility to write the examination with Skilled Trades Ontario.
2. Contact Client Services at Skilled Trades Ontario to pay your examination fee.
3. Contact the local Service Delivery Office to schedule your examination in their examination centre: <https://www.ontario.ca/page/employment-ontario-apprenticeship-offices>

Instructions for Recording a Change in Sponsor

1. Record your first sponsor's information in Sponsor Record #1 – this would be the sponsor who has signed your initial apprenticeship Training Agreement for this trade.
2. If you do change sponsors prior to completing this apprenticeship, please contact your local Service Delivery Office immediately to update your sponsor record.
3. Please make sure you record all the information regarding any additional sponsors of record towards your apprenticeship using the Sponsor Records on the following pages (if applicable).

You must fill out a Change of Sponsor Record each time you change your sponsor.

Sponsor Record #1

Sponsor Information		
Apprentice Name		
Training Agreement #		Date (mm/dd/yy)
Sponsor Name		
Address		
Telephone		
E-mail Address		

Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	

As the Sponsor, I hereby confirm that the above information is true and accurate to the best of my knowledge.

Signature: _____ Date: (mm/dd/yy) _____

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

***If you need additional copies of the Sponsor Record, visit SkilledTradesOntario.ca and search Sponsor Record Form.**

Change of Sponsor Record #2

Sponsor Information		
Apprentice Name		
Training Agreement #		Date (mm/dd/yy)
Sponsor Name		
Address		
Telephone		
E-mail Address		

Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	

As the Sponsor, I hereby confirm that the above information is true and accurate to the best of my knowledge.

Signature: _____ Date: (mm/dd/yy) _____

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

***If you need additional copies of the Sponsor Record, visit SkilledTradesOntario.ca and search Sponsor Record Form.**

Change of Sponsor Record #3

Sponsor Information		
Apprentice Name		
Training Agreement #		Date (mm/dd/yy)
Sponsor Name		
Address		
Telephone		
E-mail Address		

Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	

As the Sponsor, I hereby confirm that the above information is true and accurate to the best of my knowledge.

Signature: _____ Date: (mm/dd/yy) _____

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

***If you need additional copies of the Sponsor Record, visit SkilledTradesOntario.ca and search Sponsor Record Form.**

Change of Sponsor Record #4

Sponsor Information		
Apprentice Name		
Training Agreement #		Date (mm/dd/yy)
Sponsor Name		
Address		
Telephone		
E-mail Address		

Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	

As the Sponsor, I hereby confirm that the above information is true and accurate to the best of my knowledge.

Signature: _____ Date: (mm/dd/yy) _____

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

***If you need additional copies of the Sponsor Record, visit SkilledTradesOntario.ca and search Sponsor Record Form.**

Appendix A — Instructions for Apprenticeship Program Completion

Once an Apprentice has completed all the classroom training and benchmark on-the-job hours specified for the trade and has acquired all the mandatory skills included in this Logbook.

The Apprentice and the Sponsor complete the Apprentice Completion Form and the Skill Set Completion for Sponsors Form located on the following pages.

1. They sign the forms and submit them to their local Service Delivery Office. To find the closest office, check the contact information at ontario.ca/page/employment-ontario-apprenticeship-offices or call the Employment Ontario toll free number at (1-800-387-5656).
2. For All Trades: All mandatory skills (or the combination indicated in the completion requirements for the trade) in the Logbook must be signed-off. The recommended hours are a benchmark. If the Sponsor is completing the Apprentice before the industry recommended training hours are done, staff may request further information regarding the Apprentice's on-the-job training. An example of a request would be a letter from the Sponsor confirming the Apprentice worked for some time in the trade before the initial Training Agreement was registered, thereby acquiring some skills beforehand.

If Apprentices are submitting the completion request form and supporting documentation to their local Service Delivery Office by mail, fax, or email (as a scanned document), they should not include their Logbook; if they are presenting this form in person at the local Service Delivery Office, they should bring their Logbook with them.

After staff verifies all the information in the completion request, they may contact either the Apprentice or the Sponsor for further information or documentation. Once the completion has been confirmed, the local Service Delivery Office will issue a Certificate of Apprenticeship to the Apprentice.

Skilled Trades Ontario will receive notification of this completion.

- If the Apprentice has completed a program in a **compulsory trade**, Skilled Trades Ontario will automatically register the Apprentice for a Provisional Certificate of Qualification to continue to work legally for one year while preparing for the certification examination.
- If an Apprentice completes their apprenticeship in a **non-compulsory trade** and there is a Certificate of Qualification exam, they must write and pass the exam to receive a Certificate of Qualification from Skilled Trades Ontario.

For permission to schedule an exam once completion is confirmed, the individual must first contact the Skilled Trades Ontario Client Services Department at 647-847-3000 or toll free at 1-855-299-0028 to pay the certification examination fee. Once you have paid your exam fee with Skilled Trades Ontario, book your exam by contacting your nearest Employment Ontario local Service Delivery Office.

Appendix B — Apprentice Completion Form

Please fill out both sides of this form, including the Skill Set Completion for Sponsors (see back of form). Once both sides are completed, submit the form to your local Service Delivery Office (find contact information at ontario.ca/page/employment-ontario-apprenticeship-offices or by calling Employment Ontario at (1-800-387-5656).

Apprentice Information	
Name (print)	
Client ID # Issued by Ministry	
Telephone Number(s)	

Sponsor Information	
Legal Name	
Address	
Telephone Number(s)	
Sponsor's Signing Authority <i>(print name)</i>	
E-mail Address	

Program Information	
Trade Name	
Number of hours required as per Training Agreement <i>(hours-based trades only)</i>	
Hours completed? <i>(documentation attached)</i>	Yes () No () Not applicable ()
Classroom training completed or exempt?	Yes () No () Not applicable ()

I hereby confirm that the information submitted on both sides of this form is true and accurate.

X _____
Apprentice's Signature Date

X _____
Signature of Sponsor's Signing Authority Date

Appendix C — Skill Set Completion for Sponsors

You will find the skill set numbers and titles in the Logbook's Table of Contents. By signing off each skill set in the table below, you are providing final confirmation, as the Apprentice's Sponsor, that the Apprentice has demonstrated competency in all the mandatory skills included in the skill set.

Skill Set #	Skill Set Title	Signing Authority Signature
1.0	Protect Self and Others	
2.0	Handle and Control Horse	
3.0	Perform Grooming Procedures	
4.0	Perform Tacking-Up of Horse	
5.0	Perform Untacking of Horse	
6.0	Perform Feeding Procedures	
7.0	Perform Horse Health Maintenance Procedures	
8.0	Clean Stalls	
9.0	Maintain Stable Facilities, Tools, Equipment and Supplies	
10.0	Maintain Communication	

Ministry of Labour, Immigration, Training and Skills Development use only:

Sponsor verified as most recent sponsor of record: Yes () No ()

Documentation to support completion of hours attached: Yes () No ()

Completion of classroom training verified: Yes () No ()

Staff Name _____ Signature _____

Date _____

Learning Outcomes Completion Form

Date of Completion	Organization Name(s)	Signing Authority Signature

Appendix D — Local Service Delivery Offices in Ontario

For current office listings visit: ontario.ca/page/employment-Ontario-apprenticeship-offices

Location	Contact	Location	Contact
Barrie 705-737-1431	55 Cedar Pointe Dr Unit 609, Barrie, ON L4N 5R7	Marathon 807-346-1550	52 Peninsula Road, Suite 103 Marathon, Ontario, P0T 2E0
Belleville 613-968-5558 1-800-953-6885	135 North Front St, Belleville, ON K8P 3B5	Markham 905-513-2695	140 Allstate Parkway, Suite 505, Markham, Ontario L3R 5Y8
Brantford 519-756-5197	505 Park Rd North Suite 201, Brantford, ON N3R 7K8	North Bay 705-495-8515 1-800-236-0744	200 First Ave West, North Bay, ON P1B 3B9
Chatham 519-354-2766 1-800-214-8284	870 Richmond St West 1st Floor, Chatham, ON N7M 5J5	Ottawa 613-731-7100 1-877-221-1220	Preston Square, 347 Preston Street, Suite 310, Ottawa, ON K1S 3H8
Cornwall 613-938-9702 1-877-668-6604	132 Second St East Ste 202, Cornwall, ON K6H 1Y4	Owen Sound 519-376-5790 1-800-838-9468	1450 1st Ave West, Suite 100, Owen Sound, ON N4K 6W2
Dryden 807-456-2665 1-800-734-9572	Provincial Government Building, 479 Government St, Dryden, ON P8N 3K9	Peel 905-279-7333 1-800-736-5520	The Emerald Centre, 10 Kingsbridge Garden Circle, Suite 404, Mississauga, ON L5R 3K6
Durham 905-433-0595 1-800-461-4608	78 Richmond Street West, Oshawa, ON L1G 1E1	Pembroke 613-735-3911 1-800-807-0227	615 Pembroke St East, Pembroke, ON K8A 3L7
Elliot Lake 1-800-236-8817	50 Hillside Dr North, Elliot Lake, ON P5A 1X4	Peterborough 705-745-1918 1-877-433-6555	901 Lansdowne St West, Peterborough, ON K9J 1Z5
Fort Frances 807-274-8634	922 Scott St 2nd Flr, Fort Frances, ON P9A 1J4	Sarnia 519-542-7705 1-800-363-8453	162 Lochiel Street, Suite 101, Sarnia, ON N7T 7W5
Geraldton 807-854-1966	208 Beamish Avenue West Geraldton, Ontario P0T 1M0	Sault Ste. Marie 705-945-6815 1-800-236-8817	477 Queen St East 4th Flr, Sault Ste Marie, ON P6A 1Z5
Halton 905-842-5105 1-844-901-5105	700 Dorval Dr., Suite 201, Oakville, ON L6K 3V3	St Catharines 905-704-2991 1-800-263-4475	Garden City Tower, 301 St Paul St East, 10th Flr, St Catharines, ON L2R 7R4
Hamilton 905-521-7764 1-800-668-4479	Ellen Fairclough Bldg, 119 King St West 8th Flr, Hamilton, ON L8P 4Y7	Sudbury 705-564-3030 1-800-603-5999	159 Cedar St Ste 506, Sudbury, ON P3E 6A5
Kapuskasing 705-465-5785 705-235-1950	Ontario Government Complex, 122 Government Rd West, Kapuskasing, ON P5N 2X8	Thunder Bay 807-346-1550 1-800-439-5493	189 Red River Rd Suite 103, Thunder Bay, ON P7B 1A2
Kenora 807-468-2879 1-800-734-9572	227 1/2 Second St South, Kenora, ON P9N 1G4	Timmins 705-235-1950 1-877-275-5139	Ontario Government Complex, 5520 Highway 101 East Wing B, South Porcupine, ON P0N 1H0
Kingston 613-548-1151 1-866-973-4043	Alliance Business Centre, 299 Concession St Ste 201, Kingston, ON K7K 2B9	Toronto Centre 416-927-7366 1-800-387-5656	2 St Clair West, 11 th floor Toronto, ON M4A 1L5
Kitchener 519-653-5758 1-866-877-0099	4275 King St East, Kitchener, ON N2P 2E9	Toronto South 416-326-5800	625 Church St 1st Fl, Toronto, ON M7A 2B5
London 519-675-7788 1-800-265-1050	1200 Commissioners Rd E, Unit 72, London, ON N5Z 4R3	Windsor 519-973-1441	Roundhouse Centre, 3155 Howard Ave 2nd Fl, Suite 200, Windsor, ON N8X 4Y8

Competency Analysis Profile (CAP) Chart

<p>1.0 Protect Self and Others</p>	<p>1.1 Identify health and safety hazards in the workplace</p>	<p>1.2 Demonstrate safe work habits</p>	<p>1.3 Work safely around people</p>	<p>1.4 Report injuries</p>	<p>1.5 Help in the completion of written safety and injury reports</p>	
	<p>1.6 Follow stable/farm procedures for applying first aid</p>	<p>1.7 Practice good housekeeping</p>	<p>1.8 Demonstrate industrial hygiene</p>	<p>1.9 Follow stable/farm fire procedures</p>	<p>1.10 Handle animal drugs and medication</p>	
	<p>1.11 Operate lifting, hoisting, and loading equipment</p>	<p>1.12 Operate stable/farm equipment</p>				
	<p>2.0 Handle and Control Horse</p>	<p>2.1 Identify and select required equipment</p>	<p>2.2 Approach horse</p>	<p>2.3 Halter horse</p>	<p>2.4 Attach shank</p>	<p>2.5 Lead horse</p>
		<p>2.6 Hold shank</p>	<p>2.7 Perform stall access procedures</p>	<p>2.8 Perform animal release procedures</p>		

Competency Analysis Profile: Horse Groom 600H *(all unshaded skill sets must be completed)*

3.0 Perform Grooming Procedures	3.1 Observe safe work habits while grooming horse	3.2 Assemble grooming tools	3.3 Perform required haltering and tying	3.4 Groom coat	3.5 Clean and check foot and hooves
	3.6 Perform physical examination during grooming	3.7 Clean sheath and teats	3.8 Groom mane and tail	3.9 Perform trimming procedures	3.10 Bathe horse
4.0 Perform Tacking-Up of Horse	4.1 Observe safe work habits while tacking up horse	4.2 Assemble tacking up equipment	4.3 Tack up English Saddle	4.4 Tack up Racing Exercise Saddle	4.5 Tack up Western Saddle
5.0 Perform Untacking of Horse	5.1 Observe safe work habits while untacking horse	5.2 Remove English Bridle	5.3 Remove Racing Exercise Bridle	5.4 Remove Western Bridle	5.5 Remove English Saddle
	5.6 Remove Racing Exercise saddle	5.7 Remove Western Saddle	5.8 Store tack		

Competency Analysis Profile: Horse Groom 600H *(all unshaded skill sets must be completed)*

6.0 Perform Feeding Procedures	6.1 Read and interpret feed sheets and feeding guides	6.2 Prepare feed rations	6.3 Check feed	6.4 Monitor feed intakes	6.5 Monitor water intake
	6.6 Maintain feed tubs, water buckets and water bowls	6.7 Prepare medicated feed	6.8 Maintain feed and feed additives inventory	6.9 Maintain hay/straw/shavings inventories	
7.0 Perform Horse Health Maintenance Procedures	7.1 Identify and administer recommended treatment for down/off-feed horses	7.2 Identify and administer recommended treatment for signs of lameness	7.3 Identify and administer recommended treatment for abnormal skin conditions	7.4 Identify and administer recommended treatment for colic	7.5 Identify and administer recommended treatment for Azoturia (white muscle disease or tying-up)
	7.6 Handle routine horse health procedures	7.7 Maintain equine medicine and first aid supplies			
	8.1 Observe safe work habits while cleaning stalls	8.2 Assemble stall maintenance equipment	8.3 Muck out shavings stall	8.4 Muck out straw stall	8.5 Dispose of manure and used bedding
8.0 Clean Stalls	8.6 Remove cobwebs				

Competency Analysis Profile: Horse Groom 600H *(all unshaded skill sets must be completed)*



Notes

Completing Your Apprenticeship Program

Once your sponsor agrees you are competent in the required skills, your hours are complete and you have completed all the levels of classroom training required for your trade:

- ✓ Follow the completion instructions on the Completion Form (Appendix A) in the Logbook.
- ✓ Answer any questions that MLITSD staff may have and provide any additional completion documentation that may be required.
- ✓ Once completion is confirmed, MLITSD will issue you a Certificate of Apprenticeship and notify Skilled Trades Ontario.

After Your Apprenticeship

If you are in a trade with a certification exam, Skilled Trades Ontario will receive notice of your completion.

For compulsory trades, you will be issued a Provisional Certificate of Qualification which will allow you to work legally for up to 12 months until you write and pass your examination.

For a non-compulsory trade, once you pass your examination, you will be issued a Certificate of Qualification for your trade.

Preparing For Your Exam

- **To pay for a Certificate of Qualification examination, contact Skilled Trades Ontario** Client Services Department at: 647-847-3000 or toll free at 1-855-299-0028
- **To schedule your exam:** Once you have paid, contact your local Service Delivery Office to book your exam.
- **Download Skilled Trades Ontario exam preparation guide at:** [Exam Resources – Skilled Trades Ontario](#) and/or view the exam preparation guide for Red Seal trades at: red-seal.ca



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