

Apprenticeship
Training Standard
Logbook

Hoisting Engineer-Tower Crane Operator

339B

1998

## **Apprenticeship Training Standard**

The Apprenticeship Training Standard or herein after referred to as "Logbook" is a document issued to Apprentices who sign a Registered Training Agreement in the Province of Ontario as an official record of training. It is to be used by the Apprentice and Sponsor/trainer to guide the process of skills development in a particular trade.

## Training As An Apprentice

- ✓ Ensure you, your sponsor, and your witness sign a Training Agreement with the Ministry of Labour, Immigration, Training and Skills Development. Once it is registered, you will receive a copy of the registered Training Agreement for your records.
- ✓ Notify the local Service Delivery Office immediately if any changes to contact information or training agreement, especially if you change sponsors.
- Review the Logbook regularly with your trainer and sponsor to discuss your progress, ask questions, seek feedback and have the trainer <u>sign-off on</u> <u>competencies</u>
- ✓ Keep an accurate record of the hours you work.
- ✓ Attend classroom training when it is offered.
- Apply for the financial incentives for which you are eligible.



## Completing Your Logbook

- ✓ Complete the Sponsor Record Form A form must be completed for each Sponsor/Trainer used during your apprenticeship.
- ✓ Confirm Skill Sign-off is Complete
  - You and your trainer sign-off each required skill to confirm that you have demonstrated competency in that skill.
  - Shaded boxes in your Logbook mean the skills are optional and do not have to be confirmed by your trainer or sponsor. However, you are encouraged to complete them as part of your training.

#### ✓ Confirm Skill Set Sign-off is Complete

After you and your trainer have signed-off all the required skills in a skill set, your sponsor signs the signature box on the form in Appendix C – "Skill Set Completion for Sponsors" to confirm your completion of all competencies within each skill set.

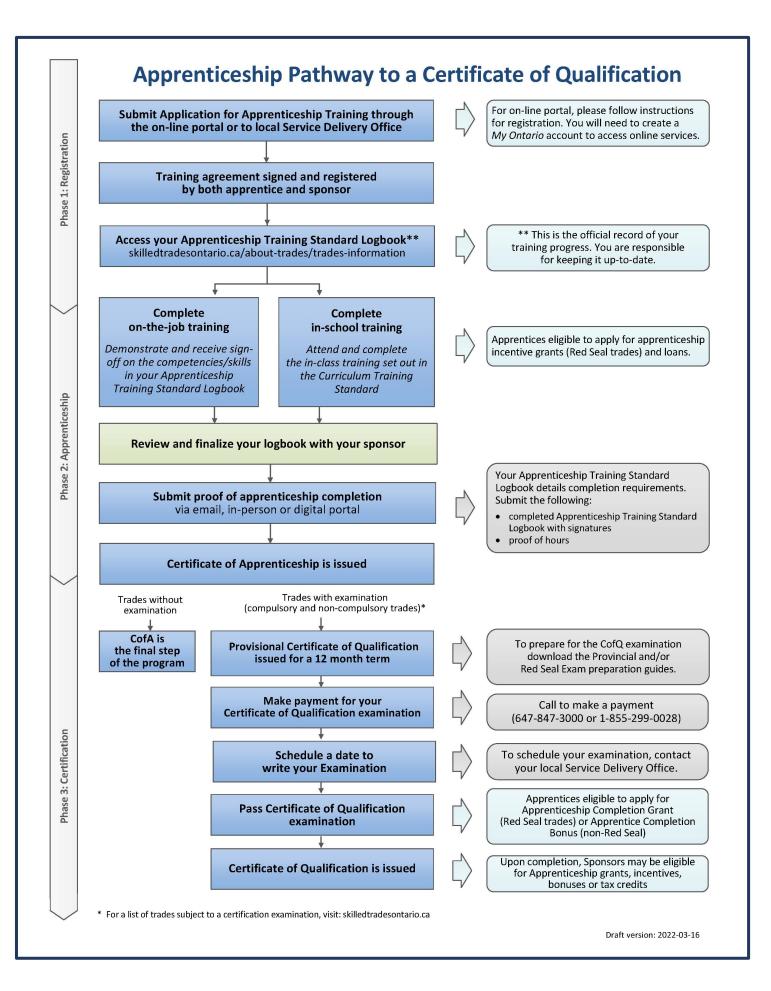
This document is the property of the apprentice named inside and represents the official record of your training. For information about completing your apprenticeship, see inside of back cover.



Apprentice Name:
Address:
Phone Number:
Email Address:
Trade:
Training Agreement # (for Compulsory and Non-Compulsory trades):
STO Account No. (for Compulsory trades only):

This document is the property of the Apprentice named herein and represents the official record of their training.

If you have questions about the use of this Logbook or about your Apprenticeship program, contact your local Service Delivery Office (see Appendix D in this book) or the Employment Ontario hotline at: 1-800-387-5656.



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<u>Please Note:</u> This Standard has been revised to reflect the visual identity of Skilled Trades Ontario (STO) which replaced the Ontario College of Trades on January 1, 2022. The content of this Standard may refer to the former organization; however, all trade specific information or content remains relevant and accurate based on the original date of publishing.

Please refer to STO's website: <u>skilledtradesontario.ca</u> for the most accurate and up to date information. For information about BOSTA and its regulations, please visit <u>Building</u> <u>Opportunities in the Skilled Trades Act, 2021 (BOSTA).</u>

Any updates to this publication are available on-line; to download this document in PDF format, please follow the link: <u>Skilled Trades Ontario.ca.</u>

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## Foreword: Purpose, Terms and Conditions of the registered Training Agreement

#### Purpose:

- Prior to starting official apprenticeship activities, the apprentice, sponsor and a witness are required to sign a Training Agreement.
- The Training Agreement that you have signed is an important legal document that outlines your responsibilities as an apprentice and the responsibilities of your sponsor.
- Once registered, this training agreement (or contract) marks the start of your formal agreement between the apprentice, the sponsor and the Ministry.
- For compulsory trades, the apprenticeship registration document must be accessible when working.

#### The Apprentice agrees:

- To inform the local Service Delivery Office of any change to your contact information or change in sponsor within 7 days;
- To follow the Sponsor's and Trainer's lawful instructions and make every effort to acquire the skills identified in the Logbook for the Trade which is part of the apprenticeship program established by Skilled Trades Ontario for the trade;
- To obtain written verification from the Sponsor and the Trainer(s) that the requirements in the Logbook for the trade have been met.
- When you receive an "Offer of Classroom Training", confirm your attendance by following the instructions in the offer. Failure to do so may result in losing your opportunity to attend school which delays the completion of your apprenticeship.

#### The Sponsor agrees:

- To ensure that the Apprentice is provided with the training required as part of the apprenticeship program established by Skilled Trades Ontario for this trade;
- To review the progress of training with the Apprentice, and with the Trainer(s) where the Sponsor and the Trainer are not the same party.
- Release your apprentice from work to attend in-school training without penalty to the apprentice.
- To maintain the journeyperson/apprentice ratio for your trade, if applicable.
- To monitor their apprentice(s) progress
- To ensure that the Trainer(s) verifies, in writing, when each skill identified in the Logbook for the trade has been successfully completed by the Apprentice;
- To contact the Ministry should any changes in your capacity to train, your contact information, or your apprentice's status in the program change.

#### **Trade Specific Resources and Links**

Trade Specific Resource	Link
Red Seal Program	red-seal.ca
Apprenticeship in Ontario	ontario.ca/page/apprenticeship-ontario
Employment Ontario	employmentontario.ca
Service Canada	servicecanada.gc.ca
Building Opportunities in the Skilled Trades Act, 2021	Building Opportunities in the Skilled Trades Act, 2021, S.O. 2021, c. 28 - Bill 288 (ontario.ca)
Ministry of Labour, Immigration, Training and Skills Development	Ministry of Labour, Immigration, Training and Skills Development   ontario.ca
Exam Preparation Guide	Exam Resources – Skilled Trades Ontario
Skills Zone (Ontario Skills Passport)	http://www.skillszone.ca/

<sup>\*</sup>Please note, all website addresses are current at time of printing

#### **Methodology-Standard Development**

A standard is developed with a broad group of trade representatives who form the initial working group. This includes subject matter experts/ tradespeople/ instructors and employers from a cross section of the sector/industry, with varying years of work experience in the field. The working group reviews, develops and recommends revision to the content of the standard. Their role also involves harmonizing and updating other supporting content for the product.

An essential part of the standard development is the validation process. This is the opportunity to have a broader representation of the sector and provide feedback on the content of draft standard. This process is conducted in various ways and may include sending out a survey or the draft document (or both) directly to the sector. The comments received are reviewed by the working group and revisions are made as required based on a consensus model.

#### **Introduction to the Logbook**

This "on-the job" Logbook is the training standard for Hoisting Engineer-Tower Crane Operator 339B and was developed by Skilled Trades Ontario in consultation with representatives from industry. It identifies all the skills associated with and required to learn the trade.

The Logbook is divided into skill sets, which are further divided into skills. These skill sets and skills are written in statements that describe what the Apprentice must perform and to what standard, in order to be considered competent in that skill.

The successful performance of these skills is tracked in the Logbook. Once achieved, this skills' sign-off, along with the completion of in-school program requirements or equivalent, is how the apprenticeship program is completed and apprentices receive a Certificate of Apprenticeship.

The Sponsor/trainer and Apprentice are required to sign-off and date each skill after the Apprentice has demonstrated proficiency in these skills. However, if a skill is shaded, it is optional and does not need to be signed-off, though it has been defined as a part of the scope of practice for the trade.

All practices described in this standard must be performed by the apprentice according to the specific criteria identified. In general, the standard of performance for this trade is to be performed according to all applicable jurisdictional codes and standards and all health and safety standards must be respected and observed. These include the following:

All skills within the Apprenticeship Training Standard are to be performed, as applicable, according to and in compliance with the following:

- Occupational Health and Safety Legislation and Regulations;
- Other applicable legislation, regulation, codes and standards;
- Industry best practices;
- Company policies and procedures.

The information presented in this standard is, to the best of our knowledge, current at time of printing and is intended for general application. Please refer to the Skilled Trades Ontario website for the most accurate and up-to-date information: <a href="mailto:skilledtradesontario.ca">skilledtradesontario.ca</a>

#### **Roles and Responsibilities**

Under the **Building Opportunities in the Skilled Trades Act**, 2021 (BOSTA)

#### Skilled Trades Ontario (STO) is responsible for:

- Establishing and maintaining qualifications;
- Establishing Apprenticeship Programs and other training programs including training Standards, curriculum standards and certifying examinations;
- Issuing certificates for the purposes of this Act such as Certificates of Qualification;
- Maintaining a Public Registry for compulsory trades <u>skilledtradesontario.ca/public-register/</u>;
- Determining whether the experience and qualifications obtained by applicants for a certificate of qualification who do not complete an apprenticeship are equivalent to those received through completing an apprenticeship (Trade Equivalency Assessments)
- Promoting the skilled trades and conducting research.
- Conducting research and evaluate whether a trade should be prescribed as a trade for the purposes of this Act and to make recommendations on these matters to the Minister.

## Ministry of Labour, Immigration, Training and Skills Development (MLITSD) is responsible for:

- Classifying trades as compulsory trades;
- Prescribing scopes of practice for trades;
- Approving which persons may provide in-class training for apprenticeship programs (TDAs);
- Registering Training Agreements;
- Providing those who successfully complete an apprenticeship program with a certificate of apprenticeship (CofA);
- Administering examinations, including certifying examinations;
- Promoting the skilled trades and conducting research;
- Exercising such other powers and perform such other duties and functions as are provided for in this Act or the regulations.

For any matter related to your registered Training Agreement or completing your apprenticeship, you must contact your local Service Delivery Office.

#### Roles and Responsibilities of the Apprentice

An Apprentice is an individual who has entered into a registered Training Agreement (refer to Foreword: "Purpose, Terms and Conditions of TA" page 1) with a Sponsor to receive training in a trade as part of an apprenticeship program established by Skilled Trades Ontario. As an Apprentice, you have certain roles and responsibilities to follow throughout your apprenticeship training:

- 1. As an Apprentice, you signed the Training Agreement and have entered into a contract with the Ministry of Labour, Immigration, Training and Skills Development and your Sponsor.
- 2. If you are registered as an Apprentice in a compulsory trade, your name will automatically appear in the Skilled Trades Ontario Public Register.
- 3. You are responsible for informing the staff at your local Service Delivery Office regarding changes to the following:
  - Your Sponsor's address;
  - Your name and address; and/or,
  - Your Sponsor, including starting employment with a new Sponsor
- 4. As an Apprentice, you are responsible for completing skills or skill sets in this Logbook (as detailed in the "Eligibility for Apprenticeship Program Completion" section of this document) and ensuring that they are dated and signed by both you and your Trainer.
- 5. Once you have demonstrated competency in all the mandatory skills and received a sign off on each skill by your sponsor/trainer, you must have the Skill Set Completion Form completed and signed by your current Sponsor.
- 6. Submit your Logbook to your local Service Delivery Office.
- 7. Present your Apprentice Completion Form (Please refer to Appendix B), along with your authorized Logbook to your local Service Delivery Office.

#### **Roles and Responsibilities of Sponsors and Trainers**

**Sponsors** are responsible for ensuring all terms are met as per the registered Training Agreement. They are named on the registered Training Agreement as the entity responsible for ensuring Apprentices receive the training required as part of an apprenticeship program. As a signatory to this agreement, they are designated as the 'Signing Authority' for the Apprentice's Skill Set Completion Form and are required to attest to successful achievement by signing the appropriate box at the completion of each skill set. Some sponsors may also act as the Trainer.

A **Trainer** is an individual who oversees the performance of a task and sets the workplace expectations and practices for the Apprentice.

In compulsory trades, a Trainer must hold a valid Certificate of Qualification and be registered with Skilled Trades Ontario.

In non-compulsory trades, a Trainer is an individual who holds one of the following:

- A Certificate of Qualification;
- · A Certificate of Apprenticeship in the trade; or,
- Has completed both the workplace-based training (competencies and/or hours as applicable) and classroom training components of the trade's apprenticeship program; or,
- Has workplace experience equivalent to the apprenticeship program) and has the skills outlined in the Logbook.

Competency means being able to perform to the required standard (please refer to "Introduction to the Logbook"). Trainers/Sponsors and Apprentices are required to sign-off and date the skills in the Logbook following each successful acquisition. The Logbook forms a record of this achievement.

The Trainer must provide their signature based on their assessment and professional judgment that the apprentice is competent in the skills described above. The Trainer's signature is not a general warranty or guarantee of the apprentice's future conduct.

Sponsors participating in this training program will be designated as the Signing Authority and are required to attest to successful achievement by signing the appropriate box included at the end of each skill set.

#### **Health and Safety**

Safe working procedures and conditions, accident prevention and the preservation of health are of primary importance for apprenticeship programs in Ontario. These responsibilities are shared and require the joint efforts of government, sponsors, employers, supervisors, workers, apprentices and the public to achieve the goal of making Ontario's workplaces safe and healthy.

The Occupational Health and Safety Act (OHSA) provides us with the legal framework and the tools to do this. It sets out the rights and duties of all parties in the workplace, placing ultimate responsibility on the employer for the health and safety of workers (in this case apprentices) by ensuring procedures, controls, and training are established for dealing with workplace hazards. Therefore, it is imperative that all parties become aware of circumstances that may lead to injury, illness or harm. Safe learning experiences and environments can be created by controlling the variables and behaviours that may contribute to or cause an accident, injury or illness.

A sponsor who is not the employer is reminded that the employer has legal responsibilities respecting health and safety over the apprentice who is their worker. The sponsor should encourage safe work habits and adherence to the employer's occupational health and safety requirements for the workplace.

It is generally recognized that a positive attitude about safety in partnership with health and safety competency contributes to an accident-free environment. Everyone will benefit as a result of a healthy attitude towards the prevention of accidents.

Workers and apprentices can be exposed to a multitude of hazards and, therefore, should be familiar with the Occupational Health and Safety Act and regulations.

#### The Internal Responsibility System:

One of the primary purposes of the Occupational Health and Safety Act (OHSA) is to facilitate a strong Internal Responsibility System (IRS) in the workplace. To this end, the OHSA lays out the duties of employers, supervisors, workers, apprentices, constructors and workplace owners.

Workplace parties' compliance with their respective statutory duties is essential to the establishment of a strong IRS in the workplace.

Simply put, the IRS means that everyone in the workplace has a role to play in keeping workplaces safe and healthy. Workers and apprentices in the workplace who see a health and safety problem such as a hazard or contravention of the OHSA in the workplace have a statutory duty to report the situation to the employer or a supervisor. Employers and supervisors are, in turn, required to address those situations and acquaint workers with any hazard in the work that they do.

The IRS helps support a safe and healthy workplace. In addition to the workplace parties' compliance with their legal duties, the IRS is further supported by well-defined health and safety policies and programs, including the design, control, monitoring and supervision of the work being performed.

#### Roles and Responsibilities under the Occupational Health and Safety Act

#### Employer's Responsibilities include but are not limited to the following:

- Instruct, inform and supervise workers and apprentices to protect their health and safety.
- Appoint competent persons as supervisors.
- Inform a worker, apprentice, or a person in authority, about any hazard in the workplace and train them in the handling, storage, use, disposal and transport of any equipment, substances, tools, material, etc.
- Take every precaution reasonable in the circumstances for the protection of a worker/apprentice.
- In workplaces in which more than five workers are regularly employed, prepare and post a written occupational health and safety policy and set up and maintain a program to implement it.
- Prepare and post policies with respect to workplace violence and workplace harassment and develop programs supporting workplace harassment and workplace violence policies.
- Ensure knowledge of applicable legislative, regulatory, codes and standards so requirements to be followed are clear to all workers/apprentices.

#### Trainer/Supervisor Responsibilities include but are not limited to the following:

- Ensure that a worker or apprentice works in compliance with the Act and regulations.
- Ensure that any equipment, protective device or clothing required by the employer is used or worn by the worker or apprentice.
- Advise a worker/apprentice of any potential or actual health or safety dangers known by the supervisor.
- Take every precaution reasonable in the circumstances for the protection of workers.

#### Worker/Apprentice Responsibilities include but are not limited to the following:

- Work in compliance with the Act and regulations.
- Use or wear any equipment, protective devices or clothing required by the employer.
- Report to the employer or supervisor any known missing or defective equipment or protective device that may endanger the worker or another worker.
- Report any hazard or contravention of the Act or regulations to the employer or supervisor.
- Not remove or make ineffective any protective device required by the employer or by the regulations.
- Not use or operate any equipment or work in a way that may endanger any worker.

#### The Three Rights of Workers/Apprentices

The OHSA gives workers and apprentices three important rights:

- 1. The right to know about hazards in their work and get information, supervision and instruction to protect their health and safety on the job.
- 2. The right to participate in identifying and solving workplace health and safety problems either through a health and safety representative or a worker member of a joint health and safety committee.
- 3. The right to refuse work that they believe is dangerous to their health and safety or that of any other worker in the workplace.

## For construction projects applying to construction trades a Constructor is also identified

On all projects, either the owner or someone hired by the owner is the constructor.

The intent of the Occupational Health and Safety Act is to have one person with overall authority for health and safety matters on a project. This person is the constructor of the project.

The constructor is the party with the greatest degree of control over health and safety at the entire project and is ultimately responsible for the health and safety of all workers and apprentices. The constructor must ensure that all the employers, apprentices and workers on the project comply with the Act and its regulations.

Constructor's duties include the following:

- To ensure that the measures and procedures in the Act and regulations are carried out.
- To ensure that every employer, apprentice and worker on the project complies with the Act and regulations.
- To ensure that the health and safety of workers/apprentices on the project are protected.

#### Ministry of Labour, Immigration, Training and Skills Development

The Ministry of Labour, Immigration, Training and Skills Development conducts periodic inspections of workplaces to ensure that safety acts and regulations are being followed. Please direct any questions to the Occupational Health and Safety Contact Centre at 1-877-202-0008.

#### **Apprenticeship Program Summary/Guidelines**

#### **Scope of Practice**

The Scope of Practice for the trade of Hoisting Engineer-Tower Crane Operator is set out in section 67 of Ontario Regulation 875/21 under BOSTA and reads as follows:

- 67.(1) The scope of practice for the trade of hoisting engineer-tower crane operator includes maintaining and operating tower cranes.
  - (2) In this section,
    - "tower crane" means a mechanical device or structure that is of the travelling, fixed or climbing type and that has,
    - (a) a boom, power driven drum and wire rope to raise, lower or move material, and
    - (b) a vertical mast or tower and jib.

\*While the Logbook draws on the scope of practice regulation (Section 67 of Ontario Regulation 875/21 under BOSTA). The Logbook does not purport to add to or modify the scope of practice as provided in regulation. \*

#### **Program Guidelines**

#### **On-the-Job Training Duration**

Industry has identified 2640 hours as the benchmark necessary for any Apprentice to become competent in the skills required. There may be circumstances in which the duration varies from this guideline.

#### **In-Class Training Duration**

Industry has identified 360 hours of in-school training as the duration necessary for an Apprentice to complete the in-school curriculum for this program.

#### **Total Training Hours**

3000 hours

#### **Journeyperson to Apprentice Ratio**

#### Ratios in Regulation:

If a trade has been prescribed as being subject to an apprentice to journeyperson ratio, the number of apprentices who may be sponsored or employed by a person in the trade in relation to the number of journeypersons employed or otherwise engaged by the person in the trade **shall not exceed one apprentice for each journeyperson**; Further information can be found in the Apprenticeship section of the Government of Ontario website at <a href="https://ontario.ca/page/hire-apprentice">ontario.ca/page/hire-apprentice</a>

#### **Program Requirements**

#### **Compulsory and Non-compulsory Classification**

Regulations under the *Building Opportunities in the Skilled Trades Act, 2021* classify each trade as either "compulsory" or non-compulsory." The trade of Hoisting Engineer-Tower Crane Operator is compulsory.

It is the responsibility of an Apprentice to maintain a training record in the form of a Logbook. The Sponsor and Trainer are required to sign-off when competencies in the trade are achieved.

#### **Skills for Success Summary**

Skills for Success are needed in a quickly changing world for work, learning and life. They are foundational for building other skills and important for effective social interaction. Everyone benefits from having these skills as they help individuals get a job, progress at their current job and change jobs. They also help individuals become active members of their community and succeed in learning.

Through extensive research and consultations, the Government of Canada launched the new Skills for Success model renewing the previous Essential Skills framework to better reflect the needs of the current and future labour market.

The occupational specific Essential Skills profiles are available online. These will be updated over time to align with the new Skills for Success model found here: Skills for Success model

#### **Standard of Performance**

In general, the standard of performance for this trade are to be performed, as applicable, according to and in compliance with the following:

Industry Safety Standards which are based upon:

- Occupational Health and Safety Legislation and Regulations;
- Jurisdictional legislation and regulations, codes and standards (municipal bylaws etc.)
- · Company policies and procedures
- All applicable manufacturers specifications and engineering specifications

#### Other Suggested or Required Certification(s) and Training

While an apprentice receives health, safety and occupational specific training and/or certification in a variety of fields during their apprenticeship, it is important to be aware that other occupational health and safety training and certification renewal or updating may also be required during their career before performing new types of work.

#### Training the Apprentice - Tips for Apprentices, Sponsors and Trainers

#### **Tips for Apprentices**

Remember, it takes time to learn. The following is a list of additional tips and tools to help make the most of your apprenticeship training:

- Practice safe work procedures early to create good habits;
- Use your Logbook as a journal to keep track of the skills you have achieved;
- Review your training plan with your Training Consultant, Trainer, or Sponsor;
- Discuss your training needs with your Trainer and/or Sponsor;
- Listen to the suggestions of your Trainer;
- Ask your Trainer questions if you are unsure of any skill you need to perform or any tools or equipment you need to use to perform your duties;
- Show enthusiasm and develop good work habits; and,
- Upon demonstration of competency, ensure that you and your Trainer sign-off the individual skills.

To get the most from this mentoring experience, request exposure to the full scope of the trade; meet regularly with your Sponsor/Trainer to discuss your progress, ask questions and seek feedback.

#### **Tips for Sponsors**

- Select Trainers with good communication skills and who work well with others;
- Ensure that the Apprentice always works under the direction of or has access to a qualified Trainer;
- Encourage Trainers to take upgrading courses (e.g. Train the Trainer, Mentor, Coach, etc.);
- Set out clear expectations and involve both the Apprentice and Trainer in developing the training plan
- Encourage safe work habits;
- Allow time for the Trainer to train and demonstrate skills to the Apprentice;
- Provide opportunities and time for the Apprentice to learn the trade;
- Ensure that the Apprentice receives the varied on-the-job trade training experience outlined in this document;
- Recognize good performance;
- Observe frequently;
- Provide constructive feedback and conduct regular performance reviews involving the Apprentice and Trainer;
- Use the Logbook as a monitoring tool and a part of regular performance evaluations; and,
- Complete the Skill Set Completion Form once the Apprentice has demonstrated competency in the skills.

• The detailed content listed for each skill is not intended to represent an inclusive list; rather, it is included to illustrate the intended direction for the skill acquisition.

#### **Tips for Trainers**

Trainers are responsible for ensuring the Apprentice is developing the skills outlined in this document. Here is a list of tips and tools to help Trainers in their supervision of Apprentices:

- Demonstrate model safe work habits;
- Provide opportunities and time for the Apprentice to learn the trade;
- Treat Apprentices fairly and with respect;
- Review the Logbook with the Apprentice and develop a training plan;
- Set out clear expectations and recognize good performance;
- Expose Apprentices to the full scope of the trade by providing training on the skills outlined in this document;
- Encourage and respond to all questions;
- Be patient;
- Explain, show and demonstrate the skill;
- Meet regularly with the Apprentice to discuss the apprentice's progress
- Provide continuous feedback;
- Sign-off skills when your Apprentice demonstrates competency, and,
- Use the Logbook as a guide to evaluate competence in each skill area. By using the Logbook, Trainers will be able to guide the process to and assist Apprentices to develop skills outlined in this document.

The best mentoring experience is when an Apprentice is given as much training/exposure to the full scope of the trade as possible. If this is not possible, help them to determine other ways this may be possible.

#### **Notice of Collection of Personal Information**

- 1. At any time during your apprenticeship training, you may be required to show this Logbook to the local Service Delivery Office. You will be required to submit the signed Apprenticeship Completion form to the Service Delivery Office in order to complete your program. The Service Delivery Office will use your personal information to administer and finance Ontario's apprenticeship training system, including confirming your completion and issuing your Certificate of Apprenticeship.
- 2. The Service Delivery Office will disclose information about your program completion and your Certificate of Apprenticeship to Skilled Trades Ontario, as it is necessary for Skilled Trades Ontario to carry out its responsibilities.
- 3. Your personal information is collected, used and disclosed by the Ministry of Labour, Immigration, Training and Skills Development under the authority of the *Building Opportunities in the Skilled Trades Act, 2021 (BOSTA).*
- 4. Questions about the collection, use and disclosure of your personal information by the Ministry may be addressed to the:

Manager, Employment Ontario Contact Centre Ministry of Labour, Immigration, Training and Skills Development 33 Bloor St. E, 2nd floor, Toronto, Ontario M7A 2S3 Toll-free: 1-800-387-5656; Toronto: 416-326-5656

TTY: 1-866-533-6339 or 416-325-4084

## **List of Trainers**

Trainer's Name (Please Print)	Trainer's Signature	Date of start with Trainer (day/month/year)

#### 5340.0 Protect Self and Others

#### **General Performance Objective**

Protect self and others by: wearing and maintaining protective clothing and equipment; operating the crane in a safe manner; maintaining a safe work environment; reporting crane contact with high voltage; checking machinery guards; performing emergency rescues and fire safety procedures; ascending and descending the crane; securing unattended cranes; and interpreting and obeying signals.

#### Skills

#### 5340.01 Wear and maintain personal protective clothing and equipment,

including hard hat, safety glasses, hearing protectors and safety harnesses, in accordance with company policy and the Occupational Health and Safety Act (OHSA).

mm/	dd/yy	Trainer Print Name	*Trainer Signature
mm/	dd/yy	Apprentice Print Name	Apprentice Signature

<sup>\*</sup> For a compulsory trade, a Trainer must hold a certificate of Qualification in that trade as per section 10(1) of BOSTA and be registered with Skilled Trades Ontario.

# 5341.0 Conduct Pre-Operational Inspections General Performance Objective

Conduct pre-operational inspections by: reading and interpreting reference material; performing daily pre-operational inspections; inspecting the crane structure. mechanical and electrical systems; inspecting the wire rope and components; inspecting the support structure and travel tracks; performing function tests; and maintaining log books.

#### Skills

#### 5341.01

**Read and interpret reference material**, including manufacturer's manuals, engineered drawings, erection, soil and inspection reports, and government legislation. to identify the sequence of inspection procedures, location and function of controls, and shut down procedures to ensure that pre operational inspections are conducted, in accordance with manufacturers'

recommendations, 0HSA, and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

<sup>\*</sup> For a compulsory trade, a Trainer must hold a certificate of Qualification in that trade as per section 10(1) of BOSTA and be registered with Skilled Trades Ontario.

**Perform a daily pre-operational inspection** by, checking the mechanical, structural electrical systems and components and reporting results to appropriate personnel, in accordance with the manufacturers' recommendations and 0HSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Inspect the crane structure and components, including the crane base, tower, bolts, pins, platforms. ladders, guard rails, catwalk, chords, lattices, pendant, jibs and counter jibs, moveable or fixed counterweights, turntable and operators cabin, by: checking for loose and damaged parts; broken wires: corrosion: cracked welds: structural distortions; and checking that correct erection procedures were followed when the crane was assembled; in accordance with manuli1cturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Inspect the mechanical systems and components, including turntable, bearings and rollers, swing gear and brakes, machinery mounts and decks, and the hoist, boom and trolley works, by: checking for correct bearing tolerances; loose, worn and damaged parts; corrosion; distortion; weld cracks; leaks; brake adjustments; fluid levels: spring tension; excessive vibration; sounds and smell; in accordance with manufacturers' recommendations, OHSA and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5341.05	Inspect the electrical systems and components, including control
	panels, motors. brush covers, and limit switches, by: checking that the
	power and control cables are connected; that the power is off; and by
	checking for worn, loose and damaged parts: obstructions; exposed cables;
	burn marks, sparks, smells, and sound; in accordance with manufacturers'
	recommendations and 01-ISA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Inspect the wire rope** by: checking for manufacturer's certificate of origin; correct length, installation and diameter; correct spooling and tension: distorted and broken wires; excessive wear; 'bird caging'; and corrosion: in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Inspect the wire rope components, including sheaves, drums, wedges, sockets, hook blocks, keepers, dead ends, clamps, thimbles and connections, by: checking for distortions; worn; loose; damaged parts; groove profile; and excessive hearing play; in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5341.08	Inspect the support structure and conditions, including the tower
	wedges, by: checking that the shoring is plumb, level and braced;
	checking anchor bolts and grouting; and tower wedges and support
	beams are installed and fastened; in accordance with the engineered
	drawings.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Inspect travel tracks and components, including rail tics, power cables. stops. travel brakes, rail clamps and 'bogey's', undercarriage, counter ballast, limit switches, warning devices and travel gear, by: checking for spooling; loose; damaged parts; ensuring tracks are grounded and level; checking I(,r adequate swing clearance; brake and switch adjustments and alignment; and adequate lubrication; in accordance with OHSA manufacturers' recommendations and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
		_
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Perform a function test by**, engaging the controls and ensuring the limit switches fix the swing, hoist, moment, trolley and travel functions are operating and functioning, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

# **Maintain crane log book**, ensuring that all entries are recorded in a legible, clear, and concise manner, in accordance with company policy and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

#### 5342.0 Plan Lifts

#### **General Performance Objective**

can be performed efficiently.

Plan lifts by: reading and interpreting reference material; participating in preoperational job site meetings; communicating with work site personnel; determining load weights, gross loads and crane capacities; selecting crane configurations; planning lifts with cranes equipped with personnel baskets; and planning specialty lifts.

#### Skills

Read and interpret reference material, including manufacturers' manuals, load charts, blue prints, engineering drawings, work site specifications, and bills of lading, to identify and calculate: crane configurations and attachments; load weights; gross loads on cranes; gross capacities; load and boom clearances; working radius: hook height; so that pre-lift planning

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

<sup>\*</sup> For a compulsory trade, a Trainer must hold a certificate of Qualification in that trade as per section 10(1) of BOSTA and be registered with Skilled Trades Ontario.

**Participate in pre-operational meetings** by: identifying a signal person; establishing communications methods; determining rigging requirements; selecting pick up points; identifying overlap zones, obstacles & other hazards; in accordance with OHSA. company policy and job site requirements.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5342.03	Communicate with site supervisor and other trade personnel by:
	coordinating crane operations & material storage; identifying hazards and
	site changes; and maintaining rapport with co-workers ensuring that
	information is clear concise and accurate; in accordance with company
	policy and job site requirements.

m	m/dd/yy	Trainer Print Name	*Trainer Signature
m	m/dd/yy	Apprentice Print Name	Apprentice Signature

**Determine load weights and gross loads** by: using the manufa cturer's manuals, blueprints, engineering drawings, bills of lading, load charts, calculators and other measuring devices and performing calculations, so that lifts can be performed in a safe and efficient manner.

mm/dd/yy	Trainer Print Name	*Trainer Signature
, , , ,		
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Determine crane capacity** by: using manufacturer's manuals; calculated rigging requirements; and crane capacity charts, to ensure that crane is the correct one for the lift; in accordance with work site requirements, manufacturers' recommendations. and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Select crane configuration and attachments** by: determining the number of parts of line; transmission gear ratios; using gross capacities chart, calculated gross loads. working radius and hook height, in accordance with work site conditions and manufacturers' recommendations.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Prepare for lift using cranes equipped with personnel buckets or suspended platforms by: reading and interpreting engineered drawings and inspection reports; inspecting buckets, platforms, fall arrest systems and full body harness; ensuring loads on crane do not exceed 25% of maximum rated loads, so that lifts can be performed safely; in accordance with OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

#### 5342.08

Prepare for specialty lifts and operations, including multiple crane, precision, heavy and production lifts by: establishing communication with other crane operators and signal persons; planning lift with work site supervisor; and selecting rigging, using calculated load weights and crane capacities, so that specialty operations are performed in a co- ordinated, safe and efficient manner; in accordance with engineered drawings OHSA job site requirements and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

#### 5343.0 Perform Rigging

#### **General Performance Objective**

Perform rigging by: reading and interpreting reference material; inspecting rigging equipment and lifting devices; selecting rigging equipment; performing various rigging techniques; and maintaining and storing rigging equipment.

#### **Skills**

#### 5343.01

Read and interpret rigging reference material, including supplier, manufacturer and rigging manuals, OHSA, and company policies to identify, calculate and determine, rigging hardware and application, sling arrangements and angles, safe working loads (SWL), safety devices, and maintenance procedures so that rigging can be performed in a safe and efficient manner.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

<sup>\*</sup> For a compulsory trade, a Trainer must hold a certificate of Qualification in that trade as per section 10(1) of BOSTA and be registered with Skilled Trades Ontario.

## 5343.02 Inspect

**Inspect rigging equipment** by, checking for frayed, cut, damaged and worn equipment, to ensure that damaged rigging equipment is not put into service, in accordance with manufacturer and rigging manuals, OHSA, and company policy.

mm/dd/y	y Trainer Print Name	*Trainer Signature
mm/dd/y	y Apprentice Print Name	Apprentice Signature

5343.03	Inspect lifting devices, including concrete buckets, block forks.
	compressed gas cages, forms, and material boxes, by checking for loose
	shackles, cracks, broken wires, gross weights and structural integrity, in
	accordance with manufacturers' recommendations, engineered drawings
	and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Select rigging equipment** by, determining capacity and configuration of loads, and centre of gravity, in accordance with manufacturers' recommendations, OHSA, rigging manuals and company policy.

mm/dd/yy	/ Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Perform rigging and slinging techniques, using rigging hardware and sling arrangement types, including fibre, wire rope, alloy steel chains, shackles, saddle cable clips, eye bolts, turnbuckles, choker hooks, spreader bars, swivels and tag lines, so that lifts are rigged safely and efficiently, in accordance with manufacturer and supplier recommendations, rigging manuals. OHSA, other government legislation, and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**5343.06 Maintain and store rigging equipment** by: lubricating wire rope; cleaning slings, chains and hardware; and storing equipment in dry areas away from heat and corrosive chemicals; in accordance with manufacturer, rigging and supplier manuals, OHSA and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

# 5344.0 Operate Hammerhead Cranes General Performance Objective

efficient manner.

Operate Hammerhead cranes by: reading and interpreting manufacturer's operating manuals; programming on board computers; performing preoperational checks: and perfom1ing various operations without and with loads.

#### Skills

**Read and interpret manufacturer's operating manual** to identify location of controls, emergency functions, safety devices, safe operating practices, gross and net capacities, so that cranes can be operated in a safe and

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

<sup>\*</sup> For a compulsory trade, a Trainer must hold a certificate of Qualification in that trade as per section 10(1) of BOSTA and be registered with Skilled Trades Ontario.

**Program the on board computer system** by inputting lift data including boom and jib configurations, parts of line, reeving, and blocks, in accordance with manufacturers' recommendations and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5344.03	Perform pre-operational checks by: checking that the power supply is
	on; familiarizing yourself with controls including emergency shutdown:
	activating the swing brakes; and starting the crane so that the crane is
	prepared and ready for operation; in accordance with manufacturers'
	recommendations and OHSA

n	nm/dd/yy	Trainer Print Name	*Trainer Signature
n	nm/dd/yy	Apprentice Print Name	Apprentice Signature

**Trolley the carriage without a load** by engaging the controls, checking that the carriage is kept in line with the block, while maintaining control of the block at various speeds, in accordance with manufacturers recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Trolley the carriage with a load** by engaging the controls, checking that the carriage is kept in line with the load, while maintaining control of the load at various speeds, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5344.06	Swing (slew) the jib without a load by engaging the controls,
	checking that the block is kept in line with the jib, while maintaining
	control at various speeds and applying swinging (slewing) and
	holding brakes, in accordance with manufi1cturers'
	recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Swing (slew) the jib with a load by** engaging the controls, checking that the block is kept in line with the load, while maintaining control of the load at various speeds, and applying swinging (slewing) and holding brakes, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Raise and lower the hook without a load** by engaging the controls, accelerating and decelerating at various speeds, while allowing for adequate safe stopping distances, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5344.09	Raise and lower the hook with a load by engaging the controls,
	accelerating and decelerating at various speeds, while allowing for
	adequate safe stopping distances, in accordance with manufacturers
	recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Travel the crane without a load** by: checking that the tracks are clear of obstructions; checking that travel brakes are operating; and by engaging the controls, checking that the block is kept plumb, while maintaining control of the crane at various speeds; in accordance with manufacturers recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Travel the crane with a load** by: checking that the tracks are clear of obstructions; checking that travel brakes are operating; and by engaging the controls, checking that the load is kept plumb, while maintaining control of the crane at various speeds; in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5344.12 Trolley, swing (slew), hoist and travel the crane without a load by using co- ordinated motions, checking for smooth crane and load movement while maintaining control of the load at various speeds, so that lifts are performed safely and efficiently, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Trolley, swing (slew), hoist and travel the crane with a load by using coordinated motions, checking for smooth crane and load movement while maintaining control of the load at various speeds, so that lifts arc performed safely and efficiently, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

### 5345.0 Operate Luffer Cranes

#### **General Performance Objective**

Operate Luffer cranes by: reading and interpreting manufacturer's operating manuals; programming on board computers; performing preoperational checks; and performing various operations without and with loads.

#### Skills

#### 5345.01

Read and interpret manufacturers' operating manuals, to identify location of controls, emergency functions, safety devices, safe operating practices, gross and net capacities, so that cranes can be operated in a safe and efficient manner.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

<sup>\*</sup> For a compulsory trade, a Trainer must hold a certificate of Qualification in that trade as per section 10(1) of BOSTA and be registered with Skilled Trades Ontario.

## **Program the on board computer system** by inputting lift data including boom and jib configurations, parts of line, reeving and blocks, in accordance with manufacturers' recommendations and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5345.03	Perform pre-operational checks by: checking that the power supply is
	on: activating the swing brakes; familiarizing yourself with controls
	including emergency shut down; and, starting the crane so that the crane
	is prepared and ready for operation; in accordance with manufacturers'
	recommendations and OHSA.

n	nm/dd/yy	Trainer Print Name	*Trainer Signature
n	nm/dd/yy	Apprentice Print Name	Apprentice Signature

**Boom (luff) up and down without a load** by engaging the controls, checking that the block (ball) is kept in line with the point of boom, while maintaining control of the block at various speeds, in accordance with the manufacturing recommendation and 01-ISA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Boom (luff) up and down with a load** by engaging the controls, checking that the load is kept in line with the point of boom, while maintaining control of the load at various speeds, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5345.06	Swing (slew) the jib without a load by engaging the controls. checking
	that the block is kept in line with the jib, while maintaining control at various
	speeds and applying swinging (slewing) and holding brakes, in accordance
	with manufacturers' recommendations and OHSA.

mm/c	dd/yy	Trainer Print Name	*Trainer Signature
mm/c	dd/yy	Apprentice Print Name	Apprentice Signature

# **Swing (slew) the jib with a load by** engaging the controls, checking that the block is kept in line with the load, while maintaining control of the load at various speeds, and applying swinging (slewing) and holding brakes, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

# **Raise and lower the hook without a load** by engaging the controls, accelerating and decelerating at various speeds, while allowing for adequate safe stopping distances, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5345.09	Raise and lower the hook with a load by engaging the controls,
	accelerating and decelerating at various speeds, while allowing for
	adequate safe stopping distances, in accordance with manufacturers'
	recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Boom (luff) up and hoist down simultaneously without a load by engaging the controls using co-ordinated motions, checking for smooth crane and load movement, while maintaining a constant hook height and control of the block at various speeds, so that lifts are performed safely and cf1iciently, in accordance with manufacturers' recommendations and OHSA...

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Boom (luff) up and hoist down simultaneously with a load by engaging the controls using co-ordinated motions, checking for smooth crane and load movement, while maintaining a constant hook height and control of the block at various speeds, so that lifts are performed safely and efficiently, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5345.12	Boom (luff) down and hoist up simultaneously without a load by
	engaging the controls using co-ordinated motions, checking for smooth
	crane and load movement, while maintaining a constant hook height and
	control of the block at various speeds, so that lifts are performed safely and
	efficiently, in accordance with manufacturers' recommendations and OHSA

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Boom (luff) down and hoist up simultaneously with a load by engaging the controls using co-ordinated motions, checking for smooth crane and load movement, while maintaining a constant hook height and control of the block at various speeds, so that lifts are performed safely and efficiently, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Travel the crane without a load** by checking that the tracks arc clear of obstructions, and by engaging the controls, checking that the block is kept plumb, while maintaining control of the crane at various speeds, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5345.15	Travel the crane with a load by checking that the tracks are clear of
	obstructions, and by engaging the controls, checking that the load is kept
	plumb, while maintaining control of the crane at various speeds, in
	accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Boom (luff), swing (slew), hoist and travel the crane without a load by using co- ordinated motions, checking for smooth crane and load movement, while maintaining control of the block at various speeds, so that the crane is operated safely and efficiently, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Boom (luff), swing (slew), hoist and travel the crane with a load by using co- ordinated motions, checking tor smooth crane and load movement, while maintaining control of the load at various speeds, so that lifts are performed safely and efficiently, in accordance with manufacturers' recommendations and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

### 5346.0 Climb Cranes (Internal)

#### **General Performance Objective**

Climb cranes by: reading and interpreting reference material; preparing to climb the crane; assembling climbing apparatus; balancing the crane; raising, setting and securing the crane; inspecting the raised crane; and performing a test run.

#### Skills

#### 5346.01

Read and interpret climbing reference material, including manufacturer's manuals, base anchor, and shoring drawings, to identify and select material required to climb, balance and secure the crane so that the crane can be raised safely and efficiently.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

<sup>\*</sup> For a compulsory trade, a Trainer must hold a certificate of Qualification in that trade as per section 10(1) of BOSTA and be registered with Skilled Trades Ontario.

#### 5346.02

**Prepare to climb the crane by**: inspecting the shoring and crane openings; checking that the brace and support materials arc correctly installed, secured and plumb; checking crane openings for obstructions, size, alignment and power cable strain relief; and checking that there is sufficient length of power and hoist cable to elevate the crane; in accordance with engineered drawings, manufacturers' recommendations, company policy and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5346.03	Assemble climbing apparatus and components by: installing beams,
	bars, ladders. cables, and wedges; bolting climbing frames; placing and
	securing jacks; and checking hydraulic systems for leaks and pressure; in
	accordance with manufacturers' recommendations, company policy and
	OHSA.

n	nm/dd/yy	Trainer Print Name	*Trainer Signature
n	nm/dd/yy	Apprentice Print Name	Apprentice Signature

**Balance the crane by hoisting required weight** to appropriate radius and locking the swing and counterweights, in accordance with manufacturers' recommendations. engineered drawings, company policy and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Raise the crane** by engaging jacking controls while checking for vibrations, obstructions and strain on power cable, ensuring that the crane is being raised in a balanced and safe manner, in accordance with manufacturers' recommendation and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5346.06	Set and secure the raised crane by: installing support beams; adjusting
	wedges: removing the jacks and climbing apparatus; in accordance with
	manufacturers' recommendations and engineered drawings.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

# **Inspect the raised crane** by checking for obstructions and ensuring the tower is secured in a plumb position, in accordance with manufacturers' recommendations and engineered drawings.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

# **Perform a test run** by: checking that the crane is secure; checking for adequate swing clearance; performing a moment overload test; and recording results in crane log book: in accordance with manufacturers' recommendations, engineered drawings, job site requirements and OHSA.

mm/dd/yy	Trainer Print Name	*Trainer Signature
		_
mm/dd/yy	Apprentice Print Name	Apprentice Signature

#### 5347.0 Maintain Cranes

#### **General Performance Objective**

Maintain cranes by: planning and preparing maintenance; lubricating wire ropes; performing basic maintenance on the crane structure and mechanical systems; testing crane functions following repairs; and recording maintenance procedures in the log book.

#### **Skills**

#### 5347.01

Plan and prepare crane maintenance by, reading and interpreting manufacturer's manuals, operations and maintenance log book, Construction Safety Association of Ontario manuals, the OHSA, WHMIS, and company policy; communicating with authorized maintenance personnel; to identify, determine and select approved replacement components, recommended maintenance procedures, types and methods for lubrication, and required tools, so that crane maintenance can be performed safely and efficiently.

	mm/dd/yy	Trainer Print Name	*Trainer Signature
ſ			
	mm/dd/yy	Apprentice Print Name	Apprentice Signature

<sup>\*</sup> For a compulsory trade, a Trainer must hold a certificate of Qualification in that trade as per section 10(1) of BOSTA and be registered with Skilled Trades Ontario.

# **Lubricate wire rope** by using oilers and pneumatic pressurized tools, in accordance with manufacturers' recommendations, OHSA and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

5347.03	Maintain crane structure and components by: tightening bolts:
	replacing wedges, pins and cotter keys; inspecting guard rails and crane
	base shoes; and cleaning, priming and painting corroded areas; in
	accordance with manufacturers' recommendations and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Maintain mechanical systems and components** by: adjusting brakes rollers and cables; replacing belts; servicing breathers; topping up fluids; and greasing fittings and open gears; in accordance with manufacturers' recommendations and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Test crane functions following repairs** including controls and limit switches by: performing 'break in' procedures; and checking that the limit switches, swing, boom, hoist, moment, trolley and travel functions are operating; in accordance with manufacturers' recommendations and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

**Record maintenance procedures and repairs,** by completing the crane log book concisely, accurately and legibly, in accordance with OHSA and company policy.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

#### **Definitions**

#### Apprentice

- An individual who, pursuant to a registered Training Agreement, is receiving or is to receive training in a trade that is required as part of an apprenticeship program
- Holds a Training Agreement in either a compulsory or non-compulsory trade;
- Are subject to any ratios that have been set out in regulation and or recommended by industry for their trade(s);
- Remain as an Apprentice until they receive their Certificate of Apprenticeship

#### **BOSTA**

Building Opportunities in the Skilled Trades Act, 2021 (BOSTA)

#### **Certificate of Apprenticeship (C of A)**

A certificate issued to individuals who have demonstrated that they have completed an apprenticeship program in Ontario.

#### **Certificate of Qualification (C of Q)**

A certificate issued to an individual who has completed an apprenticeship or equivalent AND passed the Certificate of Qualification examination.

#### Competence

The ability of an individual to perform a skill, consistently without assistance, in the workplace as set out in the Logbook.

#### **Competency Analysis Profile (CAP Chart)**

A chart that identifies the training needs of an individual trade and details the skills/skill sets that must be demonstrated during an apprenticeship program.

#### Journeyperson

Journeyperson means an individual who holds a certificate of qualification (in a compulsory or non-compulsory trade) and/or an individual who practices as a journeyperson in a non-compulsory trade who does not hold a certificate of qualification and has equivalent experience in that trade.

#### **Mandatory Skill**

Status assigned to unshaded individual skills, skill sets or general performance objectives which must be signed-off for the Apprentice to complete their program.

#### **Optional Skill**

Status assigned to shaded individual skills, skills sets or general performance objectives for which sign-off is not required for the Apprentice to complete the program.

#### **Provisional Certificates of Qualification**

- A Provisional Certificate of Qualification is issued to an individual who has
  obtained a Certificate of Apprenticeship (in both compulsory and non-compulsory
  trades) in a program that has a Certificate of Qualification examination, to which
  the individual has not yet passed the Certificate of Qualification examination.
- A Provisional Certificate of Qualification shall have the prescribed term or, if no term is prescribed, a term of one year.
- In a compulsory trade, the Provisional Certificate of Qualification allows a person to continue working legally in the trade for up to 12 months while they work to pass the certifying exam.
- Individuals with a Provisional Certificate of Qualification are subject to any ratios that have been set out for their trade(s).

#### **Ratios**

For the purpose of an Apprenticeship program, a ratio is the maximum number of Journeypersons to Apprentices. The purpose of ratios is to provide consistent supervision, training and continuity of work.

#### **Red Seal Program**

The Interprovincial Standards Red Seal Program (also known as the Red Seal Program) was established more than 50 years ago to provide greater mobility across Canada for skilled workers and represents a standard of excellence for industry. Through the program, individuals are able to obtain a Red Seal endorsement on their provincial/territorial certificates by achieving 70% or higher on an interprovincial Red Seal examination.

The Interprovincial Standards Red Seal Program acknowledges their competence and ensures recognition of their certification throughout Canada without further examination. There are currently over 50 Red Seal designated trades. **The Red Seal Program is recognized as the interprovincial** *standard of excellence* in the skilled trades. The Interprovincial Standards Red Seal Program is a partnership between the Government of Canada, the Provinces, the Territories and various stakeholders.

#### Sign-off

Signature of the Sponsor of record, or an individual to whom that Sponsor has delegated signing authority, (e.g. Trainer) indicating an Apprentice's demonstration of competence.

#### Skill

Individual competency/task described in the Logbook.

#### **Skill Sets**

Group or selection of individual skills found in the Logbook.

#### **Skill Set Completion for Sponsors**

Listing for all skill sets and includes space for sign-off by Sponsor of record.

#### **Sponsor**

Means a person that has entered into a registered Training Agreement under which the person is required to ensure that an individual is provided with workplace-based training in a trade as part of an apprenticeship program.

#### **Sponsor of Record**

Refers to the Sponsor documented as being signatory to the registered Training Agreement or Contract of Apprenticeship. In order for a Sponsor to be considered for the training of Apprentices, they must identify that the workplace has qualified persons or the equivalent on site, and can identify that the workplace has the tools, equipment, materials, and processes which have been identified by the Industry representatives for the trade.

#### **Trainer**

An individual who oversees the performance of a task and sets the workplace expectations and practices for the Apprentice. For a compulsory trade, a qualified Trainer is an individual who holds a Certificate of Qualification. In a non-compulsory trade, a Trainer is an individual who either holds a CofQ, CofA, or is considered equivalent.

#### Ready to Write Your Exam?

Many of the skilled trades in Ontario have a final certification examination that you must pass to become certified in your trade. Passing the examination gives you the right to hold yourself out as a Journeyperson and receive a Certificate of Qualification in your trade.

There are two types of trade certification examinations in Ontario:

- 1. Provincial (Ontario) examinations which lead to a Certificate of Qualification.
- 2. Red Seal examinations which lead to a Certificate of Qualification with an Interprovincial Red Seal endorsement.

If a trade is designated as Red Seal in Ontario, you will be writing the Red Seal examination. To access the Red Seal preparation guide please visit: <a href="red-seal.ca">red-seal.ca</a>

#### **Ontario's Exam Preparation Guide**

Exam Resources - Skilled Trades Ontario

#### **Basic Examination Details for You to Know**

- You will have up to four hours to write your examination.
- Accommodations must be requested and approved prior to scheduling your examination.
- You can leave the examination centre if you complete the examination in less than four hours.
- Exam questions are multiple choice with four options from which you must choose the correct answer. Your examination may have between 90 and 150 multiple choice questions.
- You need a mark of 70% to pass.

#### **Scheduling Your Examination**

The examination scheduling process is currently outlined in detail on the Skilled Trades Ontario website: Exam Scheduling – Skilled Trades Ontario

#### Remember these 3 basic steps:

- 1. Confirm your eligibility to write the examination with Skilled Trades Ontario.
- 2. Contact Client Services at Skilled Trades Ontario to pay your examination fee.
- Contact the local Service Delivery Office to schedule your examination in their examination centre: <a href="https://www.ontario.ca/page/employment-ontario-apprenticeship-offices">https://www.ontario.ca/page/employment-ontario-apprenticeship-offices</a>

### Instructions for Recording a Change in Sponsor

- 1. Record your first sponsor's information in Sponsor Record #1 this would be the sponsor who has signed your initial apprenticeship Training Agreement for this trade.
- 2. If you do change sponsors prior to completing this apprenticeship, please contact your local Service Delivery Office immediately to update your sponsor record.
- 3. Please make sure you record all the information regarding any additional sponsors of record towards your apprenticeship using the Sponsor Records on the following pages (if applicable).

You must fill out a Change of Sponsor Record each time you change your sponsor.

Sp	on	sor	Rec	ords	#1
----	----	-----	-----	------	----

Sponsor Information	
Apprentice Name	
Training Agreement #	
Date (mm/dd/yy)	
Sponsor Name	
Address	
Telephone	
E-mail Address	
Summary of Training	
<b>Employment Start Date</b>	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	
As the Sponsor, I hereby confirm t best of my knowledge.	hat the above information is true and accurate to the
Signature:	Date: (mm/dd/yy)
The Sponeor is required to	sign-off and date the skills after the Apprentice

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

\*If you need additional copies of the Sponsor Record, visit <a href="SkilledTradesOntario.ca">SkilledTradesOntario.ca</a> and search Sponsor Record Form.

Change	of S	ponsor	Record	#2
--------	------	--------	--------	----

Sponsor Information	
Apprentice Name	
Training Agreement #	
Date (mm/dd/yy)	
Sponsor Name	
Address	
Telephone	
E-mail Address	
Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	
As the Sponsor, I hereby confirm best of my knowledge.	that the above information is true and accurate to the
Signature:	Date: (mm/dd/yy)

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

\*If you need additional copies of the Sponsor Record, visit <u>SkilledTradesOntario.ca</u> and search Sponsor Record Form.

### **Change of Sponsor Record #3**

Sponsor Information	
Apprentice Name	
Training Agreement #	
Date (mm/dd/yy)	
Sponsor Name	
Address	
Telephone	
E-mail Address	
Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	
	nat the above information is true and accurate to the
Signature:	Date: (mm/dd/yy)

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

\*If you need additional copies of the Sponsor Record, visit <u>SkilledTradesOntario.ca</u> and search Sponsor Record Form.

### **Change of Sponsor Record #4**

Sponsor Information	
Apprentice Name	
Training Agreement #	
Date (mm/dd/yy)	
Sponsor Name	
Address	
Telephone	
E-mail Address	
Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	
As the Sponsor, I hereby confirm the best of my knowledge.	nat the above information is true and accurate to the
Signature:	Date: (mm/dd/yy)

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

\*If you need additional copies of the Sponsor Record, visit <u>SkilledTradesOntario.ca</u> and search Sponsor Record Form.

#### Appendix A — Instructions for Apprenticeship Program Completion

Once an Apprentice has completed all the classroom training and benchmark on-the-job hours specified for the trade and has acquired all the mandatory skills included in this Logbook.

The Apprentice and the Sponsor complete the Apprentice Completion Form and the Skill Set Completion for Sponsors Form located on the following pages.

- 1. They sign the forms and submit them to their local Service Delivery Office. To find the closest office, check the contact information at <a href="mailto:ontario.ca/page/employment-ontario-apprenticeship-offices">ontario.ca/page/employment-ontario-apprenticeship-offices</a> or call the Employment Ontario toll free number at (1-800-387-5656).
- 2. For All Trades: All mandatory skills (or the combination indicated in the completion requirements for the trade) in the Logbook must be signed-off. The recommended hours are a benchmark. If the Sponsor is completing the Apprentice before the industry recommended training hours are done, staff may request further information regarding the Apprentice's on-the-job training. An example of a request would be a letter from the Sponsor confirming the Apprentice worked for some time in the trade before the initial Training Agreement was registered, thereby acquiring some skills beforehand.

If Apprentices are submitting the completion request form and supporting documentation to their local Service Delivery Office by mail, fax, or email (as a scanned document), they should not include their Logbook; if they are presenting this form in person at the local Service Delivery Office, they should bring their Logbook with them.

After staff verifies all the information in the completion request, they may contact either the Apprentice or the Sponsor for further information or documentation. Once the completion has been confirmed, the local Service Delivery Office will issue a Certificate of Apprenticeship to the Apprentice.

Skilled Trades Ontario will receive notification of this completion.

- If the Apprentice has completed a program in a **compulsory trade**, Skilled Trades Ontario will automatically register the Apprentice for a Provisional Certificate of Qualification to continue to work legally for one year while preparing for the certification examination.
- If an Apprentice completes their apprenticeship in a non-compulsory trade and there is a Certificate of Qualification exam, they must write and pass the exam to receive a Certificate of Qualification from Skilled Trades Ontario.

For permission to schedule an exam once completion is confirmed, the individual must first contact the Skilled Trades Ontario Client Services Department at 647-847-3000 or toll free at 1-855-299-0028 to pay the certification examination fee. Once you have paid your exam fee with Skilled Trades Ontario, book your exam by contacting your nearest Employment Ontario local Service Delivery Office.

### **Appendix B — Apprentice Completion Form**

Please fill out both sides of this form, including the Skill Set Completion for Sponsors (see back of form). Once both sides are completed, submit the form to your local Service Delivery Office (find contact information at <a href="https://ontario.ca/page/employment-ontario-apprenticeship-offices">ontario-apprenticeship-offices</a> or by calling Employment Ontario at (1-800-387-5656).

Apprentice Information				
Name (print)				
Client ID # Issued by Ministry				
Telephone Number(s)				
Sponsor Information				
Legal Name				
Address				
Telephone Number(s)				
Sponsor's Signing Authority (print name)				
E-mail Address				
Program Information				
Trade Name				
Number of hours required as per Agreement (hours-based trade	_			
Hours completed? (documentation attached)		Yes ( )	No ( )	Not applicable ( )
Classroom training completed or exempt?		Yes ( )	No()	Not applicable ( )
hereby confirm that the informateccurate.	tion submitte	d on both	sides of th	nis form is true and
ζ	x			
Apprentice's Signature Date	Signa	ture of Spo	nsor's Sign	ning Authority Date

### **Appendix C — Skill Set Completion for Sponsors**

You will find the skill set numbers and titles in the Logbook's Table of Contents. By signing off each skill set in the table below, you are providing final confirmation, as the Apprentice's Sponsor, that the Apprentice has demonstrated competency in all the mandatory skills included in the skill set.

Skill Set #	Skill Set Title	Signing Authority Signature
5340.0	Protect Self and Others	
5341.0	Conduct Pre-operational Inspections	
5342.0	Plan Lifts	
5343.0	Perform Rigging	
5344.0	Operate Hammerhead Cranes	
5345.0	Operate Luffer Cranes	
5346.0	Climb Cranes (Internal)	
5347.0	Maintain Cranes	

Ministry of Labour, Immigration, Training and Skills Development use only:					
Sponsor verified as most recent sponsor of record:	Yes ( )	No ( )			
Documentation to support completion of hours attached	d: Yes()	No ( )			
Completion of classroom training verified:	Yes ( )	No ( )			
Staff NameSignature					
Date					

Appendix D — Local Service Delivery Offices in Ontario
For current office listings visit: <a href="mailto:ontario.ca/page/employment-Ontario-apprenticeship-offices">ontario.ca/page/employment-Ontario-apprenticeship-offices</a>

Location	Contact	Location	Contact
<b>Barrie</b> 705-737-1431	55 Cedar Pointe Dr Unit 609, Barrie, ON L4N 5R7	<b>Marathon</b> 807-346-1550	52 Peninsula Road, Suite 103 Marathon, Ontario, P0T 2E0
<b>Belleville</b> 613-968-5558 1-800-953-6885	135 North Front St, Belleville, ON K8P 3B5	<b>Markham</b> 905-513-2695	140 Allstate Parkway, Suite 505, Markham, Ontario L3R 5Y8
<b>Brantford</b> 519-756-5197	505 Park Rd North Suite 201, Brantford, ON N3R 7K8	North Bay 705-495-8515 1-800-236-0744	200 First Ave West, North Bay, ON P1B 3B9
<b>Chatham</b> 519-354-2766 1-800-214-8284	870 Richmond St West 1st Floor, Chatham, ON N7M 5J5	Ottawa 613-731-7100 1-877-221-1220	Preston Square, 347 Preston Street, Suite 310, Ottawa, ON K1S 3H8
Cornwall 613-938-9702 1-877-668-6604	132 Second St East Ste 202, Cornwall, ON K6H 1Y4	Owen Sound 519-376-5790 1-800-838-9468	1450 1st Ave West, Suite 100, Owen Sound, ON N4K 6W2
<b>Dryden</b> 807-456-2665 1-800-734-9572	Provincial Government Building, 479 Government St, Dryden, ON P8N 3K9	Peel 905-279-7333 1-800-736-5520	The Emerald Centre, 10 Kingsbridge Garden Circle, Suite 404, Mississauga, ON L5R 3K6
<b>Durham</b> 905-433-0595 1-800-461-4608	78 Richmond Street West, Oshawa, ON L1G 1E1	Pembroke 613-735-3911 1-800-807-0227	615 Pembroke St East, Pembroke, ON K8A 3L7
Elliot Lake 1-800-236-8817	50 Hillside Dr North, Elliot Lake, ON P5A 1X4	<b>Peterborough</b> 705-745-1918 1-877-433-6555	901 Lansdowne St West, Peterborough, ON K9J 1Z5
Fort Frances 807-274-8634	922 Scott St 2nd Flr, Fort Frances, ON P9A 1J4	<b>Sarnia</b> 519-542-7705 1-800-363-8453	162 Lochiel Street, Suite 101, Sarnia, ON N7T 7W5
<b>Geraldton</b> 807-854-1966	208 Beamish Avenue West Geraldton, Ontario P0T 1M0	<b>Sault Ste. Marie</b> 705-945-6815 1-800-236-8817	477 Queen St East 4th Flr, Sault Ste Marie, ON P6A 1Z5
<b>Halton</b> 905-842-5105 1-844-901-5105	700 Dorval Dr., Suite 201, Oakville, ON L6K 3V3	<b>St Catharines</b> 905-704-2991 1-800-263-4475	Garden City Tower, 301 St Paul St East, 10th Flr, St Catharines, ON L2R 7R4
Hamilton 905-521-7764 1-800-668-4479	Ellen Fairclough Bldg, 119 King St West 8th Flr, Hamilton, ON L8P 4Y7	<b>Sudbury</b> 705-564-3030 1-800-603-5999	159 Cedar St Ste 506, Sudbury, ON P3E 6A5
<b>Kapuskasing</b> 705-465-5785 705-235-1950	Ontario Government Complex, 122 Government Rd West, Kapuskasing, ON P5N 2X8	<b>Thunder Bay</b> 807-346-1550 1-800-439-5493	189 Red River Rd Suite 103, Thunder Bay, ON P7B 1A2
<b>Kenora</b> 807-468-2879 1-800-734-9572	227 1/2 Second St South, Kenora, ON P9N 1G4	<b>Timmins</b> 705-235-1950 1-877-275-5139	Ontario Government Complex, 5520 Highway 101 East Wing B, South Porcupine, ON P0N 1H0
<b>Kingston</b> 613-548-1151 1-866-973-4043	Alliance Business Centre, 299 Concession St Ste 201, Kingston, ON K7K 2B9	<b>Toronto Centre</b> 416-927-7366 1-800-387-5656	2 St Clair West, 11 <sup>th</sup> floor Toronto, ON M4A 1L5
<b>Kitchener</b> 519-653-5758 1-866-877-0099	4275 King St East, Kitchener, ON N2P 2E9	<b>Toronto South</b> 416-326-5800	625 Church St 1st FI, Toronto, ON M7A 2B5
<b>London</b> 519-675-7788 1-800-265-1050	1200 Commissioners Rd E, Unit 72, London, ON N5Z 4R3	<b>Windsor</b> 519-973-1441	Roundhouse Centre, 3155 Howard Ave 2nd FI, Suite 200, Windsor, ON N8X 4Y8

### **Competency Analysis Profile (CAP) Chart**

5340 Protect Self And Others 5340.1 Wear and maintain personal protective clothing and

equipment

5340.2 Operate the crane in a safe manner 5340.3 Maintain a safe work environment 5340.4
Operate crane
safely near high
voltage
equipment

5340.5 Report crane contact with high voltage

5340.6
Inspect and service machinery guards, covers and warning labels

**5340.7**Perform emergency rescues

5340.8 Ascend and descend the crane 5340.9
Operate crane safely in inclement weather

5340.10
Operate crane safely in inclement weather

5340.11 Secure an unattended crane for short periods 5340.12
Secure an unattended crane for extended periods

**5340.13** Interpret and obey signals

#### 5431 Conduct Preoperational Inspections

#### 5431.1 Read and interpret reference material

# **5431.2** Perform a daily pre-operational inspection

#### 5431.3 Inspect the crane structure and components

5431.4 Inspect the mechanical systems and components

5431.5 Inspect the electrical systems and components

**5431.6** Inspect the wire rope

**5431.7** Inspect the wire rope components

5431.8 Inspect the support structure and conditions 5431.9 Inspect travel tracks and components **5431.10** Perform a function test

Maintain crane log book

5431.11

5432 Plan Lifts

#### 5432.1 Read and interpret reference material

# **5432.2**Participate in pre- operational meetings

# 5432.3 Communicate with site supervisor and other trade personnel

# **5432.4**Determine load weights and gross loads

# **5432.5** Determine crane capacity

#### 5432.6 Select crane configuration and attachments

# 5432.7 Prepare for lift using crane equipped personnel buckets

# **5432.8**Prepare for specialty lifts and operations

5343.5 5343 5343.2 5343.3 5343.4 5343.1 Perform rigging Inspect rigging Inspect lifting Select rigging Read and **Perform Rigging** equipment devices equipment and slinging interpret rigging techniques reference material 5343.6 Maintain and store rigging equipment 5344 5344.1 5344.2 5344.3 5344.4 5344.5 Read and Program the on-Perform pre-Trolley the Trolley the **Operate** interpret board computer operational carriage without carriage with a Hammerhead manufacturers' checks a load load system Cranes operating manuals 5344.6 5344.7 5344.8 5344.9 5344.10 Raise and lower Swing (slew) the Swing (slew) the Raise and lower Travel the crane jib without a load jib with a load the hook without the hook with a without a load a load load 5344.11 5344.12 5344.13 Travel the crane Trolley, swing Trolley, swing (slew), hoist and with a load (slew), hoist and travel the crane travel the crane without a load with a load

5345 Operate Luffer Cranes 5345.1
Read and interpret manufacturers' operating manuals

**5345.2** Program the on board computer system

**5345.3** Perform preoperational checks

**5345.4**Boom (luff) up and down without a load

**5345.5**Boom (luff) up and down with a load

**5345.6** Swing (slew) the jib without a load

**5345.7** Swing (slew) the jib with a load

**5345.8** Raise and lower the hook without a load

**5345.9**Raise and lower the hook with a load

5345.10
Boom (luff) up and hoist down simultaneously without a load

5345.11
Boom (luff) up
and hoist down
simultaneously
with a load

5345.12
Boom (luff) down and hoist up simultaneously without a load

5345.13
Boom (luff) down and hoist up simultaneously with a load

**5345.14** Travel the crane without a load

5345.15 Travel the crane with a load

5345.16
Boom (luff),
swing (slew),
hoist and travel
the crane without

a load

5345.17
Boom (luff),
swing (slew),
hoist and travel
the crane with a
load

5436.5 5436.2 5436.3 5436.4 5346 5436.1 Raise the crane Prepare to climb Assemble Balance the Read and **Climb Cranes** the crane climbing crane interpret climbing (Internal) apparatus and reference components material 5436.6 5436.7 5436.8 Set and secure Inspect the Perform a test the raised crane raised crane run 5347 5347.1 5347.2 5347.3 5347.4 5347.5 Plan and prepare Lubricate wire Maintain crane Maintain Test crane **Maintain Cranes** functions structure and mechanical crane rope following repairs maintenance components systems and components 5347.6 Record maintenance procedures and repairs

Notes Notes Notes

### Completing Your Apprenticeship Program

Once your sponsor agrees you are competent in the required skills, your hours are complete and you have completed all the levels of classroom training required for your trade:

- ✓ Follow the completion instructions on the Completion Form (Appendix A) in the Logbook.
- Answer any questions that MLITSD staff may have and provide any additional completion documentation that may be required.
- Once completion is confirmed, MLITSD will issue you a Certificate of Apprenticeship and notify Skilled Trades Ontario.

### After Your Apprenticeship

If you are in a trade with a certification exam, Skilled Trades Ontario will receive notice of your completion.

For compulsory trades, you will be issued a Provisional Certificate of Qualification which will allow you to work legally for up to 12 months until you write and pass your examination.

For a non-compulsory trade, once you pass your examination, you will be issued a Certificate of Qualification for your trade.

### Preparing For Your Exam

- To pay for a Certificate of Qualification examination, contact Skilled Trades Ontario Client Services Department at: 647-847-3000 or toll free at 1-855-299-0028
- To schedule your exam: Once you have paid, contact your local Service Delivery Office to book your exam.
- Download Skilled Trades Ontario exam preparation guide at:
   <u>Exam Resources Skilled Trades Ontario</u> and/or view the exam preparation guide for Red Seal trades at: red-seal.ca



## SkilledTradesOntario.ca



**Tower Crane Operator**